



Worksheet: **Used to v/s Be used to**

Objective: Differentiate the use of “used to” and “be used to”.

Activity 1: Read and circle the correct option.

1. Many cities _____ pollute their rivers before environmental laws improved.
 to a) used to b) are used
2. People in this community _____ recycling plastic and paper.
 to a) used to b) are used
3. Farmers _____ grow crops without worrying about climate change years ago.
 to a) used to b) are used
4. Students in our school _____ bringing reusable bottles every day. a) are used to b) used to
5. Many countries _____ ignore renewable energy in the past. a) used to b) are used
 to
6. Children in this village _____ walking long distances to get clean water.
 a) are used to b) used to
7. People _____ wasting a lot of food before awareness campaigns started.
 to a) used to b) are used
8. Our class _____ discussing climate change solutions in English. a) used to b) is used to
9. Factories _____ release large amounts of pollution decades ago. a) used to b) are used
 to
10. We _____ separating organic and inorganic waste at home. a) used to b) are used
 to
11. Many communities _____ depend only on fossil fuels. a) used to b) are used
 to
12. Young people today _____ learning about sustainability at school. a) are used to b) used to
13. Women _____ have fewer opportunities for education in many countries.
 a) used to b) are used to
14. Students here _____ working on projects about clean energy. a) used to b) are used
 to
15. Cities _____ have fewer bike lanes in the past. a) used to b) are used
 to
16. People in coastal areas _____ protecting marine life now. a) used to b) are used
 to
17. Some companies _____ ignore environmental responsibility. a) used to b) are used
 to
18. Our teacher _____ hearing ideas about sustainable development from students.

19. Farmers _____ burn forests to create farmland in the past.
to
20. We _____ participating in school campaigns about reducing waste.
21. Many people _____ throw plastic into the ocean years ago.
to
22. Students in this program _____ thinking about global problems.
to
23. Countries _____ produce more coal energy before renewable technologies improved.
to
24. My classmates _____ talking about gender equality in class.
- a) used to b) is used to
a) used to b) are used
a) are used to b) used to
a) used to b) are used to
a) used to b) are used
a) are used to b) used to