

Grade Grade 5 Term 1, Week 9 LESSON PLAN	
N a m e o f L e s s o n	Pagsasapam ilihan ng mga Inaning Poultry at Produkto Nito
L e a r n i n g A r e a / s	EPP - ICT
D e	Deped libre

s i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a	Grade 5

d e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r	K-1 2 EPP 5 Agr					

e n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	icul ture Tea cher 's Gui de at Lea rner 's Mat eria l (Mo dyu l 8-1 0). • Dep Ed TV Vid eo Les son s on Agr icul ture : Sell ing Pou ltry Pro
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	Animal Industry (BAI). • Carolina, Pangkajene, and markers parasitology.
Declar	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas,

A I u s e C i t e h o w A I w a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p	improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualiz ed by the teacher to ensure accuracy, appropriate ness, and alignment with DepEd standards.
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l a n . S e e D O 3 , 2 0 2 6 A n n e x A .	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your

	learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o m p e t e n c y : W r i t e t h	Nakapagbebenta ng mga inaning poultry animals at produkto nito.

e c o m p e t e n c y / i e s f r o m t h e c u r r i c u l u m t h a t w e a r e t a r g e t i n g ,	
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a n d t h e c o n t e n t o r p e r f o r m a n c e s t a n d a r d s a p p l i c a b l e t o t h e s	
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e s s i o n .						
	M	M	M	M	M	M
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	k	k	k	k	k	k
	a	a	a	a	a	a
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O	w	w	w	w	w	
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s	t	t	t	t	t	

n o w l e d g e , s k i l l s , o r t a s k s f r o m t h e c o m p e t e n c y t h a t t h e l e a r	o r t i b n g n g m g a i n a n g i n g p o u l t r y a n g i m a l s a r p r o	' t i b n g p a r a n n g p a m b e n t a n g - p r o l l t o s y p r o	o c h u n r e b i l a n g k a s g a m t e n g n p a n g - p r o l l o s y o n p	n g b e n t a a t k a i t a g a m a i t a n g m a n u a l m a p a m s a n a r a b
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ners will work on and be able to show by the end of the session.	duktionen dabei ist ein wichtiger Bestandteil.	duktionen dabei ist ein wichtiger Bestandteil.	arbeitsumfang an der produktivität.	enstandpunkte in der Produktion.
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		s e l l i n g .			h e e t) .
L e a r n e r C o n t e x t : W r i t e y o u r o b s e r v a t i	Ang mga mag-aaral sa Ikalimang Baitang ay inaasahang may pangunahin ng kaalaman na sa pag-aalaga ng poultry animals. Sa araling ito, gagamitin nila ang kanilang kasanayan sa matematika at komunikasy on upang maging matagumpay na maliliit na negosyante				

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p o n d i n g t o l e a r n i n g e x p e r i e n c e s r e c e n t l y . I n c l u d e s t r e n g t	
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h s , i n t e r e s t s , a n d p o s s i b l e b a r r i e r s t o l e a r n i n g .	
L e a r n	A learning experience is like a thoughtfully designed

P r e - L e s s o n : D e s	i journey. n Each g activity and E interaction x builds p towards e meaningful r understandi i ng and e growth. n Identify c activities e and . interactions to help learners gain knowledge, skills, or understandi ng in a purposeful way.					
	P	M	M	I	M	I
	r	a	a	h	a	h
	e	g	g	a	g	a
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	L	a	a	d	d	d
	e	n	l	a	o	a
	s	d	a	a	w	a
	s	a	n	n	n	n
	o	n	g	g	l	g
	n	g	m	m	o	m
	:	m	g	g	a	g
	D	g	a	a	d	a
	e	a	h	t	n	r
	s	a	h	t	n	r

c r i b e h o w y o u w i l l h e l p t h e l e a r n e r s g e t r e a d y f o r t h e l e s s o n .	l a r a w a n g i b a ' t i b a n g u r i n g i t l o g a t m a n o k (	a l i m b a w a n g f l y e r s o a d v e r i t i s e m e n a l a s a	s a r t p a r a s a p a s g t u n t o u n d s n g k i t a a t p u n h e m a n .	g m b r i c p a e r a s a g a n a w i n g f l y e r s a n a t r o l e - p l a y i
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	m a y p i n s a l a v s . m a a y o s) .	l o k p a l n a p a l e n g k e .		n g n g a g r i c u l t u r a l p r o d u c t s .	n g a c t i v i t i e s .
F l o w : D e s c r i b e	S e k s y o n 1 : G r	S e k s y o n 2 : P a	S e k s y o n 3 : P a	S e k s y o n 4 : P a	S e k s y o n 5 : P a

