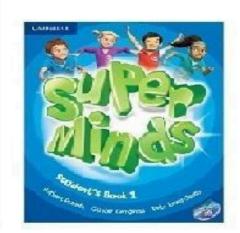
SCHEME OF WORK

RANCANGAN PENGAJARAN TAHUNAN

2022/2023





BAHASA INGGERIS TAHUN DUA

SCHOOL

BADGE

SCHOOL NAME	:

SCHOOL ADDRESS : _____

TEACHER'S NAME:

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 WEEK 2 WEEK 3	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and	
Theme World of Stories			3.1.3 Blend phonemes (CVC, CCVC)	iii) copy letters and familiar high frequency words and	
TRANSITION PROGRAM Based on the LINUS Book 2			3.1.4 Segment phonemes	phrases correctly	
PHONICS LESSON					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1	2.1.1	3.1.1	4.2.1	5.1.1
	Recognise and reproduce with	Give simple personal	Identify, recognise and name	Ask for and give basic	Demonstrate appreciation
WEEK 4	support a range of high	information using basic	the letters of the alphabet	personal information using	through non-verbal responses to
	frequency target language	statements		basic questions and	i) simple chants and raps
WEEK 5	phonemes		3.1.2	statements	ii) simple rhymes
		2.1.2	Recognise and sound out		iii) simple action songs
WEEK 6	1.2.1	Find out about personal	with some support	4.2.3	iv) simple songs
	Understand with support the	information by asking	beginning, medial and final	Write short familiar	
WEEK 7	main idea of simple sentences	basic questions	sounds in a word	instructions	5.1.2
					Say the words in simple texts,
WEEK 8	1.2.2	2.1.3	3.1.3	4.2.5	and sing simple songs with
NAME AND A	Understand with support	Give a short sequence of	Blend phonemes (CVC,	Connect words and	intelligible pronunciation,
WEEK 9	specific information and	basic instructions	CCVC, CVCV, CCV)	phrases using basic	rhythm and intonation
NADDIA 10	details of simple sentences			coordinating conjunctions	i) simple chants and raps
WEEK 10	1.22	2.2.2	3.2.2	4.2.1	ii) simple rhymes
WEEK 11	1.2.3	Ask for attention of help	Understand specific information and details of	4.3.1	iii) simple action songs
WEEKII	Understand with support very short simple narratives	from a teacher of a	simple sentences	Use capital letters and full	iv) simple songs
	Short simple harratives	classmate by using suitable statements and	simple sentences	stops appropriately in guided writing at sentence	5.2.1
	1.2.4	questions	3.2.3	level	Name people, things, actions,
	Understand an increased	questions	i) Reread a word, phrase or	icvei	or places of interest in texts
Theme	range of short basic supported	2.3.1	sentence to understand	4.3.2	or places of interest in texts
World of Self, Family	classroom instructions	Introduce self and others	meaning	Spell a narrow range of	5.3.1
and Friends	Classicom mistractions	to an audience using	incuming in the second	familiar high frequency	Respond imaginatively and
	1.2.5	fixed phrases	3.2.4	words accurately in guided	intelligibly through creating
TOPIC:	Understand an increased	T III	Use a picture dictionary to	writing	simple short chants or raps
Introduction	range of short supported		find, list and categorise	E .	Other imaginative responses as
	questions		words from Year 2 topics	4.3.3	appropriate
TOPIC 5:			and themes	Plan, draft and write	
Free Time				simple sentences	

CUTI PENGGAL 1, SESI 2022/2023 (KUMPULAN A: 03.06.2022 - 11.06.2022, KUMPULAN B: 04.06.2022 - 12.06.2022)

