

Pablo Jasis, Ph.D.
Professor
Department of Elementary and Bilingual Education
College of Education
California State University, Fullerton
Fullerton, CA 92834
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(657) 278-7056

Date of tenure track employment at CSUF: August 15, 2008.

Date of tenure at CSUF: May 15, 2014.

Highest degree earned: Doctor in Philosophy, Social and Cultural Studies in of Education,
University of California, Berkeley, May, 2000.

EDUCATION

2000	Ph.D., University of California, Berkeley Education: Division of Social and Cultural Studies Dissertation: <i>Building La Familia: Organizing and Empowerment with Latino Families in Public Schools</i>
1987 MA	Harvard University Education: International and Community Education Thesis: <i>Regional Literacy Campaigns in Mexico and Nicaragua: A Comparative Analysis</i>
1982 BA	Universidad Nacional Autónoma de Mexico, CUEC-UNAM Communications-Cinematography

RESEARCH INTERESTS

Urban, Migrant and Adult Education, Diversity and Equity in schools, Sociology of Latino Schooling, Critical Pedagogy and Theory, Parent and community empowerment and their participation in public schools, Second language learning,

ACADEMIC PROFESSIONAL EXPERIENCE

Spring 2022 to present	Professor, Elementary and Bilingual Education Department College of Education California State University, Fullerton
Fall 2015 to 2020	Principal Investigator, CSUF High School Equivalency Program (HEP) Federally funded 5-year grant, US Department of Education/Migrant Education
Fall 2014 to present	Associate Professor, Elementary and Bilingual Education Department

College of Education
California State University, Fullerton

- Fall 2008 to 2014 Assistant Professor, Elementary and Bilingual Education Department
College of Education
California State University, Fullerton
- Spring 2007 and Spring 2008 Instructor, Reading Department
College of Education
California State University, Fullerton
- Fall 2001 and Spring 2002 Instructor, Graduate School of Education, Teacher Education Program
University of California, Los Angeles
EDUC 406: Social Foundations and Cultural Diversity in American Education
- Spring 1995 and 1997 Instructor, Department of Ethnic Studies Department
University of California, Berkeley
Chicano Studies 70: Latino Politics I
Chicano Studies 120: Latino Politics II
- Spring 1995 and 1997 Instructor, Graduate School of Education
University of California, Berkeley
ED 190: Current Issues in Education
- Fall 1995 and Spring 1996 Instructor, School of Education
Holy Names College, Oakland, CA.
ED 440: Multicultural Education
- Fall 1995 and Spring 1996 Researcher & Instructor, Center for EUV Astrophysics-
Graduate School of Education and NASA
University of California, Berkeley.
Program Astronomía Para La Familia/Family Astronomy
- Fall 1993 and Spring 1994 Instructor, Graduate School of Education.
University of California, Berkeley
ED 30AC: Race and Ethnicity inside Schools

OTHER PROFESSIONAL EXPERIENCE

- 2000-2008 Associate Director. Art, Research and Curriculum Associates (ARC)
Responsibilities include: General policy-making, educational and administrative leadership for the regional office of educational non-profit ARC, including long-term planning, program development and fundraising, supervision of five educational and community empowerment programs, financial oversight, training and capacity-building, interfacing with members of Congress, local elected officials,

board membership, federal, state and private funding agencies, as well as collaborating educational and community organizations.