t h e a c t i v i t i e s t h a t y o u c a n i m p l e m e n t i n l o r m o r e s e s s i o n s t o	a d i n g a t S o r t i n g . (1)) B a l i k - a r a l : I t a r a n o n g a	m a m a r a a n g P a s / A b e n (1)) P a g B a l i k : - a r a n o l : A n	g b u o n g F l y e r s / A b e n (1)) P a g B a l i k : - a r a n o l : A n	g t u o n g K i t a . (1)) B a l i k - a r a l : P a n o p i n g a	g g a w n g T a l a n (R e c o r d K e p i n g) . (1)) P a n o p i n g a
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m e e t t h e l e a r n i n g o b j e c t i v e s . A p p l y t h e L e a r n i n g D e s i g n P r i	n g m g a h u d y a t k u n g k a i l a n d a p a t a n i h i n a n g m a	o a n g k a h a l a g n g r a d i n g ? (2) P o h a k t u n g l a h a	t a n g m g a p a t a l a s t a s s a T V o F a c e b o o k t u n g k o l	k i t a n g m g a m a i l a n g ? (2) P a g l a n g h a b e n t a ? (P	n y a k : B a k i t k a i l a n g a n g i l i s t a a n g b e n t a ? (P
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n c i p l e s . . .	n o k a t i t l o g . (2) P a g g a n y a k : M a g p a k i t a n g d a	d : I p a g k i l l a l a n g t a t l o n g p a h i n g p a r d a p	s a p a g k a i n . (2) P a g t a n g l a n g k a y : A u n u a h i n o s = N e t a p	a n g f o r m u l a : K a l i b u u t a n g B a n t a l - G a s o n g t a k b o n	a r h i n d i m a k a l i m u t a n m a l a n a
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[illegible]

	l a k i) . I t a n o n g : A l i n e S e l l a s b i b i l h i n n g t a o	a p a l e n g k e ; a a t r a w a l i n) . S e l l a s b i b i l h i n n g t a o	m a s s a l i n f e n d s a l a t r a u r a y n) . (e 3) P a g e p a p s a k . M t a g : K u n g m	, r e s y o , K a b u u a n) . (3) P a g e p a p s a k . M t a g : K u n g m
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	g	y	'	i	s
	y	a	P	k	a
	a	m	o	i	k
	n	a	u	t	s
	n	g	p	l	a
	g	p	a	t	y
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	a	n	a	d	

	r a w a n u p a n g i - s o r t a y o n s a l a k i a t k a l i d a d .	g p a g b e b e n t a s a i b a ' t i b a n g h a n t e l .	h a t : A n g l a p a t i m a l i k h a i n g p a t n a l a s t a s a y n	i i t o a l u g i .	g o) a t i p a s u l a t i t o s a i s a n g m a l i n i s n a t a l a a
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	5) P a g l a l a h a t : B i g y a n g - d i i n n a a n g g r a d i n g	l a l a h a t : A n g p a g i l i n g p a r a y d e p e n d e s a	a k a k a a k i t n g m g a t a p a n t n a m a i m i l i .		n . (5) P a g l a l a h a t : A n g m a a y o s n a t a l a a n a y s u
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		a y n a g p a p a t a a s n g h a l a g a n g p r o d u k t o .	d a m i n g a n i a t l o k a s y o n .			s i s a m a t a g u m p a y n a e n t r e p r e n e u r s h i p .
L e a	K - l	D e p	E l e	L a r	C a r	

r n i n g R e s o u r c e s :	2	E	c	a	t
i	E	d	t	w	o
n	P	T	r	a	l
n	P	V	o	n	n
g	5	V	n	n	a
R	A	i	c	p	,
e	g	d	S	o	p
s	r	e	p	u	a
o	i	L	r	e	n
u	c	s	a	r	k
r	l	s	d	y	u
c	t	o	s	g	l
e	u	n	h	r	a
s	r	e	e	d	,
:	T	e	n	t	a
L	a	A	(	n	t
i	c	g	M	g	m
s	h	r	S	s	a
t	e	i	E	t	r
d	r	c	x	a	k
o	'	u	c	n	e
w	s	l	e	d	r
n	G	t	)	r	p
t	u	r	s	d	a
h	i	e	o	s	r
e	: S	f	m	a	s
a	t	w	l	a	p
r	L	a	r	a	g
c	e	i	n	B	g
e	a	n	L	u	a
s	r				
t	n				
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a t w i l l h e l p y o u r e a c h y o u r o b j e c t i v e s . E n s u r e t h a t t h e y a r e a	e r ' s M a t h e r i a l (M o d y u l 8 - 1 0) .	P o u l t r y P r o d u c t s .	e d g e r N o t e b o o k .	r e a u o f A n i m a l I n d u s t r y (B A I) .	w a n g f l y e r s .
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v a i l a b l e a n d i n c l u s i v e .					
O p p o r t u n i t i e s f o r i n t e g	I n t e g r a t i o n : M a t h e m a t i	I n t e g r a t i o n : F a i l i o n : P a g	V a l u e s I n t e g r a t i o n : P a g e	I C T I n f e r e n t i a t e d I n s t r u c t i o n : P a g e	D i f f e r e n t i a t e d I n s t r u c t i o n : P a g e

r a t i o n : Written down any possible limitations to measure anything fully and	c s (F o u r f u n d a m e n t a l p o s s i b i l i t i e s t o m e a n i n g f u l l y a n d	E n g l i s h (C o m m u n i c a t i o n s) s a p a g e s	i n g l i s h a c a p l a m (H i o n a e t s p r o s s u e s a t t i m b a t y o p e r a t i o n s) s a p a g e s	t i n g s a c a p l a m (H i o n a e t s p r o s s u e s a t t i m b a t y o p e r a t i o n s) s a p a g e s
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ch or le a r n i n g a r e a s , s p e c i a l t o p i c , o r t e c h n o l o g y . W r i t e N /	u o s n g k i t a .	n g f l y e r s a t p a k i k i p a g - u s a p s a m a m i l i .	o n g p a n i n d a .	e g o s y o .	o n p a r a s a m g a s t r u g g l i n g l e a r n e r s a t c o m p l e
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A i f f i n o n e .					x b u s i n e s s s c e n a r i o s p a r a s a d v a n c e d l e a r n
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						e r s .
A s s e s s m e n t .	Assessment s reveal what learners have gained and what they still need help with. These are helpful in providing you with information to guide your future instruction.					
F o r m a t i v e A s s e s s m e n t s	1 . A l i n s a p m g a s u	1 . A n o n g p r a a n n g	1 . A n o n g p r a a n n g	1 . A n o n g p r a a n n g	1 . A n o n g p r a a n n g	1 . A n o n g p r a a n n g

m	s	p	h	s	v
e	u	a	i	a	i
n	n	n	n	p	t
t	o	b	g	a	y
:	d	e	l	g	t
C	a	b	a	k	o
r	n	e	y	u	o
e	t	n	u	h	a
a	a	a	i	n	n
t	m	a	n	g	g
a	n	n	n	n	p
s	k	i	a	t	n
,	b	a	g	n	k
a	s	e	a	g	a
c	h	a	w	i	-
t	a	w	a	n	a
i	n	a	n	a	g
v	s	k	g	o	k
i	a	a	f	t	o
y	p	a	p	l	u
,	a	g	a	y	b
o	g	a	r	?	a
r	-	u	n	s	A
q	u	g	p	.	g
<u>u</u>	e	r	m	a	P
e	i	a	r	u	a
s	(	m	a	h	w
t	g	i	s	u	a
i	r	m	a	n	g
o	a	i	i	a	t
n	d	i	o	+	a

