



15 Hours Field Based Experience Video Observations

Updated 03/27/2024

Instructions for FBE Video Observations

Steps on to download this document

1. Download the form to your computer/cloud.
2. This downloaded form is the one you will complete and submit.
3. Video link is located at "Documentation & Tracking Sheet".
4. Click "Control" and the video link to view video.
5. Type out your responses to the video questions on your downloaded form.
6. After completion, the downloaded form into a "PDF" document.
 - a. Form in Microsoft word format – go to "File"
 - b. Menu will open. Scroll down and click "Save as an Adobe PDF".
 - c. Upload the newly saved PDF to your TOPP Profile.
 - d. In the description box of the TOPP Profile input. "FBE 15 Hours – Video Observations".

Candidates complete 15 clock-hours of FBE by use of electronic transmission, video or technology based method. Which is to include: direction of the education preparation program (EPP), authentic school settings, instruction by content certified teachers, actual students in classrooms/instructional setting with identity-proof provisions, content/grade-level specific classrooms/instructional settings, and written reflection of the observation. In addition, candidates will observe field-based experience at the start of the school year.

From this document: Candidate submits only FBE Video Documentation & Tracking Log Pages 3-11



15 Hours Field Based Experience Video Observations

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Video List 15 Clock-Hours

1	Meet Mr. Hester	Classroom Management	7.33	High School
2	Mr. Hester - Week 1, Day 1	*Classroom Management - Week 1, Day 1	38.35	High School
3	Mr. Hester - Week 1, Day 2	*Classroom Management - Week 1, Day 2	58.30	High School
4	Mr. Hester - Week 1, Day 3	*Classroom Management - Week 1, Day 3	1:33:22	High School
5	T-TESS Resources	Calibration Video: 2nd Grade - ELA (Spelling)	35.19	Elementary
6	T-TESS Resources	Calibration Video: 2nd Grade - ELA (Make Predictions)	26.52	Elementary
7	T-TESS Resources	Calibration Video: 4th Grade - ELA (Character Traits)	34.22	Elementary
8	T-TESS Resources	Calibration Video: 4th Grade - ELA (Spelling Patterns)	41.45	Elementary
9	T-TESS Resources	Calibration Video: 7th Grade - Math (Pi and Circles)	38.07	Middle School
10	T-TESS Resources	Calibration Video: Middle School Mariachi	34.31	Middle School
11	Reality PD	Middle School Science Maximize Instructional Time	5:44	Middle School
12	T-TESS Resources	6th Grade Math	45:28	Middle School

13	Special Education Inclusion	SPE 551 Observation	28.05	Elementary
14	Special Education	A day in the life of a Special Education Teacher	9:59	High School
15	Special Education	Special Education Classroom	10	Elementary
16	Classroom Observation	Middle School Assessment of Teaching & Learning	13.37	Intermediate
17	Classroom Observation	Pre-K Small Group Math Stations	3:21	Elementary
18	Art Classroom Observation Additional Art Classroom Observation	Elementary Art Classroom	18.54	Elementary
19	Engaging Middle School Students	Middle School Engagement	41.44	Middle School
20	Classroom Observation	8th Grade Language Arts Lesson - Novel Study	30.11	Middle School
21	Classroom Observation	High School - Social Studies	57	High School
22	Classroom Observation	Secondary Level ESL	42.14	High School
23	Classroom Observation	Elementary Bilingual Education	23.31	Elementary
24	Flipped Classroom Observation	High School Math Flipped Classroom	13.53	High School
25	Bilingual Classroom Observation	2nd Grade Dual Language Classroom - Character Traits	49.05	Elementary
26	Classroom Observation	11th Grade Reading	20.05	High School
27	Classroom Observation	6th Grade Math	22.05	Middle School
28	Classroom Observation	2nd Grade Class - Math	19.25	Elementary
29	Classroom Observation	3rd Grade Class	23.37	Elementary



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FBE Video Documentation & Tracking Log

Printed Name of Candidate: Click or tap here to enter text.

- I certify that I personally viewed & completed written documentation for the teaching vignettes for the times stated and completed one electronic observation form for each teaching vignette viewed.*

Candidate signature (Typed Name indicates electronic Signature): Click or tap here to enter text.

Completion Date: Click or tap here to enter text.

