

P.S./M.S. 207 ROCKWOOD PARK



2026-2027 Family Handbook

Lisa Nevins, Principal

Stacey Udowitch, Assistant Principal (Grades 4-8)
Rosalie Santoro, Assistant Principal (Grades 3K-3)

All guidelines are subject to change pending updated policies from NYCPS. *Updated September 2026*

September 2026

Dear Students and Families,

On behalf of the administration and staff of P.S./M.S. 207, we are delighted to welcome you to the 2026–2027 school year. We are committed to following all NYC Public Schools (NYCPS) policies and procedures, with the safety and well-being of our students, families, and staff as our highest priority.

This 3K–8 Family Handbook has been created to help you understand the policies and procedures that guide our school community. We encourage you to review the handbook with your child to become familiar with its contents. If you have any questions or need assistance, please don't hesitate to contact us. We are here to support you.

Be sure to visit our school website at <https://www.psms207q.org/> regularly for daily announcements and calendar updates.

We look forward to partnering with you throughout the year. Together, we can ensure a successful and enriching school experience for every student.

We are 207 STRONG — where our LEARNERS LEAD THE WAY!



ATTENDANCE:

Good attendance is critical to academic success. If a student is not present regularly in all their scheduled classes they risk failure, and retention in the current grade for the next school year. It is also a New York State Education Department requirement that all school-age children attend school regularly.

Our goal is that each student will arrive on time, and attend every class, every day!

If an absence is truly unavoidable, we request that written documentation always be provided (email suffices). Please know that even with documentation, your child is still marked absent if they were not in school that day.

Daily Attendance Procedures

All students are expected to be in the building by 8:00 a.m. Doors open at 7:55 a.m. and will close promptly at 8:00 a.m. Late students will enter the building through the main entrance. *Any student arriving to their classroom after the 1st period bell rings at **8:05 a.m.** will be officially marked late.*

Absences from School

In the best interest of all students, absences should be kept to a minimum. Parents are encouraged to plan vacations in accordance with school vacations. Vacations during school instruction are considered an unexcused absence.

In addition, schedule doctors' appointments either before or after school hours. If a student is out sick and is seen by a doctor, they should return with a note from the doctor confirming the date they can return to school. If the child was not seen by a doctor, a parent/guardian note can be submitted. The note should include a current daytime telephone number for the parent and the child's full name. Please understand that ALL absences go on the student's permanent record.

If a student is going to be removed from the school for 3 days or more, please notify the teacher with a cc' to our secretary, Angela Benincasa: abenincasa@schools.nyc.gov.

Two absences per month equal twenty absences by the end of the school year in June – an entire month of instruction lost!

Excessive Absence

An attendance rate of 90% or higher is the goal for all students. Students who are marked excessively absent are in danger of repeating the grade. We are genuinely concerned about the progress of all our students, and therefore we will make telephone and written outreach as necessary to support all students and families.

LATENESS:

Lateness

Students are expected to arrive at school and to all classes on time. Consistent punctuality is essential for academic success and respectful behavior.

Chronic lateness results in classroom disruption and loss of valuable instructional time. If a student arrives after 8:05 a.m. that student is considered late for school. A parent or guardian may be contacted if lateness becomes frequent or unexcused.

Excessive lateness may result in intervention, including meetings with parents or guardians.

Excused vs. Unexcused Lateness:

Excused lateness includes illness, medical appointments, or emergencies with proper documentation. Unexcused lateness will be subject to the above consequences.

Parents are encouraged to ensure students leave home early enough to arrive on time. Schools may implement strategies such as attendance monitoring and communication to support punctuality.

NEW*Students arriving after 8:05 a.m. must obtain a late pass before entering their classroom. Any student who arrives at the classroom after 8:05 a.m. without a late pass is required to report to the main office to receive a late pass prior to joining class.