a r n i n g a n d p r o v i d e f e e d b a c k . (S t r i c t l y 5 M C Q s p e r s e s s i o n) .	n g) n g m i l t i l o g ? A . K u l a y n g s h e l l a m a n g B . L	a y b u m i b t i l i n g m a r a h a n u p a n g i t i n a r o o n g l i ?	n g p o u l t r y p r o d u c t s ? A . U p a n g m a s C . G a s t o n s / 2	B e n t a B . K e n t a B e n ? A . M S W o r d B . M S P o w e r P o	l a n g b e n t a t u n k i t a ? A . M S W o r d B . M S P o w e r P o
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	a k i a t k a l i n i s a n n y g s h e l l C . H u g i s n g p u n g a d D .	A .T i n g i a n B .P a p k a n y a w i p a n C B l a a l a n D .K r o o s u k m t o a	e k o r a s y o n B .U .P a g i p a n g a n D .K r o o s u k m t o a	D .B e n t a x 1 0 % 2 .K p u r e a d s h i p e t D .A n d m o b i l i t y P h o t o s	i n t C .M S E x c e l /S p r e a d s h i p e t D .A n d m o b i l i t y P h o t o s
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	D	2	t	a	h
	a	.	m	l	o
	m	A	a	a	p
	i	n	n	k	.
	n	o	a	a	2
	g	a	a	n	.
	k	n	k	g	A
	i	g	i	i	l
	n	b	t	s	i
	a	e	n	a	n
	i	n	g	n	s
	n	t	m	g	a
	n	a	a	m	m
	g	h	m	a	g
	m	e	i	n	a
	a	n	m	o	s
	n	g	i	k	u
	o	'	l	a	m
	k	D	i	y	u
	.	i	C	l	s
	2	r	.	5	u
	.	e	U	0	n
	B	c	p	p	o
	a	t	a	e	d
	k	S	n	s	a
	i	e	g	o	n
	t	l	i	s	g
	m	l	t	a	d
	a	i	a	t	a
	h	n	g	i	p
	a	g	o	b	a
	l	'	a	i	t
	a	o	n	n	m
	g	d	g	e	a
	a	i	p	n	k
	n	r	r	t	i
	g	e	e	a	k

	l i n i s i n a g m g a i t l o g b a g o i b e n t a ? A . U p a r n g m	k t a n g p a g b e b e n t a s m a g i m i l i ? A . M a s m g p a r a m i	s y o D . U p a n g u b e s i n a m p a r e l l 2 . A y l i n g t u p o A	m i t s o a n i s a n g b a s i c s m a l l e s k s n e c e s s a r y P e t r u s , P a r
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	a	n	m	.	o
	s	g	a	3	d
	b	m	s	5	u
	u	i	y	0	k
	m	d	o	p	t
	i	d	n	e	o
	g	l	a	s	,
	a	e	n	o	D
	t	m	g	s	a
	a	a	H	B	m
	n	n	I	.	i
	g	B	N	5	,
	t	.	D	0	H
	i	M	I	p	a
	m	a	k	e	l
	b	s	a	s	a
	a	m	i	o	g
	n	a	l	s	a
	g	b	a	C	B
	B	a	n	.	.
	.	b	g	1	P
	U	a	a	0	a
	p	a	n	0	n
	a	n	g	p	g
	g	k	i	s	l
	m	i	a	o	a
	a	t	g	s	n
	g	a	a	D	n
	m	C	y	.	g
	u	.	s	2	l
	k	M	a	5	a
	h	a	i	p	h
	a	s	s	e	a
	n	m	a	s	t
	g	a	n	o	n
	b	l	g	s	g

k	a	p	i	t	b	a	h	a	y	C	.	L	i	s	t	a	h	a	n	n	g	a	p	a	n	a	g	i	n	i	p	D	.	G			
.	3	.	A	n	o	a	n	g	t	a	w	a	g	s	a	h	a	l	a	n	g	a	n	g	i	n	a	s	t	a	c	t	N	a	r	a	s
f	l	y	e	r	?	A	.	P	r	e	s	y	o	n	g	p	r	o	d	u	k	t	o	B	.	C	o	n	t	a	c	t	N	a	r	a	s
a	k	i	a	n	g	t	u	b	o	d	a	h	i	l	w	a	l	a	n	g	k	o	m	i	s	y	o	n	t	a	i	b	a	D	.	M	b
a	g	o	C	.	U	p	a	n	g	m	a	g	i	n	g	k	a	a	y	a	-	a	y	a	s	a	m	a	m	i	m	i	l	i	a	t	

