

Indigenous Content in the New TQS: Moving from Inspiring to Requiring

Presented by The Alberta Teachers' Association – Stacey Running Rabbit

Resources:

Alberta Education TQS:

<https://open.alberta.ca/dataset/14d92858-fec0-449b-a9ad-52c05000b4de/resource/afc2aa25-ea83-4d23-a105-d1d45af9ffad/download/edc-teaching-quality-standard-english-2020.pdf>

Beyond 94 Truth and Reconciliation in Canada: <http://www.cbc.ca/beyond94>

This website shows the “Calls to Action” of the TRC and their current progress.

Eskimo Tag System: <https://www.youtube.com/watch?v=w-b373nCHlk>

A short video describing Eskimo identification numbers.

8th Fire: Indigenous in the City: https://youtu.be/ELUs4pM_xUY

How the Indian Act has impacted the current perception (and stereotypes) of Indigenous Peoples.

Indigenous Terminology Matching Activity:

https://www.flippity.net/fc.php?k=1UPtZQxDRAb9Fbi5PVnJ2hLysxmxlZmKq_yQGfurgXEI

Stepping Stones Series:

<https://www.teachers.ab.ca/For%20Members/Professional%20Development/IndigenousEducationandWalkingTogether/Pages/Resources.aspx>

Stepping Stones is a publication of the Alberta Teachers' Association Walking Together: Education for Reconciliation and is intended to support certificated teachers on their learning journey to meet the First Nations, Métis and Inuit Foundational Knowledge competency in the Teaching Quality Standard.

CBC video explaining The Legacy of the Sixties Scoop: <https://youtu.be/2RZ1yl0FnMs>

Canada 150 - Artist Alex Janvier on discrimination after residential schooling:

<https://youtu.be/nl3P-4zBTUM>

A beautiful video account of a man's experience with the pass system in Alberta in the 1950's.

ATA Land Acknowledgements and resources:

<https://www.teachers.ab.ca/For%20Members/Professional%20Development/IndigenousEducationandWalkingTogether/Pages/Land-Acknowledgements.aspx>

DJ Shub - Indomitable ft. Northern Cree Singers (Official Video): <https://youtu.be/qTJvpfkRRdA>

Winner: Best Music Video, 2017 Native American Music Awards

Nominee: Best EDM/Dance Video, 2017 Much Music Video Awards

What the TRC Means: <https://youtu.be/244Nf0CSqEY>

ATA Professional Learning Pebbles - Activities to Build Teachers' Foundational Knowledge:

<https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For%20Members/ProfessionalDevelopment/Walking%20Together/PD-WT-19%20-%20Learning%20Pebbles.pdf>

Orange shirt Day <http://www.orangeshirtday.org>

We Matter Campaign: <https://wemattercampaign.org>

Imagine a Canada <https://nctr.ca/imagine-a-canada/>

The NCTR is a place of learning and dialogue where the truths of the residential school experience will be honoured and kept safe for future generations.

The NCTR was created as part of the mandate of the Truth and Reconciliation Commission of Canada (TRC). The TRC was charged to listen to Survivors, their families, communities and others affected by the residential school system and educate Canadians about their experiences. The resulting collection of statements, documents and other materials now forms the sacred heart of the NCTR.

The NCTR Archives and Collections is the foundation for ongoing learning and research. Here, Survivors, their families, educators, researchers, and the public can examine the residential school system more deeply with the goal of fostering reconciliation and healing.

Honouring Memories, Planting Dreams

<https://fncaringsociety.com/honouring-memories-planting-dreams>

The Caring Society stands with First Nations children, youth and families so they have equitable opportunities to grow up safely at home, be healthy, get a good education and be proud of who they are.

Project of Heart <http://projectofheart.ca>

Project of Heart” is an inquiry based, hands-on, collaborative, inter-generational, artistic journey of seeking truth about the history of Aboriginal people in Canada. Its purpose is to:

- Examine the history and legacy of Indian Residential Schools in Canada and to seek the truth about that history, leading to the acknowledgement of the extent of loss to former students, their families and communities
- Commemorate the lives of the thousands of Indigenous children who died as a result of the residential school experience.
- Call Canadians to action, through social justice endeavors, to change our present and future history collectively