

# Algebra

Mrs. Adams



September 2024

Dear Students, Parents and Guardians,

Welcome to the 2024-25 school year! I am very much looking forward to teaching you and your classmates. It is my goal to make math class both challenging and fun in our classroom, and I have absolutely no doubt that we are capable of having an outstanding year together. I look forward to what this year brings, and I am very excited to have you as a member of our team!

I have put together a guide to help us have a successful year together. I would like to thank you for taking the time to review this important information. If everyone understands the procedures and expectations, this will be a positive year for everyone involved.

I am here to help you succeed, so please do not hesitate to contact me at [sadams@chclc.org](mailto:sadams@chclc.org) with any questions. You can find information about grades and coursework on Genesis and Google Classroom respectively. Please feel free to reach out to me at any time if you have concerns. More importantly, don't ever be afraid to ask for extra help; everyone needs extra help from time to time and I am always available to listen. It is my strong belief that everyone is capable of excelling in math if they are willing to put in the work. I'm looking forward to getting to know you and spending the year with you!

Sincerely,

Mrs. Adams ☺



## **Classroom Expectations**

Students in this course are expected to cooperate in the following ways:

- Treat themselves, others, and school property with **respect**
- Come to class on time and prepared with materials
- Complete assignments on time
- Be active and responsible learners
- Ask for help as needed

## **Beck Cell Phone Policy**

Phones and headphones/earbuds are to be OFF AND AWAY upon entry and should be kept in a locked locker.

## **Materials that should be brought to class everyday**

*Students will not be permitted to go back to their lockers for forgotten materials*

- Pencils
- Binder with Eureka workbook
  - Chromebook
- Student Planner

## **Curriculum Units/Modules**

Module 1: Expressions, Equations and Inequalities in One Variable

Module 2: Equations and Inequalities in Two Variables

Module 3: Functions and Their Representations

Module 4: Quadratic Functions

Module 5: Linear and Exponential Functions

Module 6: Modeling with Functions

## **Coursework**

You will be given independent work on a regular basis. It is assigned to give you practice and reinforce the skill learned that particular day. Just like you practice skills learned in sports, music and other hobbies, you must practice math skills in order to be successful.

Each problem that is assigned is meaningful. You are expected to complete each assignment with fidelity. All forms of academic dishonesty are deemed misconduct and subject to discipline by administration. Ultimately, it is your own learning and knowledge base that will suffer the most if you choose to cheat.

All assignments must be completed by the due date, and students will be held accountable for any missing work. Paying attention in class and completing coursework in a timely manner are the best strategies to keep you on track for doing well on assessments.

If you are struggling with a particular topic, please reach out to me for extra help!

## Google Classroom

We will utilize Google Classroom to keep track of all assignments and course materials. If you are not a member of our google classroom, please email me at [sadams@chclc.org](mailto:sadams@chclc.org) so that I can add you to our roster.

Homework assignments and assessment dates will all be posted on our team google site.

## Grading Policy

Students and parents should take advantage of Genesis to keep track of their grades. If you do not have your username and/or password, be sure to contact Mr. Smith in Guidance ([jefsmith@chclc.org](mailto:jefsmith@chclc.org)).

Grades will be calculated using a percentage system, consisting of Minor and Major Assignments.



✓ **Minor Assignments (35%):** Minor Assignments include Classwork, Khan Academy, Study Guides, etc. Minor Assignments can be graded for completion or correctness. Late work will have points deducted unless an extended deadline has been arranged with the teacher prior to the due date.

✓ **Major Assignments (60%):** Major Assignments include Quizzes, End of Module Assessments, and Projects etc. All major assignments will be graded for correctness. Quizzes can be reassessed; see Reassessment Policy below.

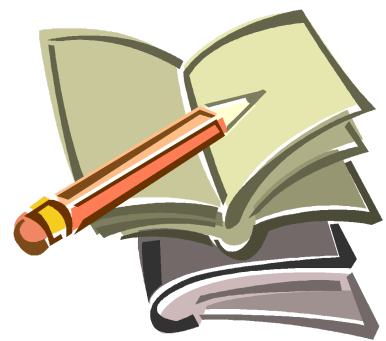
✓ **District Assessments (5%)**

### **Reassessment Policy:**

Beck's reassessment policy is designed to promote a growth mindset. It is our goal for all students to learn and understand the concepts presented and practiced in class. We know that if you work hard, you will be successful. With that in mind, students may reassess all quizzes below a grade of 75%.

#### Reassessment Action Plan

1. All assignments must be completed.
2. Students will make corrections and seek extra help.
3. Students will have up to 2 weeks to take a reassessment.



***\*\*\* All Beck Rules and Procedures must be followed at all times.***