Leaving School Early

Unless it is an unforeseen emergency, students should not be picked up early. Not only are they missing instructional time, but it also causes disruption to the entire class. If a student must be picked up early, an email must be submitted to the teacher copying the parent coordinator stating the reason and time of pickup. Siblings who pick students up MUST BE 18 years of age or older. Furthermore, no student will ever be dismissed without an adult listed on the blue card. **Relatives, neighbors, etc. will not be allowed to sign out any student early unless authorization is on file (person's name must also be on the blue emergency contact card).** In order to further protect your child(ren), please provide the office with a copy of any court orders, protection orders, divorce decree and child custody agreements, etc. Without copies of these legal documents, the school is legally bound to release the child to any biological or adoptive parent. School officials may require verification of custody or identification from anyone requesting to check a student out of school. **These measures are intended to ensure safety for all our children.**

Change of Address/Telephone

Please bring proof of any change of address or telephone number to the main office. Acceptable proof includes utility bills from a gas or electric company, or a bank statement. YOUR ADDRESS WILL NOT BE CHANGED BY JUST COMPLETING A NEW BLUE EMERGENCY CARD.

Dismissal

Please ensure that students are picked up in a timely manner at the end of the school day.

Dismissal Times:	
3K:	2:05 p.m
Pre-K:	2:10 p.m
K & 1:	2:15 p.m.
Grade 2:	2:17 p.m.
Grades 3 & 4:	2:18 p.m.
Grade 5:	2:19 p.m.
Grades 6-8:	2:20 p.m.

- ❖ Please remember that an adult or sibling (18 or older) or relative that is named on the blue emergency card may pick up children ***in case of an emergency or if the child is sick at school***. The student is permitted to be released to this person in that situation only, **unless you indicate that all emergency contacts can pick up your child at any time, including dismissal**.
- ❖ If a parent/guardian would like another individual to regularly pick up their child and this person is not a parent/guardian as specified by that section of the blue card, you must have an email documenting that the parent/guardian gives permission that the individual can pick up the child on a regular basis. This person is **NOT COVERED BY THE EMERGENCY CONTACTS** section of the blue card. Again, the ***“Emergency Contacts”*** section is only for those individuals to be called in case of an emergency or a sick child, and the individual can pick up the child only in those situations, as per the wording on the DOE Blue Card.

CODE OF CONDUCT:

The New York City Department of Education is committed to ensuring that our schools are safe, secure, and orderly environments in which teaching and learning take place each day.

Safe, supportive school environments depend on students, staff and parents demonstrating mutual respect. The Citywide Standards of Discipline and Intervention Measures (the Discipline Code) provides a comprehensive description of unacceptable behavior. It includes the range of permissible disciplinary and intervention measures which may be used when students engage in such behaviors, as well as a range of guidance interventions schools may use to address student behavior. The Code applies to all students, including those with disabilities. The standards set forth in the Discipline Code apply to behavior in school during school hours, before and after school, while on school property, while traveling on vehicles funded by the Department of Education, at all school-sponsored events and on other than-school property when such behavior can be demonstrated to negatively affect the educational process or to endanger the health, safety, morals, or welfare of the school community.

The Citywide Behavioral Expectations can be found on the DOE Website:

[Citywide Behavioral Expectations to Support Student Learning Grades K-5](#)

[Citywide Behavioral Expectations to Support Student Learning Grades 6–12](#)

[Student Bill of Rights](#)

*Students who repeatedly engage in behaviors that violate the Discipline Code will be excluded from extracurricular activities.

CELL PHONE USE:

[CELL PHONE POLICY 2026-2027](#)

CREATING A POSITIVE SCHOOL CLIMATE:

Please encourage your child to communicate with their teacher, guidance counselor, or any other staff member that they feel comfortable with if they are having a problem. When an issue can be handled immediately, the student often feels better and doesn't go home feeling worried or upset. School staff will also have the chance to contact you to discuss the issue and address any of your concerns.

