

Current Event Rubric

Student Name: _____

	4	3	2	1
Main Ideas	Correctly identifies the main idea in a clear and accurate manner.	Correctly identifies most of the main idea in a complete sentence.	Identifies an important idea but not the main idea in a complete sentence.	Identifies a detail but not the main idea .
Supporting Details	Clearly states 2 or more KEY details using own words or statements and connects them to main idea.	States at least 2 KEY details with some connection to main idea.	States at least 1 KEY detail with a connection to the main idea.	Includes unnecessary details or ones that do not connect to the main idea.
Relate to Writer/Reader	Student extends the piece to relate to him/herself OR to the reader by fully explaining how it is relevant.	Student relates the piece to him/herself OR to the reader.	Student very briefly relates the piece to him/herself OR to the reader but with no explanation.	Student does not relate the piece to him/herself OR to the reader.
Summary	Is able to clearly paraphrase the thoughts of the author in own words <u>including</u> : using at least one quote to further demonstrate a deep understanding of the text.	Is able to paraphrase the thoughts of the author in own words <u>including</u> : attempts to use a quote to demonstrate a deep understanding of the text.	Has difficulty paraphrasing the thoughts of the author in own words <u>or</u> does not use a quote	Some of the work is copied/pasted without credit to author.
Mechanics	Response demonstrates full command of language May be a few minor errors in mechanics, grammar, and usage, but the meaning is clear	-Response demonstrates some command of language May be errors in mechanics, grammar, and usage that occasionally impedes understanding, but the meaning is generally clear	Response demonstrates limited command of language May be errors in mechanics, grammar, and usage that often impedes understanding	Response demonstrates minimal command of language Frequent errors in mechanics, grammar, and usage impede understanding