



DEMS Virtual Learning Plan

Grade 4

20-21, Trimester 1, September 27					
	Sunday	Monday	Tuesday	Wednesday	Thursday
Literacy Learning Targets	<p>Reading: I can explain a story by referring to details and examples in a text.</p> <p>Writing: I can think of ideas for my writing :I can keep up my writing stamina</p> <p>Listening & Speaking: I can participate in class discussions while building on others’ ideas and expressing my ideas clearly.</p>				Scorpion Day
Daily Reading	<p>Activities: EDPUZZLE- Questions Before, during and after reading</p>	<p>Activities: Question-Answer Relationship</p>	<p>Activities: Answering In-The-Text questions from Reading Passage</p>	<p>Activities: Restating questions from reading passage</p>	
Independent Reading	<p>Activities: Share questions and reading on flipgrid</p>	<p>Activities: 20-30 Min. Independent Reading</p>	<p>Activities: Answering In-The-Text questions from Reading Passage Share coded reading</p>	<p>Activities: Restating questions from reading passage Share answers</p>	
Writing	<p>Activities: Create a Graffiti board based on prompt in Writer’s Notebook</p>	<p>Activities: Use Padlet to get an idea on ‘What writing Stamina Looks?’ Strategies to build stamina</p>	<p>Activities: Use Graffiti board to write ‘A Long Jot’-Writing for Longer and Stronger.</p>	<p>Activities: Complete a Reflection on their Long jot from their Graffiti board. Introduce what “What makes a good story?”</p>	
Speaking and Listening	<p>Activities: Participate in planned Google Meets, Flipgrid Shares</p>	<p>Activities: Participate in planned Google Meets, Flipgrid Shares</p>	<p>Activities: Participate in planned Google Meets, Flipgrid Shares</p>	<p>Activities: Participate in planned Google Meets, Flipgrid Shares</p>	
Mathematics Learning Targets	Unit 1: Multi-Digit Whole-Number Addition 4.NBT.B Use place value understanding and properties of operations to perform multi-digit arithmetic				
Daily math lesson	<p>Activities: Application Problem</p>	<p>Activities: Partial Sums addition practice</p>	<p>Activities: Traditional addition algorithm practice problems</p>	<p>Activities: Long addition summative activity</p>	

Science	<p>Targets : Birth of Rocks:Earth & Space Science Identify evidence from patterns in rock formations and fossils in rock layers for changes in a landscape over time to support an explanation for changes in a landscape over time. 4-ESS1-1</p> <p>Activities : Mystery Science, Lesson 2</p>			
Social Studies	NA			
Google Meet	<p>G4 BLUE Morning Meeting (ALL): <u>Time :8:00</u></p> <p>Instruction / Small Group Appointments <u>Team :</u> Blue Math Green Math Kids Club Reading 1 1on1s upon invite</p> <p><u>Time :</u></p> <p><u>Goal :</u></p> <p>G4 GOLD Morning Meeting (ALL): <u>Time :</u> 8:00-8:30</p> <p>Instruction / Small Group Appointments <u>Team :</u> GroupA- 9:00-9:25 GroupB- 9:25-9:55 GroupC- 10:00-10:25 GroupD- 10:30-10:55 <u>Time :</u> GroupA- 9:00-9:25 GroupB-</p>	<p>G4 BLUE Morning Meeting (ALL): <u>Time :8:00</u></p> <p>Instruction / Small Group Appointments <u>Team :</u> Yellow Math Red Math Guardians Reading 2 1on1s upon invite</p> <p><u>Time :</u></p> <p><u>Goal :</u></p> <p>G4 GOLD Morning Meeting (ALL): <u>Time :8:00-8:30</u></p> <p>Instruction / Small Group Appointments <u>Team :</u> GroupA- 9:00-9:25 GroupB- 9:25-9:55 GroupC- 10:00-10:25 GroupD- 10:30-10:55 <u>Time :</u> GroupA- 9:00-9:25 GroupB-</p>	<p>G4 BLUE Morning Meeting (ALL): <u>Time :8:00</u></p> <p>Instruction / Small Group Appointments <u>Team :</u> Blue Math Green Math Gryffindor Reading 3 1on1s upon invite</p> <p><u>Time :</u></p> <p><u>Goal :</u></p> <p>G4 GOLD Morning Meeting (ALL): <u>Time :8:00-8:30</u></p> <p>Instruction / Small Group Appointments <u>Team :</u> GroupA- 9:00-9:25 GroupB- 9:25-9:55 GroupC- 10:00-10:25 GroupD- 10:30-10:55 <u>Time :</u> GroupA- 9:00-9:25 GroupB-</p>	<p>G4 BLUE Morning Meeting (ALL): <u>Time :8:00</u></p> <p>Instruction / Small Group Appointments <u>Team :</u> Yellow Math Red Math Guardians Reading 4 1on1s upon invite</p> <p><u>Time :</u></p> <p><u>Goal :</u></p> <p>G4 GOLD Morning Meeting (ALL): <u>Time :8:00-8:30</u></p> <p>Instruction / Small Group Appointments <u>Team :</u> GroupA- 9:00-9:25 GroupB- 9:25-9:55 GroupC- 10:00-10:25 GroupD- 10:30-10:55 <u>Time :</u> GroupA- 9:00-9:25 GroupB- 9:25-9:55</p>

