

French 3 Honors/CP



Instructor: Eleanor McFall Course Title: French 3 H/CP Email: emcfall@greenville.k12.sc.us Room: L106 Phone: 355-7691	<u>My Schedule</u>			
	Block:	Time:	Fall Classes:	Spring Classes:
	1 st Block	08:45AM-10:15AM	Fr 3 CP	Fr 3/4 H
	2 nd Block	10:20AM-11:50AM	Fr 1 CP	Fr 3/4 H
	3 rd Block	11:55PM-02:05PM	Planning	Planning
	4 th Block	02:10PM-03:40PM	Fr 1 CP	Fr 2 CP/H

Course Description: In this course, students will continue to develop listening and speaking skills, then read and write what they can say—familiar words, commands, phrases, short and complex sentences, and intermediate questions. They will learn to use predictable language in familiar settings. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. They will also use the language to expand their knowledge in all content areas.

Students will build on what they learned in both French 1 and 2. There is a focus on grammar in this course as students will learn the imperfect tense (l'imparfait), the conditional mood (le conditionnel), two future tenses (le futur simple et le futur antérieur), and how to give advice (les conseils) while continuing to use the composed past (le passé composé) and the present indicative tense. Our units of study are "My Childhood", "Travel", "My Future" and "Health". By the end of the course, students will be able to describe what they were like as a child and what they enjoyed doing, discuss where they would like to travel (with a focus on French and Francophone countries/regions), plan their future, identify and describe healthy practices, and compare and contrast practices from different Francophone cultures.

Textbook: *T'es Branché?* 3 EMC World Languages (2019)

Required Materials: A notebook,
 Folder (for organizing handouts)
 Pens, pencils, highlighters
 Chromebook (**fully charged**)
 Earbuds/headphones that plug into the Chromebook (for listening activities)
 French/ English dictionary (OPTIONAL - for home use). **Wordreference.com** is our preferred online dictionary.

Assessment and Grading Policy:

*Nine Weeks Grading Process:

Major Assessments* : 60% (minimum of 3 per quarter)
 Minor Assessments +: 40%

*Tests/Major Projects/Journals/IPAs (Each major assessment will incorporate interpretive, interpersonal, and presentational tasks.)

+ Quizzes/Classwork/Minor Projects

*Yearly Grading Process:

1st Nine Weeks 45%
 2nd Nine Weeks 45%

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Final Exam 10%

SC Grading Scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Instructional Philosophy: The instructional philosophy describes what your students will experience as learning activities in the classroom.

- **Organization of class:** Students will work in various settings. These include direct instruction and active learning through peer and group work.
- **Participation:** Learning a language takes practice and the best practice is to listen with both ears and use the target language whenever possible. Active participation is vital to the success of learning a foreign language.
- **Instructional Strategies:** Students will learn through various strategies such as TPR (total physical response), visual aids, listening and speaking activities, role-playing, writing, and reading comprehension.

Modifications will be made to the CP curriculum for Honors classes. These modifications are intended to meet the educational needs of Honors students.

SC State World Language Standard for Language Proficiency

Every learner will use a world language, other than English, to engage in meaningful, intercultural communication, understand and interpret the spoken and written language, and present information, concepts and ideas in local and global communities. Through learning another language, they will gain an understanding of the perspectives of other cultures and compare the language and cultures learned with their own.

Level Three Proficiency Benchmarks: Novice and Intermediate

At the end of level two, students can consistently demonstrate the following levels of proficiency regardless of context:

- **INTERPRETIVE:**

- I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.

- **End of Year Target:** Listening: Novice High/Intermediate Low*
Reading: Intermediate Mid/ intermediate High*

- **INTERPERSONAL:**

- I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.

- **End of Year Target:** Novice High/Intermediate Low - Intermediate Mid*



- **PRESENTATIONAL:**

- I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language..

- **End of Year Target:** Speaking & Writing: Novice High/Intermediate Low - Intermediate Mid*

- **INTERCULTURAL:**

- In my own and other cultures I can make comparisons between products and practices to help me understand perspectives.

- **End of Year Target:** Intermediate

Note: Students will not always progress to a new proficiency level each year.

*Honors students will be expected to reach the higher proficiency level where indicated

SCCCR Standard for World Language Proficiency 2019 (p. 12)

Major Units of Study For French 3

Unit 1: My Childhood

Unit 2: Travel

Unit 3: My Future

Unit 4: Health

MANAGEMENT:

1. **BRING ALL MATERIALS TO CLASS DAILY**
2. **COURTESY IS TO BE DISPLAYED AT ALL TIMES**
3. **BE IN YOUR SEAT READY TO WORK BY THE TARDY BELL**
4. **STAY IN YOUR SEAT UNLESS OTHERWISE INSTRUCTED OR PERMISSION IS GIVEN**

****ALL OTHER SCHOOL RULES/PROCEDURES ARE LISTED IN THE RIVERSIDE HIGH STUDENT HANDBOOK.**

CONSEQUENCES:

- | | |
|------------------------------|----------------|
| 1. First Infraction: | Warning |
| 2. Second Infraction: | Parent Contact |
| 3. Third Infraction Onwards: | Referral |

PLEASE NOTE THAT IF BEHAVIOR WARRANTS AN IMMEDIATE ACTION, THE ACTION WILL BE A REFERRAL

Cellphone usage:

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Students are to use cellphones in class **ONLY** when they are needed for an activity and permitted by the teacher. Otherwise, **cellphones should remain in the student's book bag or put away, TURNED OFF or on SILENT.** Students will be **warned one time** before assigning detention/referral for non-compliance.

Earbuds/Headphones:

Earbuds and headphones are used in class **ONLY** when needed for listening activities. Otherwise, they should remain in the student's book bag.

Attendance Policy:

- See RHS handbook
- Regular attendance is encouraged because material builds on prior knowledge attained.

Tardy Policy:

- See RHS handbook

Makeup Work:

- Students must complete makeup work within **five days** of returning to school

Late Work:

CP/Advanced Courses – 10 points off per day – on the 5th day and beyond it is a zero

Honors & AP Courses – 20 points off per day – on the 5th day and beyond it is a zero

Extra Assistance/Tutoring: Please do not hesitate to contact me if your student needs extra help. Office hours are listed on my website or students are welcome to attend after school tutoring in the media center provided by a RHS faculty member.

Communication with Parents: Please feel free to contact me at ewarne@greenville.k12.sc.us You will receive notification of your child's progress through quarterly report cards and you may see your child's grade daily on PowerSchool. Parents can sign up to receive summary reports on Google Classroom as well.

Translation and AI Clause: **The use of any translation device or AI** (such as ChatGPT) on the Internet, computer software, app or device is considered cheating. It is a form of plagiarism. If your work is a product of a translation device, **you will receive a zero on the assignment**, and I will arrange a conference with your parent or guardian.