The Department of Education Discipline Code sets the guidelines for the consequences for unacceptable, bullying or violent behaviors. Any infractions that occur at P.S./M.S. 207 will be handled within the framework of these guidelines.

COMMUNICATION WITH PARENTS:

Communicating effectively with our parents is a priority. There are several ways we communicate with parents throughout the year:

- Phone contact
- Email
- Parent Square (replacing Remind)
- School Website: <https://www.psms207q.org/>
- Family Nights
- Parent Workshops
- Report Cards (3 report cards within the school year – November, March, June)
- Parent Teacher Conferences (November and March)
- Parent Evening Events (September and May)
- Monthly PTA meetings
- Parent Engagement Time for Teachers and Families: *Please feel free to schedule an appointment with your child's teacher.*

STUDENT PRIVACY ANNUAL NOTICES:

[Annual FERPA Notice:](#)

[Parent Bill of Rights for Data Privacy and Security:](#)

[Annual Protection of Pupil Rights Amendment \(PPRA\) Notice \(new\).](#)

The NYCPS School Wellness Policy

[Empowering Strong and Healthy Students](#)

CONTACTING THE SCHOOL:

Parents are encouraged to contact the school whenever they have questions or concerns. It is very important that you come to the school first as we are here to best support you. If you desire to schedule a conference with a specific teacher or administrator, it is suggested that you call or email in advance and arrange for an appointment. You can also email our parent coordinator to discuss your concerns. Visitors who come to school without an appointment will

be seen only if an administrator is available.

It is very important that we adhere to the ladder of communication which is as follows:

- Teacher
- Guidance Counselor (*if the situation warrants*)
- Parent Coordinator
- Assistant Principal
- Principal

ENTERING AND EXITING:

All parents and guests must enter and exit through the Main Entrance (EXIT 1) All other doors are locked and alarmed. We will be sharing updated guidance when our Safer Access System has been installed.

SIGNING IN:

When you arrive at the security desk, you must produce photo identification and sign in with the security agent. All visitors must adhere to NYCPS safety guidelines and procedures that are in effect for the current school year.

VISITORS:

Visitors are not permitted to go up to classrooms, nor will we contact a teacher during class, unless you have a scheduled appointment. Teachers are responsible for notifying the safety agent of such plans at the beginning of each day.

EMERGENCY CONTACT CARD:

It is important that all parents/guardians complete and return two Blue Emergency Contact Cards.

It is extremely important that we have accurate information on the Emergency Cards that you complete at the onset of each new school year. PLEASE KEEP THIS INFORMATION UPDATED. Your assistance in providing complete information on the Emergency Cards is greatly appreciated. In order to be prepared for such emergencies, please notify us of any changes to your child's emergency card, especially changes in address, home, work or cell phone numbers, etc. Please also include an alternate emergency contact number on the blue card. All information will be held in the strictest confidence.

DRESS CODE:

All students are expected to wear the school uniform as per the Uniform Policy. Please see below. Any student NOT in uniform will receive a phone call home and be expected to change.

[WE DRESS FOR SUCCESS \(2026-2027\).docx](#)

Dear Parents/Guardians:

Since becoming a uniform school, we have had very positive feedback from teachers, staff, parents, and visitors alike about the benefits that dressing for success has on the entire school. We stand together **P.S./M.S. 207 STRONG!!!**

As we plan the 2026-2027 school year, we are happy to announce that we will be continuing with our school uniform policy. Elementary and middle school students, Grades PreK-8 will wear the same colors to symbolize one unified and strong learning community.

UNIFORM ATTIRE for PreK-8:

- Navy blue polos with the school's name embossed in gold.
- Light blue polos with the school's name embossed in navy.
- White polos with the school's name embossed in navy (will also be used for ceremonious events).
- Navy blue or khaki pants/skorts/shorts **no shorter than mid-thigh**.
- PE (Gym)/outerwear will be navy with the school's name embossed in gold.

FOOTWEAR

- **NO CROCS**, clog/slippers, sandals, or flip flops (shoes MUST have FULL backs for support).

