



Term 3, 2023

Stage 3 Curriculum Overview Note

Dear Parents and Carers,

Welcome to Term Three! This curriculum note will give you a summary of what will be covered this term.

Could you please provide the following items this term:

- a box of tissues,
- a pack of disinfectant wipes,
- a roll of paper towel,
- And a white board marker.

DAYS TO REMEMBER

Homework - Will be distributed on Monday and returned back to school on Wednesday the following fortnight.

Music - S3B- Tuesday S3G- Thursday

Amadeus Music Classes - Friday

Library - Monday

Sport - Wednesday

Fitness - S3B- Thursday S3G- Tuesday

RELIGIOUS EDUCATION

Year 5

In Term 3 we will investigate the following units:

Scripture and Jesus

This unit explores the Bible as our Sacred Scripture. Students review the great story of our Tradition: its significant people and events. The unit also introduces the students to the formation and structure of the Bible.



God, Religion and Life

This unit explores creation as a gift from God, which we are called to care for and protect. In this unit, students will develop a deeper understanding of God as Creator, and will appreciate more fully that creation is good. The unit focuses on developing an understanding of our responsibility to care for God's creation. Students will identify issues of misuse and mismanagement in the environment and explore how we, as stewards of creation, can respond appropriately and compassionately. The unit will introduce the concept of 'ecological conversion' which calls us to change the ways in which we relate to each other and to the whole of God's creation. The

students will identify their call to challenge those ways and structures that oppress and exploit creation.

Year 6

In Term 3 we will investigate the following units:

Mary: Faithful Disciple

This unit looks at Mary as a faithful disciple and model for the Church. Students will explore women of faith and courage, and Mary as a woman of great faith and courage. They will then review Catholic Marian devotion in art and music.

The Bible: Our Sacred Story

This unit explores the Bible as our Sacred Scriptures. Students review the great story of our tradition: its significant people and events. The unit also briefly introduces the students to the formation of the Bible.

ENGLISH

Reading

The class novel for the term is *We all Fall Down*, by Eric Walters. Students are encouraged to read on a daily basis both at school and at home. Students are encouraged to engage in literacy beyond the word and sentence level of the text to make meaning. There will be greater emphasis on expanding vocabulary, spelling and the application of new words when writing and communicating. During *reciprocal reading groups* students will discuss a piece of literature in depth, and will be encouraged and supported to utilise a range of comprehension strategies.

Writing

Students will engage in a range of modelled, shared, guided and independent writing experiences. They will engage in reading a wide variety of texts that explore culture, community, identity and belonging with a major focus on First Nations voices and perspectives to look at how our shared culture, heritage and language contribute to the Australian national identity has been built up through narrative. Students will read and respond to a variety of imaginative and informative texts that express the viewpoints of the world similar to and different from their own. They can make connections between their own experiences and those of real and fictitious characters and events represented in the texts. Appropriate language features and grammar will contribute to engagement and meaning.

Speaking and Listening

Speaking and listening experiences will take place each day throughout all Key Learning Areas. Students will have many opportunities to practise these skills: engaging in whole class discussions, presenting information to the class and listening carefully to others while they are speaking.

MATHEMATICS

This term, we will be exploring and revising the following strands:

- Number and Algebra- Whole Number, Multiplication and Division, Fractions and Decimals, Patterns and Algebra.
- Measurement and Geometry- Time, 2D space, 3D Space, Angles and Volume and Capacity.



- Statistics and Probability- Chance and Data.

Students will use skills to work mathematically, form mathematical ideas, solve problems, and be encouraged to use both written and mental strategies.

GEOGRAPHY

A Diverse and Connected World

This term, students will explore countries of the Asia region and the connections Australia has with other countries across the world. Students will learn about the diversity of the world's people, including the Indigenous Peoples of other countries. They will also explore and reflect upon similarities, differences and the importance of intercultural understanding. Geographical concepts, skills and tools will be explored throughout this unit.

SCIENCE AND TECHNOLOGY

Earth and Space

In Term 3, Stage 3 will explore the Earth and Space strand. We will focus on Earth's place in the solar system, changes on its surface caused by natural disasters and the exploration of how these may be mitigated. Stage 3 of this strand further develops students' understanding of the Earth, its position in the solar system and as a dynamic part of a complex, interrelated system. Students will engage in the skills of Working Scientifically, and Design and Production independently and collaboratively throughout this unit.

CREATIVE ARTS

Visual Arts

Stage 3 are given the opportunity to participate in the Christmas Story Art Competition. This will involve students reading and analysing given scriptures and producing an artwork that shows their understanding (they are able to use any medium to express themselves).

Music and Drama

Music of Other Cultures - Folk Music of Greece and India

In this unit students will immerse themselves in Music of Greece and India. They will explore the concepts of music through listening, performing and organising sound activities. A large focus is also dancing in the traditional styles of Greece and India.

Students will compose, notate and perform an accompanying rhythmic pattern inspired by a Greek folk song. They will explore the distinctive metre and rhythm in the Greek song, Thalassaki Mou, and learn and perform a dance sequence in the Greek style.

Students will discover and experiment with the Indian Sargam Scale, a set of musical pitches or notes that are used to build the melody of a song. Students will create a new melody with a drone accompaniment.

Students will engage in the elements of drama through drama forms such as storytelling, improvisation, movement and mime using given situations. Students will take on roles in situations to develop drama to portray scenes and images that tell a story.

Each week, Classroom Music/Drama is taught for 1 hour, students play in an ensemble for 1 hour, and attend 30 minutes of small group tuition on an instrument.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Health

Stage 3 students will be commencing a Personal Development program entitled Growing and Changing focusing on the changes in the human body due to the onset of puberty, reproductive health and community health. The program involves group discussion and interactive exercises.



Sport

Got Game

Each Wednesday, students will participate in the Got Game Program. The students will engage in a range of games and sports focusing on resilience.

Fitness

This term students will be learning the rules and fundamental skills required to play team games.

HOMEWORK

Students will receive their homework fortnightly (on a Monday beginning in week 2) outlining the tasks. The students will need to complete and return their homework the following Wednesday. As well as completing homework tasks, students should be reading for a minimum 20 minutes every night.

We look forward to a wonderful term of learning and working with you.

Bibiana Saade, Cindy Ronzini and Olivina Semi

Stage 3 classroom teachers