	(KOIVII OLAIV		JZZ, KOWIF OLAN B. 04.00.	2022 12.00.2022)	
UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 12 WEEK 13 WEEK 14	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes 1.2.1 Understand with support the main idea of simple sentences 1.2.2 Understand with support specific information and details of simple	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about personal information by asking basic questions 2.1.3 Give a short sequence of	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV) 3.1.4 Segment phonemes (CVC, CCVC, CCVC, CVCV, CCV)	4.2.1 Ask for and give basic personal information using basic questions and statements 4.2.3 Write short familiar instructions 4.2.4 Describe objects using	5.1.1 Demonstrate appreciation though non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and
WEEK 15	sentences	basic instructions	3.2.1	suitable words and phrases	intonation i) simple chants and raps
WEEK 16	1.2.3 Understand with support very	2.1.5 Describe objects using	Understand the main idea of simple sentences	4.2.5 Connect words and phrases	ii) simple rhymes iii) simple action songs
WEEK 17	short simple narratives 1.2.5 Understand short supported questions	2.2.1 Keep interaction going in short exchanges by using	3.2.2 Understand specific information and details of simple sentences	using basic coordinating conjunctions 4.3.1 Use capital letters and full	iv) simple songs 5.2.1 Name people, things, actions, or places of interest in texts
Theme	'	suitable non-verbal	3.2.3	stops appropriately in guided	*
	1.3.1	responses	i) Reread a word, phrase or	writing at sentence level	5.3.1
World of Stories	Understand the message the	responses	sentence to understand meaning	writing at scritched level	Respond imaginatively and
TODIC (.	teacher or classmate is	2.2.2	ii)Ignore unknown words in	4.3.2	intelligibly through creating short
TOPIC 6:	communicating by using visual	Ask for attention or help	order to understand a phrase or	Spell a narrow range of	simple chants or raps.
The old house	clues when they are speaking	from a teacher or classmate using suitable statements of questions	sentence 3.2.4	familiar high frequency words accurately in guided writing	Other imaginative responses as appropriate
			Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.3.3 Plan, draft and write simple sentences	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1	2.1.2	3.1.1	4.2.3	5.1.2
WEEK 18	Recognise and reproduce	Find out about	Identify, recognise and name the letters of the	Write short familiar	Say the words in simple
WEEK 40	with support a range of high	personal	alphabet	instructions	texts, and sing simple
WEEK 19	frequency target language	information by	3.1.2	424	songs with intelligible
WEEK 20	phonemes	asking basic questions	Recognise and sound out with some support	4.2.4 Name or describe	pronunciation, rhythm and intonation
WEEK 20	1.2.2	questions	beginning, medial and final sounds in a word	objects using suitable	i) simple chants and raps
WEEK 21	Understand with support	2.1.3		words from word sets	ii) simple rhymes
WEEKZI	specific information and	Give a short	3.1.3	words from word sets	iii) simple action songs
WEEK 22	details of simple sentences	sequence of basic	Blend phonemes (CVC, CCVC, CVCV, CCV)	4.2.5	iv) simple songs
	·	instructions	3.1.4	Connect words and	, 1
WEEK 23	1.2.3		Segment phonemes (CVC, CCVC, CVCV,	phrases using basic	5.2.1
	Understand with support	2.1.5	CCV)	coordinating	Name people, things,
	very short simple narratives	Describe objects		conjunctions	actions, or places of
		using suitable	3.2.1	421	interest in texts
	1.2.4	words and phrases	Understand the main idea of simple sentences	4.3.1	5.2.1
Theme	Understand an increased range of short basic	2.2.1	3.2.2	Use capital letters and full stops appropriately	5.3.1 Respond imaginatively
World of Self,	supported classroom	Keep interaction	Understand specific information and details of	in guided writing at	and intelligibly through
Family, and Friends	instructions	going in short	simple sentences	sentence level	creating simple short
1 antity, and 1 rectus	moti detions	exchanges by using	simple sentences	Sentence level	chants or raps
UNIT 7:	1.2.5	suitable non-verbal	3.2.3	4.3.2	Other imaginative
Get Dressed!	Understand an increased	responses	i) Reread a word, phrase or sentence to	Spell a narrow range of	responses as appropriate
	range of short supported		understand meaning	familiar high frequency	
	questions	2.3.1	224	words accurately in	
	1.3.1	Introduce self and	3.2.4 Use a picture dictionary to find, list and	guided writing	
	Understand the message the	others to an	categorise words from Year 2 topics and		
	teacher or classmate is	audience using	themes	4.3.3	
	communicating by using	fixed phrases	mornes	Plan, draft and write	
	<u> </u>			simple sentences	