During school or PTA-sponsored dress-down days, it is at the discretion of administration and staff whether a student's dress-down clothing is appropriate. If it is deemed inappropriate for school, a parent/guardian will be called to bring in a change of clothes. If a parent or guardian is unavailable, a clean uniform will be provided for them to wear. *Your child may lose the privilege to participate in future dress-down days.*

You can order your uniforms from **FLYNN & O'HARA** online at: www.flynnohara.com/school/NY143 or visit them in ATLAS PARK, located at 80-40 Cooper Avenue (lower level) Bldg. 4, Glendale, NY 11385, or call 718-326-2704.



We know that our success as a school community is only possible with strong parental involvement. We are very proud of our students and their parents who have shown their dedication and consistency to our uniform policy.

Thank you again for your commitment to our school spirit, we look forward to a very successful year ahead.

EVACUATION, LOCKDOWN AND SHELTER IN DRILLS:

Drills are required and held at intervals throughout the school year. Instructions are posted in the classroom indicating how to exit the building and where to go in case of an emergency. Children will practice by participating in evacuation, shelter-in and lock down drills throughout the school year. *Please note that updates in safety guidelines have schools informing families and students of a lockdown one week prior to the lockdown drill.*

HALLWAY PASSING:

Students must always walk to the right of the white line. They may not run in the hallways. They should move quickly and **quietly** to their destination. Students should follow the instructions of the teachers, school staff and our safety agents. Students should always be courteous.

HOMEWORK POLICY:

The completion of homework assignments helps students review and reinforce the materials covered during the school day. It is also an assessment tool for teachers. Students who have had difficulty with a topic at home can be identified and offered remediation. Students will be assigned some form of homework daily in most classes. Some assignments will take more than one day to complete. We advise all students to spend an adequate amount of time doing homework. Home study plays an integral role in the academic process. Homework involves not only written assignments but studying as well. All required work needs to be submitted by its due date. Students who are absent are required to make up and submit their work.

Grades	Time Allotted	Reading
Kindergarten and Grade 1	20 minutes	5 - 10 minutes
Grades 2 and 3	30 minutes	10 - 15 minutes
Grades 4 and 5	45 minutes	20 - 25 minutes
Grades 6-8	60 minutes	25 - 30 minutes

NEW THIS YEAR: iReady Classroom Mathematics

We are excited to share that our P.S./M.S. 207 Rockwood Park is introducing a new math program called *i-Ready Classroom Mathematics*! To help you get acquainted with the program and discover ways you can support your student's learning at home, please see the **Family**

Guides below. Please select your child's grade level to explore helpful resources and tips:

[Grades K-1](#) | [Grades 2–Algebra 1](#)

GRADING POLICY:

- ★ Grades are a reflection of students' understanding and command of content, their progression through a course or subject, and their mastery of skills at a given point in time. Grades are the common language through which students, teachers, families, school leaders, field staff, and other institutions communicate about students' learning throughout the school year. Grades provide feedback to students and families about academic progress, influence students' motivation and engagement in their learning as well as inform instructional and programmatic decisions.
- ★ Grades K-5 will use performance levels (1-4) as their grading scale. *Your child's teacher has approximate grade level equivalents for the performance levels and will share information regarding your child's grades throughout the course of the year. (see performance level scale below)*
- ★ Grades 6-8 will use numeric grades (100 point scale) as their grading scale.

