

PROJECT OVERVIEW

Teachers: Victoria Williams

Name of Project: "Presenting My Tribe"

Subject/Course: Social Studies

Grade Level: 3

Other Subject Areas: Language Arts, Art

Duration: Five Days

Project Idea Summary of the issue, challenge, investigation, scenario, or problem:

Students will be assigned into groups. Students will gather factual information about Native American Tribes. Students must form a presentation using factual material about Native American Tribes values, traditions, and culture. Student's will design their own tribe name and present their tribe to the class. Student's presentations may be presented by skit or Google slides. Each group must make a visual aid for the presentation. (Examples of visual aids may include the following: teepees, totem poles, Indian jewelry, & Indian head dress)

Driving Question

What type of values, traditions, and culture do Native American Tribes possess?

ACCRS to be taught and assessed

- Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). [RI.3.7]
- Conduct short research projects that build knowledge about a topic. [W.3.7]
- Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. [W.3.8]
- Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. [SL.3.4]

21st Century Competencies to be Taught and Performed

Creativity and Innovation

Collaboration

Communication- Oral Presentation

Google Presentation

Presentation Audience: Class, Web (PUBLISHED ON CLASS BOG)

Formative Assessment: Journal/ Learning log, Checklist

Summative Assessment: Google Presentation with Rubric, Oral Presentation with Rubric

Resources Needed: iPad, laptop, or Macbook per group, Access to internet. paint, construction paper, cardboard, feathers, glue, scissors, old t-shirts and all arts and crafts material for students to make their visual aid.

Reflection Methods: Journal/learning log, Whole-class Discussion

Project Calendar

Start Date: __/__/__

End Date: __/__/__

Day One:

Teacher will ask students some opening questions to begin a discussion about Native American Tribes. Teacher will discuss what culture means and how we establish values and principles that we live by. Students will be split into assigned groups of four. Students will begin gathering information using iCurio about Native American Tribes.

Estimated Time: One Hour

Day Two:

Each group will decide if they are going to perform their presentation by skit or by using Google docs. Students who choose a skit must write out a script for all cast members, to be turned in before presentation day. Students will begin working on presentation.

Estimated Time: One Hour

Day Three:

Students will finish working on presentations. Students who are already finished with the presentation may begin rehearsing the presentation, or working on their visual aid for the presentation.

Estimated Time: One Hour

Day four:

Each group will make their visual aid for their presentation.

Estimated Time: One Hour

Day Five:

Each group will perform their presentation. Parents will be invited to attend. All presentation will be recorded and put into the class blog.

Estimated Time: 90 Minutes