



SECTION 504 TRAININGS

2023-24

Section 504 Overview Training

General Description: Using case scenarios, participants will learn about the basic provisions of Section 504 and application of the law in schools and related settings. The training targets core concepts including locating students with disabilities, a free appropriate public education (FAPE), roles and responsibilities, the obligation to have a 504 team, requirements for evaluation and placement, and conditions that may need to be considered for 504 eligibility. Participants will have the opportunity to work in small groups and engage in Q & A with the trainer.

Target Audience: 504 district coordinators, 504 case managers/building coordinators, school nurses, school counselors, district and building administrators, and special/student services directors,

Section 504 and Disability Civil Rights Deep Dive Training

General Description: Using case scenarios, participants will develop a deep understanding of Section 504 as disability civil rights law and the obligations of the district to respond to disability discrimination and disability-based harassment. The trainer will present on disability-related behavior and manifestation determination review (MDR) requirements set forth by the 504 regulations and subsequent guidance released by OCR in 2022. Lastly, participants will discuss the implications of SB 819 and how to apply the state law in a manner that does not discriminate against students with disabilities. Participants will have the opportunity to work in small groups and engage in Q & A with the trainer.

Target Audience: 504 district coordinators, experienced 504 case managers/building coordinators, ADA coordinators, civil rights coordinators, ESD, district and building administrators, and special/student services directors.

About the Trainer:

Marinda Peters, PhD (she/ella) is a Civil Rights Specialist at the Oregon Department of Education (ODE). In her role, Marinda specializes in rights and obligations under Title VI, Section 504, and Title II of the ADA. She comes from 17 years of working in public education as a Professional School Counselor, Behavior Coach and 504 Coordinator. Marinda has a master's degree in counseling psychology from Pacific University and earned her PhD in Counseling in 2017 from Oregon State University (OSU). In her free time Marinda teaches as an adjunct instructor at OSU, serves as a board member at a nonprofit serving Latine women and their families in Washington County, works as tasting room associate at a winery in the Tualatin Valley, and is the proud mama of two teenage children.

