

## Early Republic Learning Progression

### Part 1: Individual - Illustrations

Select a president at random.

Research your president and take notes about his presidency and his impact on our history. [Use the list of specific events or ideas.](#)

Relate those events or ideas to the 4 sections of the LP (conflict, continuity/change, citizenship, government).

- Consider events and decisions related to both domestic and foreign policy (*extension*).
- What most contributed to his overall legacy? (*extension*)

Create illustrations for each of the 4 sections of the LP that represents your president. (See examples)

### Part 2: Group - Connections

Form a group of 3-4 students. Each of you **must** have a different president.

Select a “modern” president (1901 to Present – T. Roosevelt to Biden)

For your “modern” president, briefly research 2-3 examples of the **4 sections of the LP** (conflict, continuity/change, citizenship, government).

Create a simple information sheet (no pictures, bullet points with statements/phrases). This will be attached to your final product. Do it neatly!

### ***Product***

Attach your individual early president LPs and your group “modern” president info sheet to a large piece of butcher paper.

As a group, make connections between each of the early presidents and the modern president.

Use simple or complex connections and explain how various factors shaped the growth of the nation. Be detailed and specific.

Color code your connections. Ex: Blue = conflict, Green = continuity/change, Red = citizenship, Orange = government

### **Sources:**

American Nation Textbook (red)

[MRMS Library Research Sources](#)

[Online sources from sources list](#)

**\*\*MUST CITE SOURCES\*\*** -- Use the [template/guide](#)

### **DUE DATES:**

Individual Research – Monday 1/14 – end of class

Individual LP – Wed/Thur, 1/15-16 – end of class

Group Research and Connections – Wed/Thur, 1/22-23 – end of class