



Title in English (Times New Roman, 15 pt, Maximum 20 Words, Center-Aligned)

First Author^{1*}, Second Author², Third Author³, et al.

¹Department, Faculty, University/Institution, City, Country

²Department, Faculty, University/Institution, City, Country

³Department, Faculty, University/Institution, City, Country

*Corresponding Author: email@example.com

Abstract

The abstract must be written in Times New Roman, 10 pt, with single-line spacing, and presented as a single paragraph without subheadings. Each abstract should contain 150–250 words and provide a concise summary of the manuscript, including the research background, objectives, methods, main findings, scientific contributions, and conclusions. The abstract should be clear, informative, self-contained, and understandable without referring to the full manuscript. It should highlight the significance of the study and the main contribution of the research to the relevant field. The abstract must not include citations, references, footnotes, tables, figures, mathematical equations, or undefined abbreviations. Authors must ensure that all information presented in the abstract accurately reflects and is fully supported by the content of the manuscript.

Keywords: Consist of 3-5 keywords representing the main concepts of the study, separated by semicolons (;) and arranged alphabetically.



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INTRODUCTION

The Introduction, Methods, Results and Discussion, Conclusion, and References sections must be written in Times New Roman, 12 pt, 1.15 line spacing, and justified. Each paragraph should begin with a 1 cm first-line indent.

The Introduction should be organized in a logical and systematic manner and include the research background, research problem, research significance, state of the art, research gap, research novelty, research contribution, and research objectives. Authors are expected to clearly demonstrate the position of their study in relation to previous research and explain the scientific contribution of the study to the advancement of knowledge, technology, or practical problem-solving.

The literature review should be supported by relevant, up-to-date, and credible scholarly references, with priority given to articles published in accredited national journals and reputable international journals. Authors are encouraged to cite primary references published within the last 10 years, particularly recent studies directly related to the research topic.

The final paragraph of the Introduction should explicitly state the research objectives, research novelty, and research contribution. The Introduction should be written as a coherent narrative without subheadings.

METHODS

The Methods section should describe the research procedures in sufficient detail to enable readers to understand, evaluate, and, where appropriate, replicate the study. Authors should systematically explain the research design or approach, research setting and period (where applicable), population and sample or research participants, sampling techniques, research objects, research variables (for quantitative studies), research instruments, data collection procedures, data analysis techniques, and procedures for establishing the validity and reliability of instruments or the trustworthiness of data, as appropriate to the research methodology employed.

For studies involving human participants or animals, authors must provide information regarding ethical approval obtained from the appropriate ethics committee whenever required by institutional regulations, national legislation, or disciplinary standards. Authors are also encouraged to specify the software and version used for data management and statistical or qualitative analysis whenever applicable.

The Methods section should be written in a clear, systematic, concise, logical, and reproducible manner. It should not include literature review, research findings, or discussion. As *Educatum: Jurnal Dunia Pendidikan* welcomes a broad range of educational research, authors may adapt the presentation of the methods according to the characteristics of their study, including quantitative research, qualitative research, mixed methods research, research and development (R&D), classroom action research (CAR), experimental research, quasi-experimental research, case studies, library research, systematic literature reviews (SLR), scoping reviews, and other relevant research approaches, while ensuring sufficient methodological detail.

RESULTS AND DISCUSSION

This section should present the research findings in a systematic, objective, logical, and evidence-based manner to address the research objectives, research questions, or hypotheses stated in the Introduction.

Research findings may be presented using narrative descriptions, tables, figures, graphs, charts, or other relevant illustrations. Authors may organize this section into several subsections to improve readability. Every table, figure, graph, or illustration must be cited in the text before it appears. Authors should avoid presenting identical data in both tables and figures.

The discussion should provide a scientific interpretation of the findings rather than

merely describing the results. Authors are expected to explain what was found, why the findings occurred, how the findings relate to relevant theories or concepts, and how they compare with previous studies. The discussion should clearly demonstrate the research novelty, scientific contribution, theoretical implications, and/or practical implications of the study.

For quantitative studies, statistical results should be reported comprehensively by presenting relevant statistical measures such as p-values, confidence intervals, effect sizes, or other appropriate statistics according to the analytical method employed. For qualitative studies, the discussion should be supported by adequate empirical evidence, including interview excerpts, observational findings, documentary evidence, or other relevant qualitative data.

Authors are encouraged to discuss the limitations of the study as a basis for future research. The discussion should present logical, critical, and well-supported scientific arguments based on relevant and up-to-date references.

Example of Table

Table 1. Respondents' Characteristics by Gender

Gender	Frequency	Percentage (%)
Male	58	48,3
Female	62	51,7
Total	120	100,0

Source: Research Data, 2027.

Example of Figure



Figure 1. EDUCATUM Journal Logo

Source: EDUCATUM Journal webpage (2027).

CONCLUSION

The Conclusion section must be written in Times New Roman, 12 pt, 1.15 line spacing, and justified. The conclusion should be concise, systematic, and logically structured as a synthesis of the overall research findings. It should clearly address the research objectives, research questions, and/or hypotheses presented in the Introduction.

Rather than merely repeating the results or discussion, the conclusion should emphasize the main findings, research novelty, and scientific contribution of the study to the advancement of knowledge, technology, and/or practical problem-solving. Authors are also encouraged to highlight the theoretical implications and/or practical implications of their findings where appropriate.

If the study has limitations that may influence the interpretation of the findings, authors are encouraged to briefly describe these limitations of the study as the basis for proposing future research directions. Recommendations for future research should be logically derived from the findings and identify opportunities for extending the study through different theories, methods, variables, research objects, or contexts.

The conclusion should be presented as a coherent narrative without numbering and must not include citations, tables, figures, graphs, mathematical equations, or new discussions that have not been presented in the previous sections. It should conclude by emphasizing the added value and broader significance of the study for the advancement of knowledge and professional practice.

Acknowledgments (Optional)

The Acknowledgments section is optional and is intended to recognize individuals, institutions, or organizations that contributed to the research or manuscript preparation but do not meet the criteria for authorship.

Acknowledgments may be addressed to funding agencies, universities or research institutions, laboratories, research collaborators, participants, technical staff, language editors, or other individuals who provided substantial assistance during the study. If the research received financial support, authors are encouraged to include the name of the funding organization, grant or contract number (if applicable), and a brief description of the support received. This section should be concise, objective, and should not contain personal or emotional expressions.

Example: The authors would like to thank the Directorate of Research and Community Service of XYZ University for funding this research under the 2027 Basic Research Grant Program. The authors also sincerely appreciate all participants and supporting staff for their valuable contributions to the successful completion of this study.

Funding

Authors must disclose any financial support received for the research and publication of the manuscript. If the research received no external funding, authors should state that the study

received no external funding. If funding was received, authors should provide the name of the funding agency and grant number (if applicable).

Author Contributions

Authors should describe their individual contributions to the research and manuscript preparation using relevant contribution categories such as conceptualization, methodology, investigation, data analysis, writing, review and editing, and supervision.

Conflict of Interest

Authors must disclose any financial or non-financial conflicts of interest. If none exist, state: "The authors declare no conflict of interest."

REFERENCES

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