1	Meet Mr. Hester	Classroom Management	7.33	High School
Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: Click or tap here to enter text.				
What did you observe in the teaching video that you would like to implement in your class? Click or tap here to enter text.				
2	Mr. Hester - Week 1, Day 1	*Classroom Management - Week 1, Day 1	38.35	High School
Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: Click or tap here to enter text.				
What did you observe in the teaching video that you would like to implement in your class? Click or tap here to enter text.				
3	Mr. Hester - Week 1, Day 2	*Classroom Management - Week 1, Day 2	58.30	High School
Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: Click or tap here to enter text.				
What did you observe in the teaching video that you would like to implement in your class? Click or tap here to enter text.				
4	Mr. Hester - Week 1, Day 3	*Classroom Management - Week 1, Day 3	1:33:22	High School



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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

5	T-TESS Resources	Scroll down to Calibration Video: 2nd Grade - ELA (Spelling)	35.19	Elementary
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

6	T-TESS Resources	Scroll down to Calibration Video: 2nd Grade - ELA (Make Predictions)	26.52	Elementary
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

7	T-TESS Resources	Scroll Down to Calibration Video: 4th Grade - ELA (Character Traits)	34.22	Elementary
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

8	T-TESS Resources	Scroll down to Calibration Video: 4th Grade - ELA (Spelling Patterns)	41.45	Elementary
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

9	T-TESS Resources	Scroll down to Calibration Video: 7th Grade - Math (Pi and Circles)	38.07	Middle School
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

10	T-TESS Resources	Scroll down to Calibration Video: Middle School Mariachi	34.31	Middle School
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

11	Reality PD	Middle School Science Maximize Instructional Time	5:44	Middle School
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

12	T-TESS Resources	Scroll down to Calibration Video: 6th Grade Math	45:28	Middle School
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

13	Special Education Inclusion	SPE 551 Observation	28.05	Elementary
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)



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14	Special Education	A day in the life of a Special Education Teacher	9:59	High School
<p>Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: Click or tap here to enter text.</p> <p>What did you observe in the teaching video that you would like to implement in your class? Click or tap here to enter text.</p>				
15	Special Education	Special Education Classroom	10	Elementary
<p>Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: Click or tap here to enter text.</p> <p>What did you observe in the teaching video that you would like to implement in your class? Click or tap here to enter text.</p>				
16	Classroom Observation	Middle School Assessment of Teaching & Learning	13.37	Intermediate
<p>Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: Click or tap here to enter text.</p> <p>What did you observe in the teaching video that you would like to implement in your class? Click or tap here to enter text.</p>				
17	Classroom Observation	Pre-K Small Group Math Stations	3:21	Elementary
<p>Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: Click or tap here to enter text.</p>				



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What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

	First Day of Art with Kindergarten			
18	Painting with Kindergarten	Elementary Art Classroom (2 videos)	18.54	Elementary

Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

	Engaging Middle School Students			
19	Engaging Middle School Students	Middle School Math Classroom	41.44	Middle School

Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

	Classroom Observation			
20	Classroom Observation	8th Grade Language Arts Lesson - Novel Study	30.11	Middle School

Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

	Classroom Observation			
21	Classroom Observation	High School - Social Studies	57	High School



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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

22	Classroom Observation	Secondary Level ESL	42.14	High School
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

23	Classroom Observation	Elementary Bilingual Education	23.31	Elementary
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

24	Flipped Classroom Observation	High School Math Flipped Classroom	13.53	High School
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

25	Bilingual Classroom Observation	2nd Grade Dual Language Classroom - Character Traits	49.05	Elementary
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

26	Classroom Observation	11th Grade Reading	20.05	High School
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)

27	Classroom Observation	6th Grade Math	22.05	Middle School
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Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: [Click or tap here to enter text.](#)

What did you observe in the teaching video that you would like to implement in your class? [Click or tap here to enter text.](#)



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28	Classroom Observation	2nd Grade Class - Math	19.25	Elementary
<p>Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: Click or tap here to enter text.</p> <p>What did you observe in the teaching video that you would like to implement in your class? Click or tap here to enter text.</p>				
29	Classroom Observation	3rd Grade Class	23.37	Elementary
<p>Briefly summarize the teaching video you observed. Comment on the strategies, classroom management and instructional techniques you observed: Click or tap here to enter text.</p> <p>What did you observe in the teaching video that you would like to implement in your class? Click or tap here to enter text.</p>				
Total Videos Consist of			15 HOURS	