	m	a	e	a	u
	a	s	r	f	h
	t	m	C	e	i
	i	a	.	e	t
	y	t	P	d	n
	a	a	s	,	g
	k	g	n	g	m
	a	a	g	a	a
	n	l	a	a	h
	g	m	l	a	m
	k	a	a	o	a
	a	u	n	t	y
	l	b	n	,	o
	i	o	g	a	p
	n	s	f	t	.
	i	a	a	k	3
	s	n	r	u	.
	a	g	m	r	A
	n	t	D	y	n
	D	i	.	e	o
	.	n	P	n	a
	U	d	a	t	n
	p	a	b	e	g
	a	.	o	?	b
	n	3	r	A	e
	g	.	i	.	n
	h	A	t	T	t
	i	l	o	u	a
	n	i	n	b	h
	d	n	g	o	e
	i	s	k	B	n
	m	a	u	.	g
	a	m	l	P	p
	p	g	a	u	a
	i	s	y	h	g
	a	u	n	g	a

	.	m	m	a	m
	3	u	a	n	i
	.	s	y	o	t
	A	u	-	G	n
	n	n	a	a	g
	g	o	r	s	c
	p	d	i	t	o
	a	a	.	o	m
	g	n	3	s	p
	-	g	.	C	u
	u	h	B	.	t
	r	a	a	D	e
	i	l	k	i	r
	n	i	i	s	s
	g	m	t	c	a
	m	b	m	o	p
	a	a	a	u	a
	n	w	h	n	g
	o	a	a	t	g
	k	n	l	D	a
	a	g	a	.	w
	y	O	g	B	a
	o	n	a	o	n
	n	i	a	n	g
	s	n	g	s	e
	a	e	p	.	c
	t	S	a	4	o
	i	e	g	.	r
	m	l	k	N	d
	b	l	a	a	s
	a	i	k	k	?
	n	n	a	a	A
	g	g	r	b	.
	a	?	o	e	M
	y	A	o	n	a
	t	.	n	t	s

	i n a t a w a g n a ? A .M a r k e t i n g B .S o r t i n g C .F e e d	P a g l a r a k o s a k l a s n a d a B .P a t i s e m a y o t n g p w P e s r a m	n g l a r a w a s a i n l o p d v e r n i s e m a y o t n g p w P e s r a m	a s i M a r i a n g 5 0 k i n l o p d v e r n i s e m a y o t n g p w P e s r a m	m a l i n g a g - c o m p u t e r a g a m i t a n g f o r m u l a s B .
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	i	s	a	e	M
	n	a	g	s	a
	g	p	i	o	s
	D	a	n	s	m
	.	l	g	b	a
	B	e	m	a	b
	r	n	a	w	i
	o	g	k	a	l
	d	e	u	t	i
	i	C	a	i	s
	n	.	y	l	i
	g	P	l	o	t
	.	a	a	.	n
	4	g	n	M	g
	.	-	g	a	m
	A	p	B	g	a
	n	o	.	k	s
	o	s	P	a	i
	a	t	n	r	a
	n	n	r	o	a
	g	g	a	a	C
	d	p	m	n	.
	a	r	a	g	M
	p	o	k	k	a
	a	d	i	a	s
	t	u	t	n	m
	g	k	a	y	a
	a	t	n	a	h
	w	o	g	n	a
	i	s	m	g	l
	n	a	a	k	a
	s	F	m	a	n
	a	a	i	b	g
	m	c	m	u	b
	g	e	i	u	a
	a	b	l	a	y

	i	o	i	n	a
	t	o	a	g	d
	l	k	n	b	D
	o	M	g	e	.
	g	a	k	n	H
	n	r	a	t	i
	a	k	l	a	n
	m	e	i	?	d
	a	t	d	A	i
	y	p	a	.	n
	l	a	n	,	a
	m	c	g	0	a
	a	e	p	0	i
	t	D	r	0	l
	o	.	o	p	a
	b	P	d	e	n
	a	g	u	s	g
	s	a	b	t	s
	a	b	o	B	m
	g	e	b	C	.
	? A	.	e	8	g
	.	n	P	,	-
	I	t	a	0	i
	h	a	r	0	s
	a	s	a	0	i
	l	a	t	p	p
	o	k	u	e	.
	s	o	m	s	4
	a	o	a	o	.
	m	p	a	s	K
	g	e	s	C	u
	a	r	a	.	n
	m	a	n	6	g
	a	t	g	,	m
	a	i	b	0	a

