QSC ASP Site: Design-Your-Support Planning Grid

Quality Support Coach Roles and Responsibilities: Participate in a variety of Continuous Quality Improvement (CQI) process.

Discuss and determine up to 2 tasks that will be your primary focus in your role as a QSC.

Continuous Quality Improvement with After-School Staff

A. Engage in collaborative planning with After-School Site Coordinator and Principal, in support of continuous quality improvement and school day alignment: minimum 2 hours/month.

B. Work in partnership with site coordinator and school leadership to gather and analyze student data to inform program planning, identify student participants, and assess student progress.

C. Participate in the after school program's *Assess-Plan-Improve* continuous quality improvement process: help program staff gather data as part of self-assessment; help staff review data and identify areas for improvement based on the data.

D. Participate in development and implementation of After School Quality Action Plan; coach and train staff to improve in specific areas identified in the Quality Action plan.

E. Provide classroom observations, coaching support, and trainings to improve staff practices and program quality based on Program Quality Assessment (PQA) standards.

Why are these QSC tasks prioritized?	**What anticipated programmatic shifts will become visible?**

What resources are needed to ensure progress in this process?

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Academic Support in After School
Provide academic leadership and guidance to increase student learning—e.g. developing intentional and appropriate academic components that are aligned with school day efforts that does not duplicate school day.

- Review the OUSD Program Planning Tool for after-school to identify targeted academic supports based on student data and needs.

- Help develop after school academic offerings that align with the Common Core standards and/or with Linked Learning/Career Pathway initiatives at secondary sites.

- **(For elementary sites)** Sites are required to provide 1-hour of literacy and 1-hour of math. School can use district-developed elementary after school literacy and/or math curriculum; train staff on curriculum; observe and coach staff on effective facilitation

What is the desired impact? **What level of support does your site need to achieve the desired impact?**
What is needed to ensure progress in this process?

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Alignment and Integration of district culture and climate strategies—such as PBIS, RJ, SEL, etc. in After School

Play a key role in After School; by integrating district initiatives and practices to create a seamless experience for students.

- Support communication between after school and school day staff.
- Bridge the after school program with school day goals, priorities, curriculum, pedagogy, and data
- Support alignment with PBIS, SEL, and/or other strategies for positive school culture & climate and student behavior support

Regarding these responsibilities: What has been working well? What needs to change or happen?
What supports/resources are critical for success?