

The Goal: For students to demonstrate that they know how to register to vote in the state of MA, how to vote in the town of Burlington (the mechanisms and ballots and absentee ballots), where to vote in the town of Burlington, and when to vote for local, state and national offices.

The Product: Students have a choice: They may either create an infogram or a physical poster. Regardless of which they choose, the product must contain the following information:

Where and how to register to vote in the Town of Burlington and by when;

Where to vote in the Town of Burlington and when to do so;

How to vote when it comes time to do so.

The product should be informative and aimed at helping a member of the town who does not know how to vote; it is to be instructional and clear for any adult viewing it.

Resources:

Infographic creation: <http://piktochart.com/>

<https://venngage.com/>

<http://create.visual.ly/>

The app Canva

Voting Information: <http://www.sec.state.ma.us/ele/eleidx.htm>

Registration Information:

http://www.burlington.org/town_government/town_clerk/town_government/voter_information.php

Presentation about voting in Burlington:

https://docs.google.com/presentation/d/1-i9wEajfbLRGeG4VQi5407AFeuagZKtYN4dGV_DufVo/edit?usp=sharing

The Process: Students will have the teacher created materials shared with them via Google Docs/Google Classroom/School email. The instructions will also be posted on the Department Website.

Students will then have from April 15 through June 1 to create their infogram or the physical poster, depending upon their choice.

By the due date, students will hand in their poster to their teacher or submit their infogram electronically to their teacher

The teacher will then assess the project using the rubric below:

Point Values

- 4** Excellent performance, exceeds expectations; student surprises with especially imaginative, interesting, well-conceived work that shows a deep understanding.
- 3** Good performance, meets expectations; project is carefully prepared and shows satisfactory preparation, completion and understanding of the assignment.
- 2** Somewhat below expectations; some areas of the project are not fully addressed and there are gaps in preparation, completion and understanding of the assignment.
- 1** Poor performance, well below expectations; the project is inconsistent, shows poor preparation, completion and understanding of the assignment.

In all cases, a **0** is for work that is missing or not done, or no evidence of it being completed is submitted.

Categories

1. Completeness: The project is complete. All areas of the project are addressed in the final product.

1 2 3 4

2. Structure: The project contains material that is organized and presented in a logical manner.

1 2 3 4

3. Neatness: The project is composed in a neat way; lettering and images are clear and legible.

1 2 3 4

4. Accurate: The project contains information that is factual and correctly articulated

1 2 3 4

5. Proofread: The project is free of errors of grammar, syntax, spelling and punctuation.

1 2 3 4

6. Timeliness: The project is submitted to the teacher by the deadline

1 2 3 4

7. Informative value: The project is helpful and informative for a prospective voter.

1 2 3 4

Total points _____ /7

GPA conversion chart:

A+, 4.0; **A**, 3.9-3.85; **A-**, 3.84-3.7; **B+**, 3.69-3.3; **B**, 3.29-3.0; **B-**, 2.99-2.7; **C+**, 2.69-2.3; **C**, 2.29-2.0; **C-**, 1.99-1.7; **D+**, 1.69-1.3; **D**, 1.29-1.0; **D-**, .99-.7; **F**, .69-0.0.