[illegible]

	.	s	s	g	u
	I	a	t	i	l
	h	o	o	a	a
	i	m	.4	l	?
	w	a	.	a	A
	a	l	A	k	.
	l	i	n	a	S
	a	y	o	h	a
	a	i	a	i	p
	t	t	n	t	a
	h	n	g	a	d
	u	a	k	n	e
	w	d	a	g	r
	a	a	t	m	B
	g	m	a	a	.
	i	i	n	l	S
	s	?	g	i	a
	a	A	i	l	i
	m	.	a	i	s
	a	W	n	i	a
	s	h	n	t	n
	a	o	g	n	g
	i	l	i	a	m
	b	e	s	a	a
	e	s	a	a	a
	b	a	n	s	y
	e	l	g	t	o
	n	e	e	o	s
	t	B	p	s	n
	a	.	e	s	a
	b	R	k	a	l
	i	e	t	n	o
	l	t	i	e	g
	a	a	b	g	b
	n	i	o	o	o
	g	l	n	s	o

	s a r i w a D . P i n t u r a h a n p a r a h i n d i h a l a r t a . 5 . A	/ T i n g i a n C . E x p o r t i n g D . M a m i n u n d f a c t u r i n g u	g f l y e r ? A . M a s y a u d o n g m a b r u e s i B . U s a n g m a k u a	y o ? A . P a r a m a g m a h o n n g b r e s i B . U s a n g m a k u a	k o l e d g e r C . S a l i k o n n g r e s i b o D . S a p m a l a d h 5 .
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	n	S	l	n	A
	o	a	o	g	n
	n	a	a	t	o
	g	n	n	u	a
	k	k	g	m	n
	a	a	d	p	g
	g	r	i	a	k
	a	a	s	k	a
	m	n	e	n	h
	i	i	n	a	u
	t	w	y	h	l
	a	a	o	a	u
	n	n	C	l	g
	a	g	.	a	a
	n	i	M	a	n
	g	s	a	a	n
	g	i	d	a	g
	i	n	a	g	'
	n	a	l	n	I
	a	s	i	e	n
	g	a	n	t	v
	a	g	g	o	e
	m	a	b	n	n
	i	w	a	g	t
	t	a	s	k	o
	u	a	a	i	r
	p	n	h	t	y
	a	g	i	a	'
	n	p	n	C	s
	g	a	a	.	a
	m	k	t	P	p
	a	y	m	a	a
	l	a	a	r	g
	a	w	l	a	b
	m	a	i	m	e
	a	n	n	a	b
	n	n	a	i	e

	a	g	w	p	n
	n	m	a	a	t
	g	g	n	k	a
	e	a	i	?	
	k	p	m	t	A
	s	o	e	a	.
	a	u	n	s	P
	k	l	s	a	a
	t	t	a	p	g
	o	r	h	u	b
	n	y	e	l	i
	g	p	D	i	b
	t	r	.	s	i
	i	o	W	D	l
	m	d	a	.	a
	b	u	l	P	n
	a	c	a	a	g
	n	t	n	r	n
	g	s	g	a	g
	n	?	n	m	n
	g	A	a	a	a
	m	.	k	u	t
	a	S	a	b	i
	n	a	l	o	t
	o	l	a	s	i
	k	o	g	a	r
	?	o	a	n	a
	A	b	y	g	n
	.	n	n	t	g
	R	g	a	i	p
	u	b	p	n	r
	l	a	r	t	o
	e	h	e	a	d
	r	a	s	n	u
	B	y	y	g	k
	.	B	o	b	t
	W	.	a	o	

