

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio

Subject Religion

Grade: K

Week of 9/15-9/19

Unit 1

Unit Title: God Gives us Many Gifts

Essential Question: How does knowing God created you make a difference in how you live your life?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		½ class computers			
Tues	SL.K.1 SL.K.2 RL.K.1 RI.K.2 L.K.1 W.K.1	Anti-Bullying Curriculum			
Wed		½ class computers			
Thurs	SL.K.1 SL.K.2 RL.K.2 RI.K.2 L.K.1 W.K.2	To explain that we can praise God for his creation. To highlight the belief that everything God made is good	What are other ways in which we can take care of God’s gifts? What things would you point out to along the way to show God’s creations?	Tell the students the will make something to help them remember what they have learned thus far this chapter. Have children design pieces that include some of God’s creations. Invite the children to imagine they are walking with someone to school and describe what that experience is like as you walk through or drive through the streets before arriving to school. Draw a picture of what this experience might look like	What kind of gift may be inside a box marked “handle with care”? Why do you think its important to take care of God’s gifts? Why are you thankful to God? What do you think God signifies in our lives? How can you tell or show God you appreciate all he has created?
Fri	SL.K.1 SL.K.2 RL.K.1 RI.K.1 L.K.2	To review ideas of God’s creation	How do people appreciate God’s gift?	Invite the children to discuss how wonderful and precious God’s gifts are to us. Ask them to recall what they learned and have them paint pictures of God’s wonderful world.	What is the child in the picture doing? Why do you think the child is doing this? How do you think God feels when we take care of his gifts?

	W.K.1				
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1. praise6. 2. gift7. 3. appreciation8. 4.9. 5.10.	Use of Technology: ____ Smartboard ____ Student Response System