

**Mid-America Christian University
School of Teacher Education
Lesson Plan Template**

Student Name:	MACU Course:	Date:
Curriculum:	Grade Level:	
Concept/Content to be taught:		

<i>Instructional Planning</i>

Analysis of Learners: Describe the community, school district, school and classroom factors.

Community:

School District:

School:

***Classroom Factors:** (Use demographics of an actual classroom or the provided resource)*

Oklahoma Academic Standards: Identify the Oklahoma Academic Objective Code and corresponding objective appropriate for the age level and concept to be learned.

Learning Objectives/Goals: Describe the lesson's objectives and learning outcomes that are appropriate for meeting curricular/classroom needs.

Activation & Assessment of Prior Learning: Describe the background knowledge your students may have based on previous lessons in previous grades, in your classroom, and real-world experiences. Describe and explain the activity you will use to gauge the students' readiness to learn the concept in this lesson.

Instructional Resources: List the materials used to plan and deliver the lesson for both the teacher and the students. Show how they align with the objectives, how they make the content relevant, and how they individualize the learning. Cite any borrowed resources in APA format, including a bibliography.

Use of Technology: Describe the instructional and/or assistive technology that was incorporated into the lesson to enhance instruction and student learning. Show how they align with the objectives, make the concepts meaningful, are age-appropriate, and extend the student's learning.

Lesson Structure and Procedures: Describe the sequence of events, including before, during, and after the lesson. Include the following elements: **engagement/opening**; **Bloom's questioning** (throughout lesson, using questions at all levels); **procedures used**; **activities for modeling**; **guided practice**; **independent practice with monitoring**; **assessment**; **closure** (activity, statements, and questions you use to summarize your lesson).

Instructional Strategies – Teacher/ Student Activities & Objective Met: Describe the research-based instructional strategies you used. Explain why you chose to use each strategy at a specific time in your lesson.

Assessment Strategies – Informal/Formal – Formative/Summative: Identify the assessment(s) that occurred during and after the lesson. (i.e. formative, summative, developmentally appropriate, authentic)

Adaptation for Diverse Learners: Describe the modifications made to meet the needs of *all* learners, and to accommodate differences in students' learning, culture, language, etc. Be sure to refer back to your *Analysis of Learners*. Include activities for early finishers by having them apply their new knowledge in a different way to extend these students' understanding of and thinking about the learning objectives.

*****Attach all handouts, worksheets, etc. that will be used for this lesson*****