	e i g h i n g S c a l e C .T h e r m o l m e t e r D .M e t e r s t i c	S a m g a ' B a s a k a n ' h o m i g l a y a n g a f l e y e r s a l C .S	5 .S a a n m a i n a m p a m i g l a y a n g a f l e y e r s a l C .S	l l p e n .	B .P a g k a i n n g m g a p r o d u k t o C .P a g t a p o n n g m
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		k	a	l		g
		.	m	t		a
			a	r		p
			l	y		r
			l	p		o
			D	r		d
			.	o		u
			S	d		k
			a	u		t
			b	c		o
			o	t		D
			t	s		.
			i	?		P
			k	A		a
			a	.		g
			.	S		p
				a		a
				l		p
				o		a
				b		h
				n		i
				g		r
				s		a
				i		m
				n		n
				e		g
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				n		o
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				a		

			l u g a r n a m a l a p i t s a p a l e n g k e o m a t a o n g l u g a r		
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			C · S a g i t n a n g k a g u b a t a n D · S a i l a l i m n g t u l a		
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			y		
			.		
W	Meaningful				
a	learning can				
y	also happen				
s	beyond the				
F	classroom -				
o	for both the				
r	learners and				
w	the teacher.				
a	Pause and				
r	reflect on				
d	what				
.	happened				
	today.				
E	M	I	G	M	A
x	a	n	u	a	l
t	g	t	m	g	a
e	s	e	a	p	m
n	a	r	w	l	i
d	l	b	a	a	n
e	i	y	n	n	a
d	k	u	g	o	n
l	s	h	i	n	g
e	i	i	s	g	m
a	k	n	a	i	g
r	t	a	n	s	a
n	u	n	g	a	t
i	n	g	v	n	u
n	g	i	i	g	n
g	k	s	d	'	t
o	o	a	e	M	u
p	l	n	o	i	n
p	s	g	b	n	i
o	a	l	l	i	n

r t u n i t i e s : S u g g e s t o t h e r l e a r n i n g e x p e r i e n c e s o u t s i d	m g a ' o r g a n i c l a b e l s ' a t k u n g p a n k o / i t t o n a k a k	o k a l n a t i n d e r o p e l i n d e r a n g m w a s t o n g i t t o n a k a k	o g (v l o g) n a y ' s a p a r a d e i t a n k u n g w a s t o n g i t t o n a k a k	- M a r k e t D a t a ' s a p a r a d e i t a n k u n g w a s t o n g i t t o n a k a k	n g D e p a r t m e n t o f T r a d e a n d I n d u s t r y (D T I) a t u
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e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a r n e r s m a y w a n t t o a c c e s s	a a p e k t o s a n p i r e s y o n g p h o u l t r y p r o d u c t s .	g k o l s a n p i l a n g m g a i t l o g .	i a t p a g - u u r l i n g m g a i t l o g .	i t a n g s i u u l a n t i o n g p a p r e s b e n t a .	n g k o l s a n t a n g p a p r e s b e n t a .
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t o r e i n f o r c e w h a t t h e y h a v e l e a r n e d . . .					i n g b i l i h i n .
R e f l e c t i o n s :	(T o b e f i l l e d o u t a	(T o b e f i l l e d o u t a	(T o b e f i l l e d o u t a	(T o b e f i l l e d o u t a	(T o b e f i l l e d o u t a

Th in k a b o u t w h a t y o u n e e d t o c h a n g e f o r t h e n e x t s e s s i o n b a s e d	f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : D i d t h e l e a r n e r	f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : D i d t h e g u i d e d p	f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : W h i c h p a r t o f t h	f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : H o w e l d i d t h	f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : W h a t p e r c e n t a g
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o n w h a t h a p p e n e d t o d a y .	s e a s i l y g r a s p t h e c o r e c o n c e p t i n t r o d u c e d t o d a y ?	r a c t i c e f f e c t i v e l o y t r a n s l a t e d i n t o d i u d e n t s t e s u c	e c o l l a b o r a t i v e t a s k c h a l l e n g e d t h e s t u d e n t s t h e m o s	f o r m a t i v e a s s e s m e n t r e f l e c t i o n u n d e r s t a n d i n g o f j e c t i v	e o f t h e c l a s s r e a c h e d p r o f i c i e n c y b y t h e e n d o f t h e w e
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		c e s s ?	t ?	e s ?	k ?
Prepared by:		Checked by:			
Dependable Teacher		Juan Delacruz Principal / Head			