

Mrs. Digon Grade 1 - Lesson Plans - March 24 to March 28

Monday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> Record weather on graph Agriculture Literacy Program Presentation: Composting and Growing
9:35-11:10	<u>AM Math</u> <ol style="list-style-type: none"> Assign homework Calendar, date, number of the day - 129 Fact practice Tiny math journal Lesson 7.9 - Desks and Chairs <ol style="list-style-type: none"> Mental math and fluency - number stories Math message - Complete journal p. 150 Discuss rules of function machines - making function machine problems into addition facts Solving the open response problem - math masters p. 210 Math boxes - math journal p. 151 Math masters p. 211 Lesson check <p><u>HOMEWORK</u>- Skill link p. 79</p>
11:10-11:15	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:15-11:45</i>	<i>Lunch</i>
<i>11:45-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Tuesday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:35	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> 1. Record weather on graph 2. Review - What is weather? Who predicts the weather? 3. What tools do meteorologists use? <ol style="list-style-type: none"> a. Weather Smart: Forecasting and Weather b. Cut and paste weather tool page
9:35-11:10	<u>AM Math</u> <ol style="list-style-type: none"> 1. Check homework and assign new 2. Calendar, date, number of the day - 130 3. Fact practice 4. Tiny math journal 5. Lesson 7.10 - Addition Facts: "What's my rule?" <ol style="list-style-type: none"> a. Mental math and fluency - Make 10 then add the rest b. Math message - find rule and finish numbers in the function machine c. More "What's my rule?" problems - math journal p. 152 d. Math boxes - math journal p. 153 e. Addition Facts: "What's my rule?" f. Lesson check g. Introducing Tric-Trac game <u>HOMEWORK-</u> Skills link p. 80
11:15-11:45	<i>Lunch</i>
11:45-12:15	<i>Recess and Restroom</i>
12:20-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:30	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:30	Announcements and dismissal

Wednesday (E - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Handwriting pages - p. k/K - 105-106
9:35-11:10	<u>AM Math</u> 1. Check homework and assign new 2. Calendar, date, number of the day - 131 3. Fact practice 4. Tiny math journal 5. Lesson 7.11 - Digital Clocks <ul style="list-style-type: none"> a. Mental math and fluency - adding three numbers b. Math message - What can you do in one minute? c. Introducing the minute hand - 'big brother lets little brother go first' d. Introducing digital time - what numbers on a digital clock mean, 00 after a : means o'clock e. Time on a digital clock - math masters p. 218 f. Math boxes - math journal p. 154 g. Lesson check <u>Homework:</u> Skill link p. 81
11:10-11:15	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:15-11:45</i>	<i>Lunch</i>
<i>11:45-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> 1. Track weather 2. Extreme weather - tornadoes, hurricanes, blizzards <ol style="list-style-type: none"> a. Show vocab cards b. Tornadoes - https://www.youtube.com/watch?v=-s3UwOq1P1E c. Hurricanes - https://www.youtube.com/watch?v=xKubdY2mHXc d. Blizzards - https://www.youtube.com/watch?v=BpBtRmTmbqQ 3. Extreme weather page
9:35-11:10	<u>AM Math</u> <ol style="list-style-type: none"> 1. Check homework and assign new 2. Calendar, date, number of the day - 132 3. Fact practice 4. Tiny math journal 5. Complete unit 7 test review 6. Whiteboards <ol style="list-style-type: none"> a. Practice telling time to the hour b. Practice writing time on a digital clock c. Which strategy would be better? Count up or count back? d. Defining attributes of squares, rectangles, triangles <p>Homework: Study for unit 7 test</p>
11:10-11:15	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:15-11:45</i>	<i>Lunch</i>
<i>11:45-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Friday (A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-10:00	<u>AM Math</u> <ol style="list-style-type: none"> 1. Check homework 2. Calendar, date, number of the day - 133 3. Fact practice 4. Tiny math journal 5. Test review centers <ol style="list-style-type: none"> a. Time to the hour page (graded) b. Salute! c. Function machines (graded) d. Color by sum <p><u>Homework:</u> Study for unit 7 test</p>
10:00-11:00	<u>WonderSpark Puppet Assembly</u>
11:00-11:10	<u>AM Math</u>
11:10-11:15	<u>Use the restroom and head to lunch.</u>
<i>11:15-11:45</i>	<i>Lunch</i>
<i>11:45-12:25</i>	<i>Recess and Restroom</i>
12:25-1:00	<u>AM Math</u>
1:00-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal