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Activity: **Rain Savers**

Objective: Discuss and analyze the attributes of an effective citizen by participating in a Carousel brainstorming activity. Watch a video to examine human influence on water collection and drainage. Synthesize and visually present learning via a one-pager.

Effective Citizen Carousel Directions:

- Consider the question your group is assigned. Together, brainstorm as many answers as you can think of in the allotted time.
- After a period of time, the teacher will indicate that it is time to pass the poster to the next station.
- Once your group gets a new question, review the brainstorm list of the previous group(s) and build on their ideas.
- With your group, judge which of the listed items are the most important. Put a star next to those items and explain your reasoning.
- Continue this process until each group adds its ideas to each poster and each group has the original question they started with (so that you may see what was added to the poster you started with).
- Choose one person from your group to share the highlights of your poster with the rest of the class.

TO BE AN EFFECTIVE CITIZEN… What KNOWLEDGE is needed?

TO BE AN EFFECTIVE CITIZEN… What SKILLS are needed?

TO BE AN EFFECTIVE CITIZEN… What ATTITUDES and DISPOSITIONS are needed?

TO BE AN EFFECTIVE CITIZEN… What ACTIONS are needed?

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Watch the Retro Report film Fighting Drought With an Ancient Practice: Harvesting the Rain (Transcript) and consider the prompts below.

How and why did Brad Lancaster and Dr. Rajendra Singh get involved with water collection?	Brad Lancaster: Dr. Rajendra Singh:			
What examples, if any, are there of personally responsible, participatory, justice-oriented citizens?	Personally responsible citizen	Participatory citizen	Justice-oriented citizen	
What attributes of effective citizens, if any, do you see?	Knowledge	Skills	Attitudes/ Dispositions	Actions
"*With success building in his neighborhood, Brad consulted on other conservation projects and pushed his city [Tucson] to act. It ultimately legalized curb cutting and incentivized harvesting rainwater.*"	Which part of the quote, if any, shows **private action** (individuals, families, neighbors)? Which part of the quote, if any, shows **civil society action** (private and community organizations)? Which part of the quote, if any, shows **public policy** (the stand the government takes about a problem or an issue)?			

One-pager Directions - Create a one-pager to synthesize and present what you have learned about rainwater harvesting as well as the different kinds of citizens, and the attributes of citizens.

- Include quotations, ideas, images, analysis, key names and dates and connections to your life.
  - 1-Pager Templates (optional)

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