

CULTURAL AND CREATIVE ART LESSON PLAN BASIC 2 FOR SECOND TERM

WEEK: 1 & 2

CLASS: Basic Two

SUBJECT: Cultural and creative Arts

TOPIC: Designing Patterns of basic shapes

BEHAVIOURAL OBJECTIVES: At the end of the lesson, pupils should be able to make patterns using different shapes

BUILDING A BACKGROUND: the pupils are familiar with shapes and patterns

CONTENT:

DESIGNING PATTERNS OF BASIC SHAPES

A pattern is simply a design of something. Patterns can be found on our dresses, bags, shoes, caps etc.

Here, we will be using basic shapes to make patterns.

Look at these patterns below



INSTRUCTIONAL MATERIAL: Diagrams of basic shapes, pencil, colours pencil, eraser, drawing books

REFERENCE MATERIAL: Cultural and Creative Arts for primary schools. Book 2

EVALUATION: Pupils are evaluated thus:

Make simple patterns using basic shapes

WEEK: 3 & 4

CLASS: Basic Two

SUBJECT: Cultural and creative Arts

TOPIC: Paper craft making and Decoration I

BEHAVIOURAL OBJECTIVES: At the end of the lesson, pupils should be able to:

1. identify crafts made from paper
2. state uses of paper craft

BUILDING A BACKGROUND: the pupils are familiar with making things with paper

CONTENT:

PAPER CRAFT MAKING AND DECORATION

Paper crafts are decorative designs made from paper. They are often used for decoration of homes, schools, event centres etc. They reduce the expenses of colours and paints as they come in different colours.

The following are examples of paper craft work:



INSTRUCTIONAL MATERIAL: Paper, paper gum, glue, threads, pencils, scissors, razor blade etc.

REFERENCE MATERIAL: Cultural and Creative Arts for primary schools. Book 2

EVALUATION: Pupils are evaluated thus:

State two uses of paper crafts

WEEK: 5 & 6

CLASS: Basic Two

SUBJECT: Cultural and creative Arts

TOPIC: Paper Crafts Making and Decorations II

BEHAVIOURAL OBJECTIVES: At the end of the lesson, pupils should be able to:

1. design basic shapes of paper crafts
2. make paper crafts

BUILDING A BACKGROUND: the pupils are familiar with some paper crafts

CONTENT:

PAPER CRAFT MAKING AND DECORATION

Make a dog face paper craft



INSTRUCTIONAL MATERIAL: Paper, paper gum, glue, threads, pencils, scissors, razor blade etc.

REFERENCE MATERIAL: Cultural and Creative Arts for primary schools. Book 2

EVALUATION: Pupils are evaluated thus:

Produce a paper craft item

WEEK: 7 & 8

CLASS: Basic Two

SUBJECT: Cultural and creative Arts

TOPIC: Pattern Making Using Motifs and Colours

BEHAVIOURAL OBJECTIVES: At the end of the lesson, pupils should be able to:

1. create simple motifs

2. make patterns using motifs.
3. apply colour to patterns.

BUILDING A BACKGROUND: the pupils are familiar with colours and motifs

CONTENT:

PATTERN MAKING USING MOTIFS AND COLOURS

A motif is a repetition of pattern to form a design. Motifs can be found on our school uniforms, dresses, bags, sweater etc.

The following are examples of motifs:



INSTRUCTIONAL MATERIAL: Diagrams of different types of motifs, pencils, colours, erasers, drawing books.

REFERENCE MATERIAL: Cultural and Creative Arts for primary schools. Book 2

EVALUATION: Pupils are evaluated thus:

Draw a simple motifs on a plain paper

WEEK: 9 & 10

CLASS: Basic Two

SUBJECT: Cultural and creative Arts

TOPIC: Traditional songs / Folktales

BEHAVIOURAL OBJECTIVES: At the end of the lesson, pupils should be able to:

1. identify the folk songs in their languages
2. performs a local/traditional song in unison (i.e are part singing)
3. say the uses and function of Nigerian traditional music.

BUILDING A BACKGROUND: the pupils are familiar with some traditional folktales

CONTENT:

TRADITIONAL SONGS / FOLKTALES

OLD MAC DONALD HAD A DOG

Old Mac Donald had a dog his name is Bingo

B I N G O

B I N G O

B I N G O

And Bingo was its name

INSTRUCTIONAL MATERIAL: Tape recorders C.D Players DVD players television Notebooks, pencils

REFERENCE MATERIAL: Cultural and Creative Arts for primary schools. Book 2

EVALUATION: Pupils are evaluated thus:

Pupils sing along with teacher/ audio player while song is playing