

 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	I
	Teacher:	File created by Ma'am NINA SHERRY L. CLEMENTE	Learning Area:	MAPEH
	Teaching Dates and Time:	MARCH 4 - 8, 2024 (WEEK 6)	Quarter:	3 RD QUARTER

I.LAYUNIN	LUNES (MUSIC)	MARTES (MUSIC)	MIYERKULES(ARTS)	HUWEBES (HEALTH)	BIYERNES (P.E)
A. PAMANTAYANG PANGNILALAMAN	<i>The learner...</i> demonstrates understanding of the basic concepts of timbre	<i>The learner...</i> demonstrates understanding of the basic concepts of timbre	<i>The learner...</i> demonstrates understanding of shapes and texture and prints that can be repeated, alternated and emphasized through printmaking	<i>The learner...</i> understands the importance of keeping the home environment healthful.	<i>The learner...</i> demonstrates understanding of qualities of effort in preparation for participation in physical activities.
B. PAMANTAYAN SA PAGGANAP	<i>The learner...</i> distinguishes accurately the different sources of sounds heard and be able to produce a variety of timbres	<i>The learner...</i> distinguishes accurately the different sources of sounds heard and be able to produce a variety of timbres	<i>The learner...</i> creates prints that show repetition, alternation and emphasis using objects from nature and found objects at home and in school	<i>The learner...</i> consistently demonstrates healthful practices for a healthful home environment.	<i>The learner...</i> performs movements of varying qualities of effort with coordination.
C. MGA KASANAYAN SA PAGKATUTO (Isulat ang code ng bawat kasanayan)	MU1FO-IId-1 identifies with body movements the 6.1 beginnings 6.2 endings 6.3 repeats of a recorded music example	MU1FO-IId-1 identifies with body movements the 6.1 beginnings 6.2 endings 6.3 repeats of a recorded music example	A1PR-IIIIf repeats a design by the use of stencil (recycled paper, plastic, cardboard, leaves, and other materials) and prints on paper, cloth, sinamay, bark, or a wall	H1FH-IIIa-1 The learner... describes the characteristics of a healthful home environment	PE1BM-IIIc-d-9 demonstrates contrast between slow and fast speeds while using locomotor skills
II. NILALAMAN					
A.Sanggunian					
1. Mga Pahina sa Gabay ng Guro	TG pah. 1-2	TG pah. 1-2	TG pah.3-6	TG pah. 6-7	TG pah. 1-2
2. Mga Pahina sa Kagamitang Pangmag-aaral					
B.Kagamitan					
III. PAMAMARAAN					
A. Balik-aral at/o pagsisimula ng bagong aralin	Echo Clapping: Leron-Leron Sinta	Batiin ang kalse gamit ng So-Mi greeting	Talasalitaan Form, Artifact, Useful Arts, Function	Gawain: Naririnig mo ba Ako? Patakpan sa mga bata ang kanilang tenga.	Ano-anong laro ang ginagawa ninyo noong maliit pa kayo

		Isa-isang tawagin sa pangalan ang mga bata gamit ang pagbati.		Tumawag ng isang bata para tumula sa harap ng klase habang nakatakip ang tenga ng lahat. Ipaulit sa mga bata ang sinabi o binigkas ng bata sa harap.	
B. Paghahabi sa layunin ng aralin	Bumati gamit ang SO-MI na Pagbati	Tumawag ng ilang bata upang ipakita sa klase ang napili nilang kilos-lokomotor para ilarawan ang malakas at mahinang kumpas sa awit na “Twinkle, Twinkle, Little Star”	Anong halimbawa ng mga natural na eskultura ang nakikita ninyo sa labas ng inyong bahay? (eskultura ang tawag sa isang art na maaring tingnan sa lahat ng anggulo ; (harap, gilid, likod)hindi katulad ng drawing o painting na flat	Itanong: Bakit hindi ninyo maulit ang kanyang sinabi? Gaano kahalaga ang ating mga tenga?	Pag-aalis ng Balakid: Isakilos mabagal, mabilis, matigas, malambot Gumamit ng mga larawan ng hayop na nagpapakita ng galaw ayon sa bilis o bagal.
C. Pag-uugnay ng mga halimbawa sa bagong aralin	Ipaawit ang Twinkle, Twinkle at hayaang ipalapak ang mga bata ang kumpas habang umaawit.	Ipagaya sa buong klase ang galaw na ginawa ng mga bata sa harap.	Magpakita ng isang gamit sa bahay , hal. plorera. Ipakilala ang aralin gamit ang ipinakitang bagay. Ngayon ay mag-aaral tayo ng eskultura. Noong araw, ginamit ng ating mga ninuno ang ang mga artifact, ang artifact ay ginagawa na may kaukulang gamit. Tulad ng palayok, sandata, at kasangkapan	Hulaan Mo. Maghanda ng isang kahon. Lagyan ng bagay na nakakalikha ng tunog . Hal. barya Hayaang kalugin ng mga bata at hulaan ang nasa loob nito. Paano nalaman ang laman ng kahon? Ano ang tumulong sa iyo para mahulaan ito?	Magparinig ng isang masiglang tugtog. Ano ang ibig mong gawin kapag may naririnig kang masiglang tugtog?
D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	Ipatukoy ang malaks na kumpas/mahinang kumpas sa awit	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Gawain: Ngayon ay susubukin nating gumawa ng Coin container o pencil holder. Paghahanda ng mga kagamitan: plastic cup/bottle , yarn at glue	Basahin muli ang mga paraan ng pangangalaga sa tenga. Isa-isang talakayin at ipapapaliwanag sa mga bata kung naiintindihan at ginagawa nila ang mga ito.	
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Madali ba o mahirap hanapin ang malakas na kumpas sa awit?		Pagsasagawa sa gawain	Paano natin maiiwasan ang pagkakaroon ng mga karamdaman ito?	
F. Paglinang sa kabihasnan (Tungo sa Formative Assessment)			Pagpapakita ng kanilang ginawa.	Mga Paraan ng Pangangalaga sa Tenga 1. Linisin ang tainga sa labas na bahagi gamit ang bimpo o malambot na tela. 2. Iwasang malagyan ng maliliit na bagay ang loob ng tenga.	Pangkatang Gawain Sa saliw ng tugtog ipakikita ng bawat pangkat ang angkop na kilos na nagpapakita ng : Paggawa ng bahay Pagpapalipad ng saranggola Paglipad sa Kalawakan

C. Nakatulong ba ang remedial? Bilang ng mga mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation
E. Alin sa mga istratehiya sa pagtuturo ang nakatulong ng lubos?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking naranasan na nasolusyunan sa tulong ng aking punongguro?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition

G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks