EDU 255   ☐Fall   ☐Spring      ☐2011 ☐2012                                          | C9 for Lab D |

Teacher Candidate(s): Rob Goldbage _____     Date: _____

Topic: Fencing _____     Cue: _____     Assessed by: J. TreJon Jone

Is there alignment between and among the following:  ☐ Objectives ↔ ☐ Cues ↔ ☐ Feedback ↔ ☐ Assessment

| Essential Elements of Instruction | Teaching Style: (Command)   Practice   Reciprocal   Guided Discovery |
|---|---|

**+ Positives:**
- Nice handling of disruptive students
- TECHNOLOGY ✓

**Δ Challenges/Changes**
- Make sure you watch the class!!!
- TOO MUCH TALKING
- HAVE EQUIPMENT READY/set-up

✓ (1) **Instant Activity/Warm-up** (partner-share) ___Starts within 30 sec | All active__Aerobic__Flexibility__Specific

| (1) **Introduction**   | Name

| (1) **Protocol/Signal of Attention** (solo)   | Whistle ___Voice(s) ___Music ___Other

\ (1) **Hook/Anticipatory Set** (solo)   | Peaks interest & motivates   ___Objectives   ___Expectations

| (1) **Safety**   ___Statement | Rules   ___Each Segment

| (1) **Visual Aids**   | Color   | Neat   ___Mnemonic/acronym   __Prop
                         | Contrast   | Spelling   ___View from 30 Feet

| (1) **Demonstration**   | Whole w/ equip.   | Whole w/out equip.   ___Slow motion with the cues
                          ___Different angles   | Whole w/ equip. in context of task   ___Common fault

| (1) **Tasks/Explanation** ___3-5 main points   ___Relevant rules   | Cues   ___Uses Visual Aids

___ (1) **Intratask Variation** ___ changed task for low-skilled   ___ changed task for high-skilled

___ (1) **CFU**   ___ Asks questions   ___ 3-5 sec. wait   ___ Varied Questions   ___ Student
                  ___ Sample the group   ___ Physical   ___ Gestures              Performance
                  (hi & low achievers)   Response

| (1) **Practice**   | Activity matches obj   ___ Hi-time on task ___ Foresight   ___ Equipment Ready

___ (3) **Feedback**   ___Used Names(1)   ___Specific to cues-congruent(1)   ___≥ 50% students(1)   ___Positive first

___ (1) **Closure**   **View of Group**   **Questions**   **Refocusing the Learner**   **Student Part.**
                      ___Students in sight   ___Preplanned   ___Restating expectations   ___Answered ques.
                      ___Backs to cues   ___Various types   ___Restating objectives   ___Student demon.
                      Hook next lesson (Dangle carrot)   ___Wait time

| (1) **Assessment**   ___Authentic   ___Reliable   ___Valid
                       ___ Must resembles samples on PE Profile or 255 Packet (B10-B37)

| **Sub-Total A** | **Bonus** |
|---|---|
| /16 | + 1 TBI |
|  | + 1 Scaffolding |
|  | + 1 Pinpoint |

**(2) Presentation of Lesson**   S = Strength   A=Average   W = Weakness

| Sub-Total B | | | | |
|---|---|---|---|---|
| /4 | A Equipment & Supplies | A Prepared | A Transitions | Δ Clean-up |
|  | A Teacher Placement | S Visible | S Facing Class | S Keeps Students backs to Distractions |
|  | A Student Attention | S Enforces Signal | S Commands Attention | S Uses a Signal |
|  | Δ Directions | A Foresight | Δ Clear and Concise | A Student Placement |
|  | S Maximum Participation | A Students Active | A Safety Awareness | S Specific to Activity |
|  | W Pace | A On Task | A Transitions Orderly | W Speed of Presentation |

**(2) Professional Attributes**

| Δ Voice | Δ Clear | S Firm | S Enunciates | Δ Pronuciates | S Prof. Appearance |
|---|---|---|---|---|---|
| ___ Language | S Professional | S Intelligible | S Precise | S Self-controlled | S Groomed |
| A Enthusiasm | A Energy | A Intensity | S Body Language |  | S Dress |

**Notes**   CHE?

| *Bonus* | Time Coding | Forms (loaded and published using Google Docs) | Reflection (4) | Total |
|---|---|---|---|---|
| ___ (1) TBI | ___ (1) Management < 15% | 1. Lesson Plan | Describing growth difference b/w labs with appropriate evidence published as webpages to Google Docs. Audio/video and photos posted to blog. |  |
| ___ (1) Scaffolding | ___ (2) Activity > 50% | 2. Feedback |  |  |
| ___ (1) Pinpoint | ___ (1) Instruction < 30% | 3. Time Coding |  |  |
|  | ___ (1) Waiting < 5% | 4. Transcript (if possible) |  |  |
|  | /5 | /1 | /4 | /10 |

Teacher Candidate(s):

Topic:

**ls there alignment between and among the following: El Objectives El Cues <-> El Feedback III Assessment**

**Essential Elements of Instruction**

**+ Positives:**

/ 7 Z Teaching Stvle: Practice Reciprocal Guided Discovery

L (1). Instant Activity/Warm-up (partner-s]1arc)_Starts within 30 sec_)All active__Aer0bic__Flexibility_Specific

**(1) Introduction '_Name**

**L (1) Protocol/Signal of Attention (solo) '_Whistle _Voice(s) __Music _Other**

_Different angles

(I) Intratask Variation changed task for low-skilled changed task for high-skilled

(1) CFU Asks questions 3-5 sec. wait Varied Questions Student

Sample the group Physical Gestures Performance (hi & low achievers) Response

L (1) Practice Activity matches obj Hi-time on task Foresight Equipment Ready

(3) Feedback _Used Names(l) _Specific to cues-congrucnt(1) 50% students(l) _Positive first

**(1) Closure View of Group Questions Refocusing the Learner Student Part. y %**
**_Students in sight __Prep1anned _Restating expectations _Answered ques. -----127%------i _Backs to cues types**
**_Restating objectives _Srudent demon. Hook next lesson (Dangle carrot) _Wait time b-Total A Bonus . Sub-Total A**
**5011115**

**» I 'TB! l (1) Assessment _Authentic _Reliab1e _Valid /16 _ _ _ _ Must resembles samples on PE Profile or 255 Packet**
**(B10-B37)**

**-> i Emafialclzng**

**1***

2| Presentation of Lesson S Strength A=Average W = Weakness B _Q_Equipment & Supplies A_Prepared A Transitions
A_Clean-up

Teacher Placement iVisible Facing Class Students backs to Distractions /4 _,QStudent Attention S_Enf0rces Signal
%Commands Attention Uses a Signal

_Q_Directions A Foresight _Clear and Concise EStudent Placement

Maximum Participation Students Active ASafety Awareness Q Specific to Activity Pace l EOn Task ETransitions Orderly

 2 Professional Attributes , A Voice Clear inn S_Enunciates *iPronuciates S Prof. Appearance

Language g Professional §_Intelligible L Precise Self-controlled §Gr00med A Enthusiasm _Energy Ifllntensity S__Body
Language _S_Dress

**Notes L H i**

**| Time Coding | Forms (loaded and | Reflection (4) Total**

**published using Google growth (1) TB] I (1) Management 15% |**

**Docs) lfibs with**

1' Lesson Plan -iappropnate evidence (1) Scaffolding (2) Activity > 50% 2. Feedback gggjihgijj , 4 3' Time Coding and photos
posted to blog. (1) Pmpomt i (1) Instruction 30% 4. Transcript (if

possible)

(1) Waiting 5%