

## **Punic Wars Choice Board**

As we have gone over a brief history of the Punic Wars, I would like for us to review the key information pertaining to Rome's victories over the Carthaginians. This mini-project will provide you with options to show your learning about these pivotal moments in history!

### **Punic Wars Mini Project – Choice A**

*Write a diary entry/entries* from the perspective of a soldier who fought during the Punic Wars.

- Choose which perspective (Roman or Carthaginian) from which you want to write your entry.
- You may choose from any Punic War, but it is highly recommended that you focus your entry on the 2nd Punic War – include key details about what has happened in the war so far, what the experience was like, what you hope for in the near and distant future, and why victory would be helpful to your civilization.
- You need to include information about how the expansion of Rome relates to the war you focused on. What impacts could this expansion have for your side in the war?
- Your entry/entries should be **at least 2 paragraphs**.

Complete this mini project on a piece of **notebook** paper or you may type this. Be sure to use an appropriate date for your diary entry. Watch for spelling and grammar! Be sure to include all information that the prompt is asking for. Your grade will reflect the detail and your knowledge of the Punic Wars and its impact on Rome.

### **Punic Wars Mini Project – Choice B**

*Design a magazine cover* that features the Punic Wars. It must be colorful and show your best effort! Your magazine cover must:

- Have a title of the magazine
- A main headline about the Punic Wars
- 3 sub-headlines (smaller stories that the magazine would have, but still related to the Punic Wars)
- At least one picture that represents the stories in your magazine
- Your cover should also include information relevant to the expansion of war and how the Punic Wars led to expansion of Roman territory. Consider: What impacts could this expansion have for Roman society?

Complete this mini project on a piece of computer paper or you may design on the computer if you feel comfortable. Be sure to use an appropriate date for your magazine. Watch for spelling and grammar! Be sure to include all information that the prompt is asking for. Your grade will reflect the detail and your knowledge of the Punic Wars and its impact on Rome. Use of Latin is **highly encouraged**, but not mandatory. Please double check your Latin with Magistra before use.

### **Punic Wars Mini Project – Choice C**

Imagine you are a Roman senator and you have heard that Rome was ultimately victorious after the long Punic Wars. You have been asked to ***deliver a speech*** that will let the Senate know about Rome's victory. Your speech should include:

- Key details about the Punic Wars, especially the Third Punic War: how Rome was able to win, the consequences for Carthage.
- You also want to present to your fellow Senators about how gaining control of Carthage's civilization is a positive, but how the expansion of Rome may cause some problems for your expanding civilization.
- Your speech should be **at least 2 paragraphs**.

Complete this mini project on a piece of notebook paper or you may type this. Be sure to use an appropriate date for your speech. Check for correct spelling and grammar! Be sure to include all information that the prompt is asking for. Your grade will reflect the detail and your knowledge of the Punic Wars and its impact on Rome.

Name: \_\_\_\_\_ Period: \_\_\_\_\_ DUE: \_\_\_\_\_

### Punic Wars Mini-Project Rubric

**PURPOSE** = To communicate your learning about the Punic Wars and its effect on the expansion of Rome based on your chosen option (A, B, or C)

**\*\*Be sure to re-read the project description & expectations**

**DOUBLE CHECK** =

\*Does your project (product) reflect the topic?

\*Does your project (product) meet the purpose of the option you chose?

\*Is your product organized, clear, include content info., colored (if needed), meet other requirements?

Achievement Level	Level Descriptor	This means the student...
<b>0-54</b>	Project is not turned in, incomplete, or late	*Demonstrates apathy toward the completion of this project in a timely manner
<b>55</b> (Wanting of Expectations)	The student does not reach a standard described by any of the descriptors below	*Demonstrates no or very little understanding of topic through chosen project options *Follows very few, if any, instructions
<b>65</b> (Below Expectations)	i. communicates information and ideas in a style that is not always clear.  ii. organizes information and ideas in a limited manner	*Demonstrates little knowledge of the Punic Wars through chosen project option *Little knowledge communicated *Leaves out important aspects of the project expectations *Product is unorganized, difficult to read/follow or is incomplete
<b>75</b> (Approaching Expectations)	i. communicates information and ideas in a way that is somewhat clear  ii. somewhat organizes information and ideas	*Demonstrates some knowledge of the Punic Wars and Roman expansion through chosen project option *Struggles to communicate learning clearly or fully; product may not be organized clearly *Some instructions or portions of the project may be left out or incomplete
<b>85</b> (Meets Expectations)	i. communicates information and ideas in a style that is mostly appropriate to the audience and purpose  ii. mostly structures information and ideas according to the task instructions	*Demonstrates knowledge of the Punic Wars and its impact on Roman expansion through chosen project option *Product is organized clearly *Product meets most project expectations (based on project option)
<b>95</b> (Exceeds Expectations)	i. communicates information and ideas in a style that is completely appropriate to the audience and purpose  ii. structures information and ideas completely according to the task instructions	*Demonstrates in-depth and detailed knowledge of the Punic Wars and its impact on Roman expansion through chosen option *Includes additional quality creative ideas to support their learning and understanding (based on project option) *Follows and incorporates all expectations (based on project option)