

## Mona Elementary Student Success Plan 2024-2025

School: Mona Elementary

Principal: Brandi Webster

### Analysis of Current School Data:

#### Fall 2024 Data:

68% of K-3 students at Mona Elementary School met Beginning of Year) Acadience REading Composite grade level benchmarks.

#### Benchmark:

2023 Beginning of Year to End of Year 2024:

- 73% of K-3 students at Mona Elementary School met their pathways of progress goals in Acadience Reading Composite Benchmark measure.
- Middle of Year, 69% of students met their pathways of progress goals.
- End of Year 73% of students met their pathways of progress goals.

2024 End of Year Benchmark:

- K-3-70% of students met Acadience Reading Composite Grade Level Benchmarks.

### Goal #1

<b>Goal Area(s)</b> <ul style="list-style-type: none"><li>• Hiring/Retention/Salaries</li><li>• Class Size Reduction</li><li>• Professional Learning</li><li>• Most Significant Academic Need</li><li>• Multi-Tiered Behavior support</li><li>• Instructional Technology</li></ul>	MES will address school improvement and student academic growth and achievement by targeting TSSA funds for: Professional Learning: <ol style="list-style-type: none"><li>1. Teacher Instructional Support/Student Academic Growth and Achievement.</li><li>2. Stipends for teachers and instructional assistants to engage in professional learning and collaboration aligned to the Utah Education Standards and Juab School District Framework.</li></ol>
<b>Goal:</b>	Increase the percentage of K-5 students meeting their pathways of progress goals benchmark to 100% on the Acadience Reading Assessment from 2024

	Beginning of Year to 2025 End of Year.
<b>Action Plan:</b> What steps will be taken to achieve this goal?	<p>Teacher Professional Learning, Data Analysis, and alignment and pacing guide with new reading program. (All Grades)</p> <ol style="list-style-type: none"> <li>1. Individual teachers and grade level teams will review data to determine greatest need of focus. (instruction and intervention needs)</li> <li>2. All teachers will study and become familiar with the new ELA standards and how the new reading curriculum aligns to the standards.</li> <li>3. Teachers and Instructional Assistants will collaborate once a week to create and plan intervention lessons that are aligned to the skills the students are working to master.</li> <li>4. Teachers will work with their teams to learn and study the new reading curriculum for implementation.</li> <li>5. Teachers and instructional assistants will attend school-wide professional development monthly to discuss and analyze data and next steps for individual student success.</li> </ol>
<b>What metric(s) will be used to measure progress towards the goal?</b>	<p>K-5 Acadience Reading 2024 Beginning of Year to 2025 End of Year composite score percentage of students reading at or above benchmark.</p> <p>Acadience Progress monitoring will occur weekly to monitor student growth.</p>
<b>Results/Outcome Data:</b>	

<b>Total School TSSA Budget Amount:</b>	\$60,827.67
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Proposed Budget for Goal #1	
Budget Areas	Amount

<i>Salary, Stipends: Certified Personnel</i>	
<i>Benefits: Certified Personnel</i>	
<i>Salary, Stipends: Classified Personnel</i>	
<i>Benefits: Classified Personnel</i>	
<i>Professional Learning expenses (registration, supplies, travel, etc.)</i>	\$29,327.67
<i>Contracted Services</i>	
<i>Substitutes</i>	
<i>Supplies</i>	
<i>Curriculum</i>	
<i>Equipment/Tech Devices</i>	
<i>Tech Related Supplies</i>	
<i>Instructional Software/Digital Platforms</i>	
<b>Total Expenditures for this goal:</b>	\$29,327.67

***\*Copy and paste template for each additional goal.***

## Goal #2

<b>Analysis of Current School Data:</b>
<p><b>Fall 2024 Data:</b>  60% of grades 4-5 students at Mona Elementary School met Beginning of Year Acadience REading Composite grade level benchmarks.</p> <p><b>Benchmark:</b>  Beginning of Year 2023 to End of Year 2024 4th-5th grade students at Mona Elementary School demonstrated 16% increase on Acadience REading Composite Benchmark measure.  BOY: 57% to EOY: 76%</p>

<b>Goal Area(s)</b> <ul style="list-style-type: none"> <li>Hiring/Retention/Salaries</li> </ul>	MES will address school improvement and student academic growth and achievement by targeting TSSA
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<ul style="list-style-type: none"> <li>• Class Size Reduction</li> <li>• Professional Learning</li> <li>• Most Significant Academic Need</li> <li>• Multi-Tiered Behavior support</li> <li>• Instructional Technology</li> </ul>	funds for: Professional Learning: <ol style="list-style-type: none"> <li>1. Teacher Instructional Support/Student Academic Growth and Achievement: Hiring a full-time school-level Instructional Coach.</li> </ol>
<b>Goal:</b>	Increase the percentage of 4-5 students reading at or above grade-level benchmark to 80% on the Acadience Reading Assessment from 2024 Beginning of Year to 2025 End of Year.
<b>Action Plan:</b> What steps will be taken to achieve this goal?	Instructional Coach at MES will support all teachers grades 4 - 5, Special Education, and other support staff assigned instructional roles: <ol style="list-style-type: none"> <li>(1) Support teachers in daily rigorous Tier I literacy instruction through coaching cycles.</li> <li>(2) Develop increased capacity (through professional development, co-teaching opportunities, observation and feedback loops) to administer appropriate literacy assessments, analyze data to determine implications for instruction, set instructional goals, and provide effective Tier 1 instruction and targeted intervention.</li> <li>(3) Meet weekly with school grade-level PL30 teams analyzing Acadience Reading progress monitoring data, program data, digital data and classroom literacy assessment (specific to JSD grade-level identified Power Standards, Learning Targets, and Standards Indicators) to determine implications for instruction.</li> <li>(4) Provide ongoing training in effective literacy instruction, assessment and intervention practices for all teachers grades 4 - 5, Special Education, and other support staff assigned instructional roles.</li> </ol>
<b>What metric(s) will be used to measure progress towards the goal?</b>	4-5 Acadience Reading BOY 2024 to EOY 2025 composite score percentage of students reading at or above benchmark.

<b>Results/Outcome Data:</b>	
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<b>Total School TSSA Budget Amount:</b>	\$60,827.67
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<b>Proposed Budget for Goal #1</b>	
<b>Budget Areas</b>	<b>Amount</b>
<i>Salary, Stipends: Certified Personnel</i>	\$31,500
<i>Benefits: Certified Personnel</i>	
<i>Salary, Stipends: Classified Personnel</i>	
<i>Benefits: Classified Personnel</i>	
<i>Professional Learning expenses (registration, supplies, travel, etc.)</i>	
<i>Contracted Services</i>	
<i>Substitutes</i>	
<i>Supplies</i>	
<i>Curriculum</i>	
<i>Equipment/Tech Devices</i>	
<i>Tech Related Supplies</i>	
<i>Instructional Software/Digital Platforms</i>	
<b>Total Expenditures for this goal:</b>	\$31,500