Grading Policy for Families- 2026-2027

Performance Level	Description	Pass/Fail Equivalent
4	Excels in Grade Level standards	P
4-	Excels in Grade Level standards	P
3+	Proficient in Grade Level Standards	P
3	Proficient in Grade Level Standards	P
3-	Proficient in Grade Level Standards	P
2+	Below Grade Level Standards	F
2	Below Grade Level Standards	F
2-	Below Grade Level Standards	F

1+	Well Below Grade Level Standards	F
1	Well Below Grade Level Standards	F

- ★ The 1–4 (+/-) scale **DOES NOT** have exact numeric equivalents. Many factors are considered when determining grades. Per NYCDOE policy, the minimum passing grade a student may receive must equate to 65. Please note that performance level 2 has a fail equivalent.
- ★ Grades K-5 will use performance levels (1-4) as their grading scale. The above grid will be used to convert test scores to performance levels when it comes to report card grades in K-5 math, social studies, and science. Test scores will be averaged out to ascertain the performance level. Then, other measures will be used to determine the final grade. Reading and writing will continue to utilize the +/- scale with the implementation of the HMH program.
- ★ Grades 6-8 will use numeric grades (100 point scale) as their grading scale.
- ★ After considering a student's **entire body of work in each subject area**, students' grades are awarded primarily based on academic progress and performance. When possible, teachers should offer assessments in multiple modalities to ensure that the method of expression does not interfere with a student's demonstration of their proficiency. Grades should be based on a variety of assessments, both formative and summative which includes but is not limited to universal screeners, BOY, MOY, EOY, topic and unit assessments, teacher made assessments, performance tasks, classwork, participation, writing assignments, observations, conference notes, etc.
- ★ Please take note of the marking period dates and how grades and report cards will be communicated with families.

Marking Period	Parent Teacher Events	Report Cards Due Dates
Marking Period 1: <i>September 10, 2026 - December 7, 2026</i>	Meet the Staff Night <i>September 30, 2026</i>	Marking Period Ends: <i>December 7, 2026</i>
	Parent Teacher Conferences <i>November 5, 2026</i>	Report Cards Distributed: <i>December 17, 2026</i>
Marking Period 2: <i>December 8, 2026 - March 17, 2027</i>	Parent Teacher Conferences <i>March 3, 2027</i>	Marking Period Ends: <i>March 17, 2027</i> Report Cards Distributed: <i>March 30, 2027</i>
Marking Period 3: <i>March 18, 2027 - June 18, 2027</i>	Evening Parent Event <i>May 26, 2027</i>	Marking Period Ends: <i>June 18, 2027</i>

Report Cards Distributed:
June 28, 2027



P.S./M.S. 207 ROCKWOOD PARK ASSESSMENT CALENDAR 2026-2027

Sept. 10	First Day of School for All Students	Mar. 8 - June 11	NYSAA (ELA, Math, Science)
Sept. 30	Meet the Staff Night (<i>in person</i>)	April 5 - May 14	Gr. 3-8 CBT NYS ELA: Gr. 3-8 CBT NYS Math: Gr. 5 CBT NYS Science:
Sept. 10 - Oct. 23	Acadience Reading Screener BOY Assessment Window (K-2)	May 3 - June 11	Acadience Reading Screener EOY Assessment Window (K-2)
Sept. 10 - Oct. 23	iReady Reading & Math Screener BOY Assessment Window (K-8 Math/3-8 Reading) (including make-ups)	May 3 - June 11	iReady Reading & Math EOY Assessment Window (K-8 Math/3-8 Reading) (including make-ups)
Oct. 1 - Nov. 6	MRA Survey Window	May 4 - June 8	MRA Survey Window
Nov. 5	PTC - Afternoon & Evening	May 24	TSG Checkpoint Spring
Oct. 26 - Jan. 4	Progress Monitoring Window	May 26	PTC - Evening Event
Nov. 2	TSG Checkpoint Fall	June 16	Algebra Regents
Dec. 7	1st Marking Period Closes	June 17	Biology Regents
Dec. 14	Report Cards Due to Supervisor	June 18	Final Marking Period Closes
Dec. 17	Distribution of Report Cards	June 23	Report Cards Due to Supervisor
Jan. 4 - Feb. 12	Acadience Reading MOY Assessment Window (K-2)	June 28	Report Cards Distributed
Jan. 4 - Feb. 12	iReady Reading & Math MOY Assessment Window (K-8 Math/3-8 Reading) (including make-ups)	June 28	LAST DAY of SCHOOL
Feb 1 - April 9	WIDA Access		
Feb.22- May 3	Progress Monitoring Window		
TBD	ELA Mock Exam (D27 Simulation)		
TBD	Math Mock Exam (D27 Simulation)		
March 1	TSG Checkpoint Winter		
March 3	PTC - Afternoon & Evening		
March 17	2 nd Marking Period Closes		
March 24	Report Cards Due to Supervisor		
March 30	Distribution of Report Cards		