visual clues when they are speaking		3.3.1 Read and enjoy simple print and digital games at sentence level				
CUTI PENGGAL 2, SESI 2022/2023 (KUMPULAN A: 02.09.2022 - 10.09.2022, KUMPULAN B: 03.09.2022 - 11.09.2022)						

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1	2.1.1	3.1.1	4.2.1	5.1.1
	Recognise and	Give very basic personal	Identify, recognise and name the	Ask for and give basic personal	Demonstrate
	reproduce with support	information using fixed	letters of the alphabet	information using basic questions	appreciation though
WEEK 24	a range of high frequency target	phrases	3.1.2	and statements	non-verbal responses to:
WEEK 25	language phonemes	2.1.2 Find out about personal	Recognise and sound out with some support beginning, medial	4.2.2 Express simple ability	i) simple chants and raps
WEEK 26	1.2.2 Understand with support	information by asking basic questions	and final sounds in a word	4.2.3	ii) simple rhymes iii) simple action
WEEK 27	specific information and details of simple	2.1.3	3.1.3 Blend phonemes (CVC, CCVC,	Write short familiar instructions	songs iv) simple songs
	sentences	Give a short sequence of basic instructions	CVCV, CCV)	4.2.5 Connect words and phrases using	5.3.1
	1.2.4	basic mstractions	3.1.4	basic coordinating conjunctions	Respond
	Understand an increased range of short basic	2.1.4 Ask about and express ability	Segment phonemes (CVC, CCVC, CVCV, CCV)	4.3.1	imaginatively and intelligibly through
Unit 8 The Robot	supported classroom	,		Use capital letters and full stops	creating simple short
The Robot	instructions	2.1.5 Describe objects using	3.2.1 Understand the main idea of	appropriately in guided writing at sentence level	chants or raps Other imaginative
Theme World of Stories	1.2.5 Understand an increased	suitable words and phrases	simple sentences	4.3.2	responses as appropriate
	range of short supported	2.3.1	3.3.1	Spell a narrow range of familiar	
	questions	Introduce self and others to	Read and enjoy simple print and	high frequency words accurately	
		an audience using fixed phrases	digital games at sentence level	in guided writing	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.2.1	2.1.1	3.2.2	4.2.4	5.1.1
	Understand with support	Give very basic personal	Understand specific	Name or describe objects	Demonstrate appreciation though
	the main idea of simple	information using fixed	information and details	using suitable words	non-verbal responses to:
WWEK 28	sentences	phrases	of simple sentences	from word sets	i) simple chants and raps ii) simple rhymes
11/EFF1/ 40	1.2.2	2.1.4	3.2.3	4.3.1	iii) simple action songs
WEEK 29	Understand with support	Ask about and express	i) Reread a word, phrase	Use capital letters and	iv) simple songs
WEELZ 20	specific information and	ability	or sentence to understand	full stops appropriately	
WEEK 30	details of simple sentences		meaning	in guided writing at	5.1.2
WEELZ 21		2.1.5		sentence level	Say the words in simple texts, and sing
WEEK 31	1.2.3	Describe objects using	3.2.4		simple songs with intelligible
	Understand with support	suitable words and	Use a picture dictionary	4.3.2	pronunciation, rhythm and intonation
	very short simple narratives	phrases	to find, list and	Spell a narrow range of	i) simple chants and raps
			categorise words from	familiar high frequency	ii) simple rhymes
Unit 8	1.2.5	2.2.1	Year 2 topics and themes	words accurately in	iii) simple action songs
The Robot	Understand an increased	Keep interaction going in		guided writing	iv) simple songs
The Robbi	range of short supported	short exchanges by using			
Theme	questions	suitable non-verbal		4.3.3	5.2.1
World of Stories		responses		Plan, draft and write	Name people, things, actions, or places
world of Stories	1.3.1			simple sentences	of interest in texts
	Understand the message	2.2.2			
	the teacher or classmate is	Ask for attention or help			5.3.1
	communicating by using	from a teacher or			

