Burton ISD

SIPPS Plus

2025-2026

SIPPS Plus is by **Collaborative Classroom** is designed to help educators incorporate a comprehensive, student-centered approach to reading instruction using the **SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)** framework.

SIPPS is aimed at strengthening students' foundational literacy skills, particularly phonics and decoding, while also fostering fluency, vocabulary, and comprehension.

Year-at-a-Glance for SIPPS Plus

Quarter 1: Foundational Phonics and Word Recognition

1. **Unit 1: Letter Sounds and Recognition**
    - Focus on foundational phonics skills.
    - Introduce letter-sound correspondences.
    - Practice blending consonant-vowel-consonant (CVC) words.
    - Begin sight word recognition.
2. **Unit 2: Phonemic Awareness**
    - Build awareness of phonemes (individual sounds).
    - Segmentation and blending activities.
    - Introduce rhyming and initial sounds.
3. **Unit 3: Basic Word Patterns**
    - Short vowel sounds.
    - Introduce consonant blends and digraphs (e.g., *th*, *sh*).
    - Expand sight word lists.

Quarter 2: Expanding Word Patterns and Fluency

1. **Unit 4: Long Vowel Patterns**
    - Introduce long vowel sounds and patterns (e.g., *ai*, *ea*, *oa*).
    - Practice reading words with long vowel sounds.
    - Continue building sight word recognition.
2. **Unit 5: Complex Consonants and Syllable Patterns**
    - Explore more complex consonant blends (e.g., *spl*, *str*).
    - Begin working with multi-syllable words.
    - Focus on fluency with CVC and CVVC words.
3. **Unit 6: Word Families and Rimes**
    - Deepen understanding of word families (e.g., *-at*, *-op*, *-ing*).
    - Focus on rhyming patterns and recognizing word families.

Quarter 3: Intermediate Phonics and Advanced Patterns

1. **Unit 7: Vowel Teams and Diphthongs**
    - Teach vowel teams (e.g., *ea*, *ou*, *oi*).
    - Explore diphthongs and other advanced vowel patterns.
    - Introduce compound words and prefixes/suffixes.
2. **Unit 8: Advanced Syllable Patterns and Multisyllabic Words**
    - Work on breaking down longer multisyllabic words.
    - Teach syllable types (closed, open, vowel-consonant-e, etc.).
    - Review and expand sight word knowledge.
3. **Unit 9: Word Study and Contextual Analysis**
    - Study roots, prefixes, and suffixes in more depth.

- Use context to understand the meaning of unfamiliar words.
- Increase reading fluency and comprehension.

Quarter 4: Application and Fluency

1. **Unit 10: Application of Phonics and Word Recognition**
    - Focus on applying learned skills to reading increasingly complex texts.
    - Use decoding and word recognition skills to increase fluency.
2. **Unit 11: Independent Reading and Writing**
    - Encourage independent reading with a focus on fluency and comprehension.
    - Incorporate regular opportunities for writing using the patterns and strategies learned.
    - Review sight words and reinforce previously learned concepts.
3. **Unit 12: Review and Reinforcement**
    - Consolidate knowledge and skills from the entire year.
    - Focus on areas of difficulty and reinforce specific skills.
    - Prepare for more advanced reading skills in the next grade or stage.

Key Focus Areas for the Year

- **Phonemic Awareness**: Ongoing practice with recognizing, segmenting, and blending sounds.
- **Phonics**: Systematic progression from basic to advanced phonics skills.
- **Fluency**: Develop speed, accuracy, and expression in reading.
- **Sight Words**: Build automatic recognition of common words.

- **Comprehension**: Apply decoding skills to understand texts.