***Please note:** Middle School will not have midterms; only finals. There will only be one D27 Mock Exam in ELA and Math. For the 26-27 Academic Screener Administration Windows, note the make-up deadline is the last day of each administration window.



**Still awaiting some dates*

ILLNESS/INJURY AT SCHOOL:

When a child becomes ill at school, parents are contacted by our school nurse, Nurse Jakki. Please be sure the school has the correct phone numbers for home, work, cell, or a nearby friend or relative to ensure pick-up of your child within one hour. Please do not send your child back to school for 24 hours after his/her temperature has returned to normal. If a child is injured at school, you will be called immediately. If we cannot reach parents, the persons listed on the Emergency Card will be contacted.

IMMUNIZATIONS:

The New York City Department of Health and Mental Hygiene has issued School Admission Immunization Requirements. The law requires that all new students, children entering day care, nursery school, pre-school or pre-kindergarten, and kindergarten through grade 12 in New York City for the first time – must show proof of having received a complete medical evaluation. If your child's health records indicate that he/she did not meet the requirements of Public Health Law, Section 2164 your child will not be allowed to attend school. You must provide documents to show that he/she has received the necessary immunizations. If you believe your child has already received these immunizations, bring his/her original immunization record to the main office. Please see: [Immunizations](#).

LOST AND FOUND:

The Lost and Found is located by the gymnasium on the first floor. Articles that are found should be given to a teacher or turned into the main office. The teacher will forward it to the Lost and Found. If you lose anything, notify your teacher or the parent coordinator.

INTERNET USE POLICY:

All students are expected to abide by the requirements outlined in the Department of Education [Internet Acceptable Use Policy](#).

Students may use Internet access for educational purposes only. Students may not access school internet services without the supervision of a NYC public school staff member. **Tik Tok as well as all other forms of social media are NOT permitted on any DOE issued device.** Students utilizing school-provided Internet access are responsible for good behavior online just as they are in a classroom or other areas of the school. Access is a privilege, not a right. Inappropriate use will result in cancellation of user privileges and school disciplinary action. Parents of any student who destroys any computer will be financially responsible for its repair or replacement.

Inappropriate Use of the Internet:

- Maliciously disrupting or harming the school's work stations, network, and services through such activities as hacking or downloading, uploading, creating, or spreading computer viruses;
- Posting private or personal information about another person.
- Attempting to log in through another person's email account or to access another person's files.
- Accessing or transmitting inappropriate material.
- Engaging in sexual harassment.
- Participating in any communications that facilitate the illegal sale or use of drugs or alcohol; that facilitate criminal gang activity; that threaten, intimidate, or harass any other person; or that violate any other laws.
- Using computers for personal communications: gaming, personal email, chat, personal blogs.
- Plagiarism.

BREAKFAST/LUNCH:

- ★ All families *must* complete one mandated School Lunch Form found here:
[MySchoolApps](#)

You do not need to apply for your child to receive meals. However, we do ask families to complete the [Family Income Inquiry Form](#), which helps schools receive money for programs.

- ★ Breakfast doors will open from 7:30 a.m. to 7:50 a.m. for any student in **Grades K-8** who wishes to have breakfast. Students can have school lunch or bring their own lunch.
- ★ Lunch for Grades K, 2, and 4 will be 4th period.
- ★ Lunch for Grades 1, 3, and 5 will be 5th period.
- ★ Lunch for Grades 6, 7, and 8 will be 6th period.
- ★ See bell schedule below for times.

