<table>
<tr><td>Module Name</td><td>:</td><td>Dynamics of Learning Media</td></tr>
<tr><td>Module Level</td><td>:</td><td>-</td></tr>
<tr><td>Code</td><td>:</td><td>02173152013/ 02173252013</td></tr>
<tr><td>Subtitle</td><td>:</td><td>-</td></tr>
<tr><td>Courses</td><td>:</td><td>Dynamics of Learning Media</td></tr>
<tr><td>Semester(s) in which the module is taught</td><td>:</td><td>5th/ 7th</td></tr>
<tr><td>Module Coordinator</td><td>:</td><td>Ahmad Fauzi, S.Pd., M.Pd.</td></tr>
<tr><td>Lecturer(s)</td><td>:</td><td>Dr. Daru Wahyuningsih, S.Si., M.Pd.</td></tr>
<tr><td>Language</td><td>:</td><td>Bahasa Indonesia and English</td></tr>
<tr><td>Classification within the curriculum</td><td>:</td><td>Elective courses</td></tr>
<tr><td rowspan="2">Teaching format/ class hours per week during the semester</td><td rowspan="2">:</td><td>Teaching format: Discussion, Presentation, and Simulation</td></tr>
<tr><td>Lecture: 2 x 50 minutes/week = 100 minutes/week</td></tr>
<tr><td rowspan="4">Workload</td><td rowspan="4">:</td><td>16 effective weeks/semester</td></tr>
<tr><td>Lecture: 2 x 50 minutes/week x 16 weeks = 1600 minutes/semester</td></tr>
<tr><td>Structured assignments: 2 x 60 minutes/week x 16 weeks = 1920 minutes/semester</td></tr>
<tr><td>Private study: 2 x 60 minutes/week x 16 weeks = 1920 minutes/semester</td></tr>
<tr><td>Credit points</td><td>:</td><td>2 credit points (sks) = 3 ECTS</td></tr>
<tr><td>Requirements according to the examination regulations</td><td>:</td><td>1. A minimum of 75% attendance to attend an exam
2. Further regulated in the Rector’s Decree No. 31/2020 Article 29 and 30
3. Final score is obtained from the score conversion as follows
<table>
<tr><th>Scale of 100</th><th>Score</th><th>Grade</th></tr>
<tr><td>S ≥ 85</td><td>4</td><td>A</td></tr>
<tr><td>80 ≤ S < 85</td><td>3.7</td><td>A-</td></tr>
<tr><td>75 ≤ S < 80</td><td>3.3</td><td>B+</td></tr>
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<table>
<tr><td>70 ≤ S < 75</td><td>3</td><td>B</td></tr>
<tr><td>65 ≤ S < 70</td><td>2.7</td><td>C+</td></tr>
<tr><td>60 ≤ S < 65</td><td>2</td><td>C</td></tr>
<tr><td>55 ≤ S < 60</td><td>1</td><td>D</td></tr>
<tr><td>S < 55</td><td>0</td><td>E</td></tr>
</table>
4. Students who have not achieved a minimum passing standard of 2.00 or (C), have the opportunity to improve their grades through remedial teaching given by the lecturer before giving the results of the assessment (yudisium).
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<tr><td>Prerequisites course(s)</td><td>:</td><td>-</td></tr>
<tr><td>Program Learning Outcome(s)</td><td>:</td><td>PLO-2 Mastering the principles of digital literacy in physics learning innovations based on contextual science and technology
PLO-8 Developing yourself through formal and non-formal education</td></tr>
<tr><td>Targeted Learning Outcome(s)</td><td>:</td><td>CLO-1 Able to explain the dynamics of learning media</td></tr>
<tr><td>Content</td><td>:</td><td>BK-1 Media Theory and Philosophy
BK-2 Forms of learning media (definition, offline, online, examples)
BK-3 History of learning media (definition, based on learning year, based on the form of learning media)
BK-4 Analysis of future learning media needs assessment</td></tr>
<tr><td>Assessment and Evaluation</td><td>:</td><td>
<table>
<tr><td>Participatory activity (Case Method)</td><td>0</td></tr>
<tr><td>Project Product (Team-based project)</td><td>0</td></tr>
<tr><td>Knowledge</td><td>Assignment: 100%
Quiz: 0
Mid-term Exam: 0
Final Term Exam: 0</td></tr>
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The evaluation of the courses is carried out by the lecturer and the results of the questionnaires are filled in by the students (Reliability, Responsiveness, Assurance, Empathy, Tangible)
</td></tr>
<tr><td>Forms of Media</td><td>:</td><td>Video Conference, LMS, Slide Presentation, Proyektor, Whiteboard</td></tr>
<tr><td>References</td><td>:</td><td>Azhar Arsyad, 2016, Media Pembelajaran edisi revisi, Divisi Buku Perguruan Tinggi, PT Raja Grafindo Persada, Depok
Ani Cahyadi, 2018, Pengembangan Media Dan Sumber Belajar, Teori Dan Prosedur, Penerbit Laksita Indonesia.Diakses tanggal 19 Februari 2021 dalam laman</td></tr>
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		https://www.researchgate.net/publication/335135645_PENGEMBANGAN_MEDIA_DAN_SUMBER_BELAJAR_TEORI_DAN_PROSEDUR/link/5d522e7f299bf199 5b79e185/download Muhammad Ramli, 2012, Media dan Teknologi Pembelajaran, Antasari Press, Banjarmasin. Diakses tanggal 19 Februari 2021 dalam laman http://idr.uin-antasari.ac.id/10306/1/BUKU%20UTUH%20MEDIA%20DAN%20TEKNOLOGI%20PEMBELAJAR-M.RAMLI.pdf Cecep Kustandi & Bambang Sutjipto, 2012, Media Pembelajaran: Manual dan Digital, Penerbit Ghalia Indonesia. Kadaruddin, 2016, Media Dan Multimedia Pembelajara, Penerbit Buku Pendidikan Deepublish. Other relevant sources include national and international scientific journals as learning sources