

Mr. Hibbetts' Physics

Policies and Procedures

Contact Information: jhibbett@weatherfordisd.com *Parentsquare*

(817) 598-2858 x 3611 work number

-ParentSquare or Email is the best way to contact me. I most actively check email in the morning.

Materials needed for class:

- Pens; Pencils with erasers – only pencil is acceptable for math work
- Calculator – scientific or graphing
- 3 Ring Binder with notebook paper

Materials you might want for class:

- Colored Pencils / Markers Facial Tissue

-If you do not have all the required materials for class, let Mr. Hibbetts know before the bell rings; some items may be available on a first come first serve basis for a price

Rules

1. When the bell rings: sit down, be quiet, be working on the bell assignment, have your materials ready to use
2. No uninvited talking, cell phone use, or use of any other electronic devices.
3. Do not distract others; Stay active on assignments at all times
4. Keep all backpacks, purses, etc. off your desk
5. Make quick and smooth transitions, have permission before moving about the room.
6. Follow all Lab Safety procedures. This includes no food or drink in the lab area.

Gross or repeated violation of the rules may involve parental contact, referrals, and/or other punishment. Any Lab Safety violations or cheating will result in a grade of 0 for the assignment in addition to any other penalties. Students are still required to abide by all rules in the student handbook.

Procedures

For instruction:

- Keep up with your Agenda and Objectives sheets
- All questions, both verbal and written, should be answered in **complete sentences**; all math problems need to have work shown for credit.
- Food and drink may only be consumed with Teacher permission; neither are ever allowed in the lab area

For Entering / Leaving Class:

- Students should be in your seat working quietly on the bell work when class begins
- Students will wait to be dismissed when the bell rings to end class

- Only one student will be allowed the restroom at a time, please be quick (within 5 minutes), Sign out when you leave
- Please respect the 15/15 policy.

For Phones/Electronics:

- Make sure they are not seen and not heard. I will follow the State Law and abide by WISD policy.

Grades

Breakdown:

50% Tests / Projects

50% Labs* / Quizzes / Daily

**all lab grades often have multiple grades in them*

Students are expected to do their own assignments and neatly show all work.

NO WORK = NO CREDIT. The lowest daily grade each six weeks will be dropped. Grades on Skyward will be updated every Monday.

Late Work:

Students can turn in work up three weeks after being assigned for a 70 assuming assignments are done in good faith. Any work beyond this point will be considered on a case-by-case basis potentially for larger grade penalty.

Retest Policy:

Students may retake any failed exam for up to a 70 after they have completed appropriate tutorials and make up work with the teacher. Projects that are test grades may be turned in within three weeks for up to a 70.

Absence

If a student is absent, it is the student's responsibility to get the notes and work missed while absent from Mr. Hibbetts. When a student has missed a previous class period, they are to speak with Mr. Hibbetts before the bell rings. Any work missed must be made up in tutorials or an alternative assignment must be completed. Students will have an additional block class period to complete any missed assignments.

Tutoring

Mr. Hibbetts will be available after school 4:00 to 4:30 Tuesday and Thursday. I can available other times (like mornings or advisory) if given prior notice. It is the student's responsibility to get any passes for tutoring. Students should come to tutoring prepared to work, students that are unprepared or not working will be asked to leave.

Extra Credit

Students will only be given opportunities for extra credit if they have completed all assignments for the six weeks in good faith. Students must talk to the teacher outside of class time to discuss extra credit.

HIBBETTS' CLASSROOM AND LAB SAFETY POLICY CONFIRMATION

I understand all classroom and lab safety policies and consequences and will abide by all within.

Student

I, (PRINT) _____, have read and understand all of the safety rules. I understand their importance, and agree to follow these rules.

Sign

Parent/Guardian

I, (PRINT) _____, have also read all of the safety rules, and have discussed them with my child. I feel that he/she understands their meaning, importance, as well as the consequences of removal from laboratory activities.

I would like to inform the school that my child has the following physical or medical situation(s) that could affect his/her learning in a science class: (ex. Specific allergies, color blindness, etc.)

Sign