Glass bottles are not permitted in the school building. Soda is not permitted. Please provide

healthy meals and snacks for your child. **PLEASE NOTE: You are not able to drop off outside lunch for your child or take your child out of the building for lunch. Please be sure that your child has their lunch and water bottle when they arrive at the building each morning, as well as all necessary items that they will need for the school day. We are unable to accept items throughout the school day.**

3K - GRADE 4 BIRTHDAY CELEBRATIONS

Birthdays are special days for children. A small treat may be sent to school if **prior arrangements** have been made with the teacher. Please be sure to send enough treats for all students. Because of allergies, **we require that all treats are store bought** with a label that lists all ingredients.

NURSE:

The nurse is in room 115 (Extension 1153). Parents need to inform the school nurse and teachers of any special illnesses or conditions their child may have. In order for any medication (prescription, over-the-counter medicines and topical creams or ointments) to be administered at school, a medication authorization form (504 Form) must be completed by the parent and medical doctor and returned to the school nurse.

BUSING SAFETY POLICY:

[What's New in Student Transportation](#)

Our number one goal is to provide a safe and secure learning environment for your children. In order to help keep your child safe, both in and on the way to and from school, we must have a rigid Busing Safety Policy for those students that require transportation. It is our responsibility to explain the appropriate way to behave on the bus to our children. The bus driver has absolute control of the bus and of the conduct of those on it. Students are expected to obey the bus driver. A child should not fear riding the bus; it should be an extension of the classroom and their behavior on the bus should reflect the guidance received in the home and in school. Under no circumstances will a child be permitted to ride home on any other bus other than the one they are assigned to.

In the event that your child will not take the bus home on a given day, **a written note must be provided to the teacher that morning.**

Important number for Bus Families: OPT (Office of Pupil Transportation) – 718-392-8855

TRIPS/PERMISSION SLIPS:

We are looking forward to having many exciting trips this school year. We welcome parent chaperones on our trips. You must complete a signed permission slip for every trip your child takes. You will also be asked to complete a walking trip slip at the beginning of the school year. Your child must remain in school upon returning back to the school building after a trip. Signing students out at the end of the day is disruptive and interferes with the instructional process. **We request that ALL students remain in school as trip days are still FULL Instructional Days.** We appreciate your support with this.

207 BELL SCHEDULE



BELL SCHEDULE

Period	Start	End
0	8:00 a.m.	8:05 a.m.
1	8:05 a.m.	8:55 a.m.
2	8:59 a.m.	9:49 a.m.
3	9:53 a.m.	10:43 a.m.
4	10:47 a.m.	11:37 a.m.
5	11:41 a.m.	12:31 p.m.
6	12:35 p.m.	1:25 p.m.
7	1:29 p.m.	2:19 p.m.
Dismissals	Staggered dismissals until 2:20 p.m. 	

FIRST DAY ARRIVALS AND DISMISSALS

[2026-2027 First Day Arrivals & Dismissals - for families](#)



Thursday, September 10, 2026

*Please line up in the schoolyard by your class sign.
Students will be escorted into the building on Day 1 by their teachers. Regular arrival procedures will begin on Friday, September 11, 2026.



