

MAST Pilot Task Report Review: July 28, 2022

Report Section	Things I'd like to change	Things I can't live with
Through-Year Assessment System description	<p>I'd like some examples of the current interim assessments listed, so readers know what we are comparing—starting at the bottom of p2.</p> <p>The last sentence of the last bullet on p4: than/then?</p> <p>Is the idea that through year testing really taking less time overall realistic, still?</p> <p>What about clarifying “at least one additional goal” with an example for the reader. After reading further this has been addressed!</p>	
Theory of Action	<p>The note about clear and compelling communication needs to indicate who is involved in this communication. I remember that our conversations stressed that OPI lead on this and have relevant points in multiple places—on the OPI webpage, in direct to teachers/schools/districts newsletters, etc. so that</p>	

	folks get the latest information without having to go back to the webpage regularly.	
Assessment Design Considerations for MAST	<p>This section reflects our conversations fully and accurately.I agree.</p> <p>Clarify at least 3 distinct assessments, not one assessment 3x</p>	
MAST Pilot Implementation Recommendations	<p>Clarify what A grant school is (is it the transformational grant or literacy grant)? It may apply to all schools involved in these kinds of grants programs. There is also an MTSS grant that schools are involved in.</p> <p>Montana Literacy Grant Schools</p> <p>Montana Transformational Schools Grant</p> <p>MTSS Grant Schools</p> <p>Grant schools might not want to participate because of the break in trend line or double testing</p> <p>For the timeline, I believe it is important to note that we addressed a desire to not start the pilot until 23-24, but we decided to start in 22-23 because...</p>	<p>...OK, I can live with it but... (Shaun) Pilot timeline - what does small scale mean? As I recall, or believe was implied, small scale was about 30 schools and 4000 students? ...I might not have remembered correctly. -</p> <p>Soften this a bit to item/form tryout to see how teachers and students react to the testlets including some cog labs</p> <p>Ed First \$\$ through this year</p> <p>to me that means schools have</p> <ol style="list-style-type: none"> 1) volunteered, 2) classes have been identified, 3) admin and teachers have been informed and buy-in, 4) teachers and admin have been trained in how to use assessment reporting tools, and 5) this all has to happen before late Oct or early Nov, when the first testlets were to be given.

	<p>Timeline: data on implementation—success and challenges: add best practices or problem solving or tips for success—something that indicates we’re sharing what we learned, and this section does clearly tell how OPI will share this.</p> <p>I was in and out of the last meeting, but I struggle with 5th grade being a pilot grade since they also have Science.... Could we look at piloting in the winter vs. Spring to avoid over testing or do 4th grade the first year since it will not be a NAEP year this year.</p> <p>Wouldn't they be piloting each testlet through the year?</p>	<p>(perhaps my time frame perception was misunderstood) – understanding the best of projects fail from unattainable timeframes, and the problems unattainable timeframes create, I think a more phased timeframe would be more successful in the long run.</p>
Other comments and issues	<p>I think this draft does a good job of distilling down all of our conversations and presents it well. I have learned a lot about Theories of Action in the past 2 months.</p> <p>(shaun) ...so you know who to throw tomatoes at - A focused and/or full-time, as is necessary, project manager or project lead would be helpful. ...that person would be that "go to" person for pilot participants. - this was discussed at the in-person meeting. – the rationale, as mentioned, my superintendent has mentioned (not complained) that she hasn't gotten calls back on simple issues from OPI for weeks at a time (specifically in June). Everyone is busy, good</p>	

	<p>“customer service support” is important to make the pilot a success.</p> <p>This is a great idea (point person) for the implementation section.</p>	
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