- 2006 to 2008 Program Director. Fuerza Joven/Youth Strength, ARC and Academia Avance Charter School, Los Angeles, CA
Responsibilities include: Designing and implementing a standards-aligned, academic-based program through an ASES (After Schools Education and Safety) grant in collaboration with Academia Avance, a charter school in Highland Park, Los Angeles. Program serves 120 middle school Latino children with \$ 600,000, 3-year grant.
- 2000-2008 Program Director. Project Avanzando-Art, Research and Curriculum Associates (ARC)
Responsibilities include: Procured/administered budget of \$5.9 million in federal government and private foundation grants, design, fundraising and coordination of a community-based, bilingual adult education & transition-to-college program serving migrant and seasonal farm workers. Named "exemplary practice" by the U.S. Department of Education.
- 1998-2002 Program Director. La Familia Community Learning Center, Oakland Charter Academy
Responsibilities include: Procured budget of \$800,000 in government and foundation grants. Creation, design, fundraising and coordination of a federally funded technology-based bilingual educational support program providing daily academic support, empowerment activities and cultural enrichment to Latino students and families at a middle school in East Oakland.
- 1997-2000 Program Director. La Familia Initiative
Art, Research and Curriculum Associates (ARC)-Oakland, CA.
Responsibilities included: Procured and managed budget of \$250,000 in government and foundation grants. Creation, design fundraising and implementation of an educational partnership with local schools to involve and empower Latino families in their children's schooling.
- 1996-1998 Equity Specialist. Southwest Center for Educational Equity-Art, Research and Curriculum Associates (ARC)-Oakland, CA.
Responsibilities included: Technical assistance towards implementation of federally-funded desegregation program, including school-wide reform plans at five San Francisco Bay Area schools.
- 1994-97 Outreach Coordinator. Graduate School of Education.
University of California, Berkeley.
Responsibilities included: Design and implementation of school-wide Colloquium Series on critical issues affecting scholarship and practice in

education, coordination of student internship and placement program, liaison among students, faculty and alumni.

- 1994-95 Graduate Researcher. Graduate School of Education.
University of California, Berkeley.
Responsibilities included: Conducting educational and occupational research among immigrant workers at a high technology plant in the Silicon Valley.
- 1991-93 Executive Director. Acción Latina, San Francisco, CA.
Responsibilities included: Overall organizational leadership of Chicano-Latino community based non-profit organization in the Mission district, implementation of Board of Directors' plan and strategic fundraising.
- 1989-91 Education Director. Consumer Action, San Francisco, CA.
Responsibilities included: Designing and implementing statewide consumer education and organizing program with the Latino community, coalition building, policy-making and staff supervision.
- 1987-88 Education Director. Alianza Hispana/Hispanic Alliance, Roxbury, Mass.
Responsibilities included: Design and supervise community-based education programs for the largest Latino social services organization in New England.
- 1986-89 Teacher. Boston Public Schools. Boston, Mass.
Subjects Taught: Spanish and Social Studies
- 1984-87 Program Director & Head Teacher. Alianza Hispana/Hispanic Alliance, Roxbury, Mass.
Mariana Bracetti Academic After School Program
Responsibilities include: Design and supervision of state-funded afterschool program for low-income elementary school students.
- 1980-83 Literacy Coordinator. The National Institute for Adult Education, Mexico City, Mexico
Responsibilities included: Co-designing and implementing a national trainers' curriculum for adult literacy and community education and to supervise the training of 120 literacy instructors in the Mexico City region.

FACULTY and ADMINISTRATIVE LOAD

- Spring 2022 EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units)
EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
EDEL 325 III, Cultural Pluralism in Elementary Schools (3 units)
EDEL/EDSC 541 Culture and Education of Latino Students (3 units)

Fall 2021	EDEL 556: Foundations of Social Justice in Education (3 units) EDEL 556: Foundations of Social Justice in Education (3 units) EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Summer 2020	EDEL/EDSC 541 Culture and Education of Latino Students (3 units)
Spring 2021	EDEL/EDSC 541I Culture and Education of Latino Students (3 units) EDEL/EDSC 541II Culture and Education of Latino Students (3 units) EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Fall 2020	EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Summer 2020	EDEL/EDSC 541 Culture and Education of Latino Students (3 units)
Spring 2020	EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Fall 2019	EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Summer 2019	EDEL/EDSC 541 Culture and Education of Latino Students (3 units)
Spring 2019	EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Fall 2018	EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Summer 2018	EDEL/EDSC 541 Culture and Education of Latino Students (3 units)
Spring 2018	EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Fall 2017	EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)

