## **CULTURAL AND CREATIVE ART LESSON PLAN BASIC 2 FOR SECOND TERM**

**WEEK: 1 & 2** 

**CLASS:** Basic Two

**SUBJECT:** Cultural and creative Arts

**TOPIC:** Designing Patterns of basic shapes

BEHAVIOURAL OBJECTIVES: At the end of the lesson, pupils should be able to

make patterns using different shapes

**BUILDING A BACKGROUND:** the pupils are familiar with shapes and patterns

### **CONTENT:**

# **DESIGNING PATTERNS OF BASIC SHAPES**

A pattern is simply a design of something. Patterns can be found on our dresses, bags, shoes, caps etc.

Here, we will be using basic shapes to make patterns.

Look at these patterns below





**INSTRUCTIONAL MATERIAL**: Diagrams of basic shapes, pencil, colours pencil,

eraser, drawing books

**REFERENCE MATERIAL:** Cultural and Creative Arts for primary schools. Book 2

**EVALUATION:** Pupils are evaluated thus:

Make simple patterns using basic shapes

**WEEK: 3 & 4** 

**CLASS**: Basic Two

**SUBJECT:** Cultural and creative Arts

**TOPIC:** Paper craft making and Decoration I

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

1. identify crafts made from paper

2. state uses of paper craft

**BUILDING A BACKGROUND:** the pupils are familiar with making things with paper

### **CONTENT:**

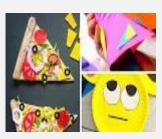
# PAPER CRAFT MAKING AND DECORATION

Paper crafts are decorative designs made from paper. They are often used for decoration of homes, schools, event centres etc. They reduce the expenses of colours and paints as they come in different colours.

The following are examples of paper craft work:







**INSTRUCTIONAL** MATERIAL: Paper, paper gum, glue, threads, pencils, scissors, razor blade etc.

**REFERENCE MATERIAL:** Cultural and Creative Arts for primary schools. Book 2

**EVALUATION:** Pupils are evaluated thus:

State two uses of paper crafts

**WEEK:** 5 & 6

**CLASS**: Basic Two

**SUBJECT:** Cultural and creative Arts

**TOPIC: Paper Crafts Making and Decorations II** 

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

- 1. design basic shapes of paper crafts
- 2. make paper crafts

**BUILDING A BACKGROUND:** the pupils are familiar with some paper crafts

# **CONTENT:**

# PAPER CRAFT MAKING AND DECORATION

Make a dog face paper craft



**INSTRUCTIONAL** MATERIAL: Paper, paper gum, glue, threads, pencils, scissors, razor blade etc.

**REFERENCE MATERIAL:** Cultural and Creative Arts for primary schools. Book 2

**EVALUATION:** Pupils are evaluated thus:

Produce a paper craft item

**WEEK: 7 & 8** 

**CLASS**: Basic Two

**SUBJECT:** Cultural and creative Arts

**TOPIC:** Pattern Making Using Motifs and Colours

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

1. create simple motifs

- 2. make patterns using motifs.
- 3. apply colour to patterns.

**BUILDING A BACKGROUND:** the pupils are familiar with colours and motifs

### **CONTENT:**

## PATTERN MAKING USING MOTIFS AND COLOURS

A motif is a repetition of pattern to form a design. Motifs can be found on our school uniforms, dresses, bags, sweater etc.

The following are examples of motifs:





**INSTRUCTIONAL MATERIAL**: Diagrams of different types of motifs, pencils, colours, erasers, drawing books.

**REFERENCE MATERIAL:** Cultural and Creative Arts for primary schools. Book 2

**EVALUATION**: Pupils are evaluated thus:

Draw a simple motifs on a plain paper

**WEEK:** 9 & 10

**CLASS:** Basic Two

**SUBJECT:** Cultural and creative Arts

**TOPIC:** Traditional songs / Folktales

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

- 1. identify the folk songs in their languages
- 2. performs a local/traditional song in unison (i.e are part singing)
- 3. say the uses and function of Nigerian traditional music.

**BUILDING A BACKGROUND:** the pupils are familiar with some traditional folktales

#### **CONTENT:**

# TRADITIONAL SONGS / FOLKTALES

## **OLD MAC DONALD HAD A DOG**

Old Mac Donald had a dog his name is Bingo

B I N G O
B I N G O
B I N G O

And Bingo was its name

**INSTRUCTIONAL MATERIAL**: Tape recorders C.D Players DVD players television Notebooks, pencils

**REFERENCE MATERIAL:** Cultural and Creative Arts for primary schools. Book 2

**EVALUATION**: Pupils are evaluated thus:

Pupils sing along with teacher/ audio player while song is playing