

Books

Angela J. Hanscom

Balanced and Barefoot : How Unrestricted Outdoor Play Makes for Strong, Confident, and Capable Children (2016)

Do you ever wonder why children tip their chairs, pile on one another, or can't walk in a straight line? Let me just give you the short answer...we are born with many more senses than we learned about in school. In Balanced and Barefoot: How Unrestricted Outdoor Play Makes for Strong, Confident, and Capable Children, Angela J. Hanscom talks about more of our senses and how unstructured physical play (that she advocates takes place outdoors) is critical for developing them. She brings her expertise as a pediatric occupational therapist to all of us to help us open up the doors and facilitate growth of strong and highly able children.

John Cree and Marina Robb

The Essential Guide to Forest School and Nature Pedagogy (2021)

<https://www.taylorfrancis.com/books/mono/10.4324/9780367853440/essential-guide-forest-school-nature-pedagogy-jon-cree-marina-robb>

John Young, Ellen Haas and Evan McGowan

Coyotes Guide to Connecting with Nature (2016) <http://coyotesguide.com/>

David Sobel (<https://www.davidsobelauthor.com/>)

Place-based Education (2004)

Childhood and Nature: Design Principles for Educators (2008)

Wild Play: Parenting Adventures in the Great Outdoors (2011)

The Sky Above and the Mud Below: Lessons from Nature Preschools and Forest Kindergartens (2020)

Other Authors w/D. Sobel....

A Forest Days Handbook: Program Design for School Days Outside (2018)

Nature Preschools and Forest Kindergartens: The Handbook for Outdoor Learning (2015)

Richard Louv (<http://richardlouv.com/>)

Last Child in the Woods: Saving Our Children from Nature-Deficit Disorder (2008)

The Nature Principle (2012)

Vitamin N (2016)

Our Wild Calling (2019)

Robin C. Moore

Plants for Play: A Plant Selection Guide for Children's Outdoor Environments (1993)

Natural Learning: The Life History of an Environmental Schoolyard by Robin C. Moore (1997)