Summer 2017	EDEL/EDSC 541 Culture and Education of Latino Students (3 units)
Spring 2017	EDEL 556, Foundations of Education and Social Justice (3 units) EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Fall 2016	EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Summer 2016	EDEL/EDSC 541 Culture and Education of Latino Students (3 units)
Spring 2016	EDEL 594, Research Seminar (3 units) EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Fall 2015	EDEL 325, Research Seminar (3 units) EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Spring 2015	EDEL 594, Research Seminar (3 units) EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Fall 2014	EDEL 530, Graduate Studies in Elementary Education: Second Languages (3 units) EDEL 325 I, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units) EDEL 439, Student Teaching in Elementary School (3 units)
Spring 2013	EDEL 325, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 III, Cultural Pluralism in Elementary Schools (3 units) EDEL 439, Student Teaching in Elementary School (3 units) EDEL 438, Supervision of Fieldwork, Elementary Teacher Education (1 unit)
Fall 2012	EDEL 530, Graduate Studies in Elementary Education: Second Languages (3 units) EDEL 530, Graduate Studies in Elementary Education: Second Languages (3 units) EDEL 325, Cultural Pluralism in Elementary Schools (3 units) EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)
Spring 2012	EDEL 439, Student Teaching in Elementary School (3 units)

	<p>EDEL 438, Supervision of Fieldwork, Elementary Teacher Education (1 unit)</p> <p>EDEL 325, Cultural Pluralism in Elementary Schools (3 units)</p> <p>EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)</p>
Fall 2011	<p>EDEL 530, Graduate Studies in Elementary Education: Second Languages (3 units)</p> <p>EDEL 325, Cultural Pluralism in Elementary Schools (3 units)</p> <p>EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)</p>
Spring 2011	<p>EDEL 594, Research Seminar (3 units)</p> <p>EDEL 325, Cultural Pluralism in Elementary Schools (3 units)</p> <p>EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)</p>
Fall 2010	<p>EDEL 500, Multicultural Curriculum (3 units)</p> <p>EDEL 325, Cultural Pluralism in Elementary Schools (3 units)</p> <p>EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)</p> <p>EDEL 439/438, Student Teaching in Elementary School (3 units)</p>
Spring 2010	<p>EDEL 594, Research Seminar (3 units)</p> <p>EDEL 325, Cultural Pluralism in Elementary Schools (3 units)</p> <p>EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)</p>
Fall 2009	<p>EDEL 325, Cultural Pluralism in Elementary Schools (3 units)</p> <p>EDEL 500, Multicultural Curriculum (3 units)</p> <p>EDEL 438, Supervision of Fieldwork, Elementary Teacher Education (1 unit)</p> <p>EDEL 439, Student Teaching in Elementary School (3 units)</p>
Spring 2009	<p>EDEL 325, Cultural Pluralism in Elementary Schools (3 units)</p> <p>EDEL 325 II, Cultural Pluralism in Elementary Schools (3 units)</p> <p>EDEL 530, Graduate Studies in Elementary Education: Second Languages (3 units)</p>
Fall 2008	<p>EDEL 500, Multicultural Curriculum (3 units)</p> <p>EDEL 438-15, Supervision of Fieldwork in Elementary Teacher Education (1 unit)</p> <p>EDEL 438-17, Supervision of Fieldwork in Elementary Teacher Education (1 unit)</p> <p>EDEL 439-17, Supervision of Student Teaching in Elementary Schools (3 units)</p>
Spring 2008	<p>READ 560 Socio-cultural Context o Literacy and Learning (3 units)</p>

Fall 2007 READ 560 Socio-cultural Context o Literacy and Learning (3 units)

Spring 2007 READ 560 Socio-cultural Context o Literacy and Learning (3 units)

SCHOLARLY AND CREATIVE ACTIVITY

Refereed Journal Articles

Jasis, P. (2021) Harvesting Hope and Solidarity: Education and Organizing with Migrant Farmworker Families. *Multicultural Education Review*.
<https://doi.org/10.1080/2005615X.2021.1919963>

Jasis, P. (2021) Luchamos Juntos!/We Struggle Together! Organizing for Education with the Farmworker Community. *Journal of Migrant Education*.
<https://journalofmigranteducation.org/index.php/jme/article/view/39>

Jasis, P. (2021) Abriendo Senderos: Solidaridad y Educación con Trabajadores Agrícolas Migrantes en California. *Journal Espacios en Blanco*. Buenos Aires, Argentina. No32, Vol.1, 2022.