	9:25-9:55 GroupC- 10:00-10:25 GroupD- 10:30-10:55 MID DAY CHECK IN (ALL): 12:30-1:00 <u>Goal :</u> G4 WHITE Morning Meeting (ALL): <u>Time :</u> 8 - 8:30 Instruction / Small Group Appointments <u>Team :</u> 1, 2, <u>Time :</u> 9, 9:30, <u>Goal :</u> Math 1:1 Running Record ALL Number Talks 12:30-12:45 Closing Circle <u>Time :</u> 2:00-2:30 Office Hours: <u>Time :</u> 2:30-3:30	9:25-9:55 GroupC- 10:00-10:25 GroupD- 10:30-10:55 MID DAY CHECK IN (ALL): 12:30-1:00 <u>Goal :</u> G4 WHITE Morning Meeting (ALL): <u>Time :</u> 8:8:30 Instruction / Small Group Appointments <u>Team :</u> 3,4 <u>Time :</u> 9, 9:30, <u>Goal :</u> Math 1:1 Running Records ALL Number Talks 12:30-12:45 Closing Circle <u>Time :</u> 2:00-2:30 Office Hours: <u>Time :</u> 2:30-3:30	9:25-9:55 GroupC- 10:00-10:25 GroupD- 10:30-10:55 MID DAY CHECK IN (ALL): 12:30-1:00 <u>Goal :</u> G4 WHITE Morning Meeting (ALL): <u>Time :</u> 8-8:30 Instruction / Small Group Appointments <u>Team :</u> 1,2 <u>Time :</u> 9, 9:30 <u>Goal :</u> ELA 1:1 Running Records ALL Number Talks 12:30-12:45 Closing Circle <u>Time :</u> 2:00-2:30 Office Hours: <u>Time :</u> 2:30-3:30	GroupC- 10:00-10:25 GroupD- 10:30-10:55 MID DAY CHECK IN (ALL): 12:30-1:00 <u>Goal :</u> G4 WHITE Morning Meeting (ALL): <u>Time :</u> 8-8:30 Instruction / Small Group Appointments <u>Team :</u> 3,4 <u>Time :</u> 9, 9:30, <u>Goal :</u> ELA 1:1 Running Records ALL Number Talks 12:30-12:45 Closing Circle <u>Time :</u> 2:00-2:30 Office Hours: <u>Time :</u> 2:30-3:30	
Optional Extension Activities and Resources					
Prodigy	Math				
Raz Kids	Reading				
Epic	Reading (Not Available after 4, Saturday and Sunday unless purchased)				
Read Theory	Reading				