GRADE	ARRIVALS		DISMISSALS	
3K & Pre-K	TBD *Teachers will reach out about staggered schedules.	TBD *Teachers will reach out about staggered schedules.	TBD *Teachers will reach out about staggered schedules.	TBD *Teachers will reach out about staggered schedules.
Kindergarten	9:00 a.m.	Exit 6 (Large Yard/ Basketball Courts)	2:15 p.m.	Exit 7 (Playground/ Caterpillar Doors)
Grade 1	8:00 a.m.	Exit 6 (Large Yard/ Basketball Courts)	2:15 p.m.	Exit 6 (Large Yard/ Basketball Courts)
Grade 2	8:00 a.m.	Exit 6 (Large Yard/ Basketball Courts)	2:17 p.m.	Exit 6 (Large Yard/ Basketball Courts)
Grade 3	8:00 a.m.	Exit 6 (Large Yard/ Basketball Courts)	2:18 p.m.	Exit 6 (Large Yard/ Basketball Courts)
Grade 4	8:00 a.m.	Exit 6 (Large Yard/ Basketball Courts)	2:18 p.m.	Exit 5 (89th Street/ Cafeteria Door)
Grade 5	8:00 a.m.	Exit 6 (Large Yard/ Basketball Courts)	2:19 p.m.	Exit 5 (89th Street/ Cafeteria Door)
Grade 6	8:00 a.m.	Exit 6 (Large Yard/ Basketball Courts)	2:20 p.m.	Exit 9 (88th Street/ Next to Main Entrance)
Grades 7 & 8	8:00 a.m.	Exit 6 (Large Yard/ Basketball Courts)	2:20 p.m.	Exit 9 (88th Street/ Next to Main Entrance)

DAILY ARRIVALS AND DISMISSALS

[2026-2027 Daily Arrivals and Dismissals - for families](#)



Daily Arrival Procedures beginning on: Friday, September 11, 2026



- ★ Daily arrival procedures will begin on **Friday, September 11, 2026** with the exception of 3K and Pre-K who will be notified of staggered schedules during the first week of school. After that, 3K and Pre-K will follow the schedule below.
- ★ Breakfast doors will open for **Grades K-8** at Exit 4 (ramp door) from **7:30 a.m. - 7:50 a.m. beginning Friday, September 11, 2026.** Breakfast will be served in the classroom each morning for 3K and Pre-K. Please note: There will be a Grab & Go Breakfast ONLY for the first day of school.
- ★ Regular arrival doors will open at **7:55 a.m.** Doors will close promptly at **8:00 a.m.**

GRADE	ARRIVALS		DISMISSALS	
3K	8:05 a.m. <i>One parent escorts their child to the classroom each day.</i>	Exit 7 (Playground/ Caterpillar Doors)	2:05 p.m.	Exit 7 (Playground/ Caterpillar Doors)
Pre-K	8:05 a.m. <i>One parent escorts their child to the classroom each day.</i>	Exit 7 (Playground/ Caterpillar Doors)	2:10 p.m.	Exit 7 (Playground/ Caterpillar Doors)
Kindergarten	8:00 a.m.	Exit 7 (Playground/ Caterpillar Doors)	2:15 p.m.	Exit 7 (Playground/ Caterpillar Doors)
Grade 1	8:00 a.m.	Exit 6 (Large Yard/ Basketball Courts)	2:15 p.m.	Exit 6 (Large Yard/ Basketball Courts)
Grade 2	8:00 a.m.	Exit 6 (Large Yard/ Basketball Courts)	2:17 p.m.	Exit 6 (Large Yard/ Basketball Courts)
Grade 3	8:00 a.m.	Exit 6 (Large Yard/ Basketball Courts)	2:18 p.m.	Exit 6 (Large Yard/ Basketball Courts)
Grade 4	8:00 a.m.	Exit 5 (89th Street/ Cafeteria Door)	2:18 p.m.	Exit 5 (Dismiss to 89th Street/ Cafeteria Door)
Grade 5	8:00 a.m.	Exit 5 (89th Street/ Cafeteria Door)	2:19 p.m.	Exit 5 (Dismiss to 89th Street/ Cafeteria Door)
Grades 6, 7, & 8	8:00 a.m.	Exit 9 (88th Street/ Next to Main Entrance)	2:20 p.m.	Exit 9 (88th Street/ Next to Main Entrance)

THANK YOU FOR ALL YOUR

SUPPORT AND COOPERATION!



**WE LOOK FORWARD TO
A VERY SUCCESSFUL
SCHOOL YEAR!**