



EMPOWERED LEARNING

STUDENT TECHNOLOGY ONBOARDING 

Updated July 2025

Teacher Introduction

Modules 1-3

We hope you find these redesigned modules helpful! Please note that while these modules are required for the beginning of the year, continuous reinforcement of these concepts strengthen student understanding.

Some slides include Pear Deck questions to engage students. If you want to utilize this tool, launch with the Pear Deck extension. If not, present using “Slideshow” in Google Docs.

Here are some resources you can use throughout the year:

- [Common Sense Media](#)
- [Google Internet Awesome](#)
- [Teen Voices](#)

Module 1 (Grade 8) Campus Expectations

Estimated time: 30-40 minutes

Teacher Recommendation:

- Print this facilitation guide
- Review the 3 modules prior to use with students.

Slide 2-7: Read aloud

Slide 8-9: Read aloud

- Review the three pieces of district equipment checked out to students using school computers: *Chromebook, Charger, and Sleeve*.
 - Why is it important to bring your laptop charged and ready to school every day?
 - They are a required material for class just like an instrument for band or sneakers for gym.
 - All of these items must be checked in to the campus technologist at the end of the year.

Slide 10: Read and discuss the scenario

- If using PearDeck, highlight a few responses.
- Talk to students about how their device should never be loaned to another person to be used when they are not present. *They are responsible for their device at all times.*
 - If they loan the device and the other student damages it, *they* are the ones who are responsible for the repairs.
 - Chargers are easy to lose track of; do not loan your charger out! Also, your charger should be labeled with your name. If you lose the label, go to your Campus Tech to have a new one made.

Slide 11-17: Read aloud and discuss Chromebook care

- Talk about strategies to stay organized and responsible for charging their chromebook at home: having a designated homework/charging spot, setting a reminder on their phone to charge their computer, etc.
- Ask students to share their ideas for how to keep their chromebook charged with their shoulder partner.
- Computers will be turned in at the end of the school year, and computers must be clean. Students should not decorate their computers with stickers.

Slide 17: Read aloud and discuss. Talk about your campus’ procedures for students to request help from the campus technologist.

- ★ **Staff: make sure YOU know what these procedures are for your campus**

Slide 18-20: Read aloud and discuss the importance of taking care of your device and school property.

Slide 21: Read aloud question: What should you do if your laptop or charger is damaged?

- Have students turn and talk to discuss
- Have a few pair of students share out
- Extend as needed

Slide 22: Discuss your campus cell phone expectations with students.

- If using Pear Deck: highlight and discuss a few student responses.
- ★ **Staff: make sure YOU know what these procedures are for your campus**

Slide 23: Discuss/review username/password protocol/format with students.

Slide 24-25: Read aloud. Discuss/review with students.

- Emphasize that the district will send emails to students when a password reset is required.
- The emails will **not** contain a password reset link and will direct students to the district website to reset their password

Slide 26-27: Read aloud, discuss and answer the question.

- If using Pear Deck students will answer multiple choice questions.

Slide 28-31: Read aloud and have students complete the steps to change their password.

- Before clicking Change Password, students should click the eyeball icon to double check their new password
- Ensure students have a method/plan to remember their password without sharing with anyone else.
- ★ Students should not be writing their password on a sticky note. This violates acceptable use guidelines as someone could steal and use their information.

Module 2 (Grade 8) Digital Citizenship

Estimated time: 20-30 minutes

Teacher Recommendation:

- Print this facilitation guide
- Review the 3 modules prior to use with students.

Slide 2: Read aloud, discuss and answer the question.

- Read the slide and have students answer the question in Pear Deck.

Slide 3: Play the video.

Slide 4: Read aloud, discuss and answer the question.

- If using Pear Deck students, have students answer the question.
- Discuss student responses.

Slide 5: Read aloud and have students discuss.

Slide 6: Read aloud, discuss/review

Slide 7: Read aloud, discuss/Review

Slide 8: Read aloud, discuss/review

- Talking point: consider some of the information within the video from slide 3.
 - How can you safeguard your location and other identifiable information?

Slide 9: Read aloud, discuss/review

Slide 10: Read aloud, discuss/Review.

- If using Pear Deck, the correct answer is **D: No. His brother might be embarrassed, and it could affect his digital footprint. He should first get permission from his little brother (and parents) before posting it.**

Slide 11: Read aloud, discuss

- What information is being shared with this app?
- How could information be used?
- How do you know the app and your information is secure?
- What controls does the user have?

Slide 12: Read, aloud, discuss

Slide 13: Read aloud, discuss/review

Slide 14: Read aloud the scenario, discuss and review responses with students.

- Talking points:
 - Emphasize that if it is a stranger that messages them, they should NOT reply, or even to say thank you.
 - There is a strong possibility that the person sending the message is a predator.

Slide 15: Read aloud, discuss and review

Slide 16: Read aloud, discuss and review.

- If using Pear Deck, the correct answer is C.

Slide 17: Reveal answer.

Slide 18: Read aloud the scenario to students, have students respond and discuss.

- If using Pear Deck, the correct answer is B.

Slide 19: Read the scenario to students. Have students respond. Discuss responses.

- If using Pear Deck, the correct answer is B

Slide 20: Read aloud, discuss/reflect.

- If using Pear Deck, have students drag a star to show their level of understanding.

Module 3 (Grade 7) Utilizing Devices

Estimated time: 20-30 minutes

Teacher Recommendation:

- Print this facilitation guide
- Review the 3 modules prior to use with students

Slides 2-3: Discuss/review productivity tips with students.

- Have them open a new tab and check to see if their LISD Shortcuts bookmark is there.

Slide 4: Have students discuss the bookmarks they might need this year.

- If using Pear Deck, highlight on the slide

Slide 5: Discuss question with a shoulder partner.

- View the results in Pear Deck.

Slide 6: Play the video.

- What are some bookmarks you might create for yourself?

Slides 7-9: Read aloud and review

- Have students create folders per the directions

Slide 10: Read aloud expectations. Discuss/review with students.

Slide 11: Read aloud and discuss the question.

Slide 12: Play the video about creating a gmail signature.

Slide 13: Help students set up their gmail signatures.

- You may need to re-play the video again.

Slide 14: Discuss/review academic integrity with students.

- Turn and talk: have students share out

Slide 15: Read the question to students.

- If using Pear Deck, students will answer multiple choice questions.
- **The correct answer is B:** *You ask your teacher for a copy of the notes for the day you were absent.*

Slide 16: Play the video.

Slide 17-21: Discuss/review with students.

- Ask students for some specific examples of these specific types of plagiarism.

Slide 22: Read, discuss and review.

- Have students answer the question.
- Discuss correct responses as a class.
- If using Pear Deck, highlight a few student responses.