visual clues when they are speaking	classmate using one word or a fixed phrase		Respond imaginatively and intelligibly through creating simple short chants or
			raps
			Other imaginative responses as
			appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1	2.1.1	3.1.2	4.2.5	5.1.2
	Recognise and reproduce with	Give very basic personal	Recognise and sound out	Connect words and phrases	Say the words in simple
WEEL 22	support a range of high	information using fixed	with some support	using basic coordinating	texts, and sing simple
WEEK 32	frequency target language	phrases	beginning, medial and	conjunctions	songs with intelligible
WEEK 33	phonemes		final sounds in a word		pronunciation, rhythm and
WEEK 33		2.1.2		4.3.1	intonation
WEEK 34	1.2.1	Find out about personal	3.2.1	Use capital letters and full	i) simple chants and raps
WEEK 34	Understand with support the	information by asking basic	Understand the main idea	stops appropriately in	ii) simple rhymes
WEEK 35	main idea of simple sentences	questions	of simple sentences	guided writing at sentence	iii) simple action songs
WEEK 33				level	iv) simple songs
WEEK 36	1.2.2	2.1.3	3.2.2		
WEEKSO	Understand with support	Give a short sequence of basic	Understand specific	4.3.2	5.2.1
	specific information and details	instructions	information and details of	Spell a narrow range of	Name people, things,
	of simple sentences		simple sentences	familiar high frequency	actions, or places of
Unit 9		2.1.5		words accurately in guided	interest in texts
At The Beach	1.2.3	Describe objects using	3.2.3	writing	
At The Deach	Understand with support very	suitable words and phrases	i) Reread a word, phrase		5.3.1
Theme	short simple narratives		or sentence to understand	4.3.3	Respond imaginatively
World of knowledge		2.2.1	meaning	Plan, draft and write simple	and intelligibly through
World of knowledge	1.2.4	Keep interaction going in		sentences	creating simple short
	Understand an increased range	short exchanges by using			chants or raps
	of short basic supported	suitable non-verbal			Other imaginative
	classroom instructions	responses			responses as appropriate

SCHEME OF WORK ENGLISH YEAR 2	١
	1

2022/2023

			T	Т
	1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking			
CUTI PENGGAL 3, SESI 2022/2023 (KUMPULAN A: 09.12.2022 - 31.12.2022, KUMPULAN B: 10.12.2022 - 31.12.2022)				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 36 WEEK 37 WEEK 38 Unit 9 At The Beach Theme World of knowledge	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.5 Describe objects using suitable words and phrases 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level 4.3.2 Spell familiar high frequency words accurately	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.2.1 Name people, things or places of interest in illustrations accompanying texts

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS	
WEEK 39 WEEK 40 Revision of all Year 2 topics Theme Revision of Year 2 themes: World of Self, Family and Friends, World of Stories, World of Knowledge	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level	4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products	
WEEK 41	PENTAKSIRAN AKHIR TAHUN					
WEEK 42-43	PENGURUSAN AKHIR TAHUN					

CUTI AKHIR PERSEKOLAHAN SESI 2022/2023

(KUMPULAN A: 17.02.2023 - 11.03.2023, KUMPULAN B: 18.02.2023 - 12.03.2023)

CONTENT STANDARD FOR YEAR TWO

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts

#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?

Sila order melalui website (Autosent by EMAIL): https://rphsekolahrendah.com

@ PM: **017-4991 336** (WhatsApp link: https://wa.me/60174991336)

FREE RPT & DSKP:

https://telegram.me/RPTDSKPSekolahRendah

FB Group:

https://www.facebook.com/groups/freerpt/