

## **Burton ISD**

### **SIPPS Plus**

**2025-2026**

**SIPPS Plus** is by **Collaborative Classroom** is designed to help educators incorporate a comprehensive, student-centered approach to reading instruction using the **SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)** framework.

**SIPPS** is aimed at strengthening students' foundational literacy skills, particularly phonics and decoding, while also fostering fluency, vocabulary, and comprehension.

### **Year-at-a-Glance for SIPPS Plus**

#### **Quarter 1: Foundational Phonics and Word Recognition**

##### **1. Unit 1: Letter Sounds and Recognition**

- Focus on foundational phonics skills.
- Introduce letter-sound correspondences.
- Practice blending consonant-vowel-consonant (CVC) words.
- Begin sight word recognition.

##### **2. Unit 2: Phonemic Awareness**

- Build awareness of phonemes (individual sounds).
- Segmentation and blending activities.
- Introduce rhyming and initial sounds.

##### **3. Unit 3: Basic Word Patterns**

- Short vowel sounds.
- Introduce consonant blends and digraphs (e.g., *th*, *sh*).
- Expand sight word lists.

#### **Quarter 2: Expanding Word Patterns and Fluency**

### 1. Unit 4: Long Vowel Patterns

- Introduce long vowel sounds and patterns (e.g., *ai*, *ea*, *oa*).
- Practice reading words with long vowel sounds.
- Continue building sight word recognition.

### 2. Unit 5: Complex Consonants and Syllable Patterns

- Explore more complex consonant blends (e.g., *spl*, *str*).
- Begin working with multi-syllable words.
- Focus on fluency with CVC and CVVC words.

### 3. Unit 6: Word Families and Rimes

- Deepen understanding of word families (e.g., *-at*, *-op*, *-ing*).
- Focus on rhyming patterns and recognizing word families.

## Quarter 3: Intermediate Phonics and Advanced Patterns

### 1. Unit 7: Vowel Teams and Diphthongs

- Teach vowel teams (e.g., *ea*, *ou*, *oi*).
- Explore diphthongs and other advanced vowel patterns.
- Introduce compound words and prefixes/suffixes.

### 2. Unit 8: Advanced Syllable Patterns and Multisyllabic Words

- Work on breaking down longer multisyllabic words.
- Teach syllable types (closed, open, vowel-consonant-e, etc.).
- Review and expand sight word knowledge.

### 3. Unit 9: Word Study and Contextual Analysis

- Study roots, prefixes, and suffixes in more depth.

- Use context to understand the meaning of unfamiliar words.
- Increase reading fluency and comprehension.

#### **Quarter 4: Application and Fluency**

##### **1. Unit 10: Application of Phonics and Word Recognition**

- Focus on applying learned skills to reading increasingly complex texts.
- Use decoding and word recognition skills to increase fluency.

##### **2. Unit 11: Independent Reading and Writing**

- Encourage independent reading with a focus on fluency and comprehension.
- Incorporate regular opportunities for writing using the patterns and strategies learned.
- Review sight words and reinforce previously learned concepts.

##### **3. Unit 12: Review and Reinforcement**

- Consolidate knowledge and skills from the entire year.
- Focus on areas of difficulty and reinforce specific skills.
- Prepare for more advanced reading skills in the next grade or stage.

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#### **Key Focus Areas for the Year**

- **Phonemic Awareness:** Ongoing practice with recognizing, segmenting, and blending sounds.
- **Phonics:** Systematic progression from basic to advanced phonics skills.
- **Fluency:** Develop speed, accuracy, and expression in reading.
- **Sight Words:** Build automatic recognition of common words.

- **Comprehension:** Apply decoding skills to understand texts.