Jasis P. (2019) Latino immigrant parents and schools: Learning from their journeys of empowerment, *Journal of Latinos and Education*, DOI: 10.1080/15348431.2018.1543118

Jasis, P. and González, A. (2017) *Nuestra Familia es Nuestra Fuerza*: Building on the Strengths of Migrant Families Towards School Success. In *Facilitating Educational Success for Migrant Farmworker Students in the US*. Patricia A. Perez and M. Zarate, eds. Routledge. New York and London.

Jasis, P. (2014) Latino Families Challenging Exclusion in a Middle School: A Story from the Trenches. *The School Community Journal*. 23(1) 111–130

Jasis, P. & Ordoñez-Jasis, R. (2012). Latino parent involvement: examining commitment and empowerment in schools. *Urban Education*. 47(1) 65 –89

Ordoñez-Jasis, R. & Jasis, P. (2011). Mapping literacy, mapping lives: Teachers exploring the sociopolitical context of literacy and learning. *Multicultural Perspectives*. 13(4) 189-196.

Jasis, P. & Marriott, D. (2010). *Todo por nuestros hijos*/All for our children: Migrant families and parent participation at an alternative education program. *Journal of Latinos in Education*, 9: 2, 126-140.

Ordoñez-Jasis, R., Flores, S. & Jasis, P. (2010) *En Confianza*: Co-constructing Professional Strength and Voice with Latina Early Childhood Educators. *Journal of Early Childhood Teacher Education*, 31: 1, 4 — 19

Jasis, P. & Ordoñez-Jasis, R. (2005). Convivencia to empowerment: Latino parent organizing at La Familia. *The High School Journal*, 88 (2), 32-42.

Ordoñez-Jasis, R. & Jasis, P. (2004). Rising with De Colores: Tapping into the resources of *la comunidad* to assist under-performing Chicano/Latino students. *Journal of Latinos and Education*, 3, (1), 53-64.

Ordoñez-Jasis, R. & Jasis, P. (2004) *Bowling for Columbine*: Critically interrogating the industry of fear. *Journal of Social Justice*, 30, (3), 127-133.

Jasis, P. (1999). Critical pedagogy, hegemony and the role of the educator. *Journal of the Berkeley Education Society*, Vol. 2 (1), 33-45.

Invited Evaluations and Publications

Jasis, P. (2008). *Program STRAW (Students and Teachers Restoring a Watershed): A Qualitative Assessment of Program Implementation*. Submitted to the Environmental Protection Agency (EPA) and The Bay Institute's Board of Directors. Novato, CA.

Jasis, P. (2008). El parto en pareja. *New Parent en Español*. New Parent Media, White Plains, NY.

Jasis, P. (2007). *HEP Program: A Multi-Variable Assessment of Program Implementation*. Submitted to Board of Directors of Proteus, Inc, Visalia, CA., and to the U.S. Department of Education.

Jasis, P. (2004). *Mendocino College CAMP Program: An institution-wide assessment report*. Submitted to Board of Trustees, Mendocino College, and the U.S. Department of Education.

Jasis, P. (2004). *A school-wide, multi-variable evaluation of program improvement: Ford Elementary School*. Los Angeles County Office of Education, submitted to the California Department of Education.

Jasis, P. & Valle, C. (2003). *Children 0-5 years old: A socio-economic and educational needs assessment for the School Readiness Initiative (SRI)*. El Rancho Unified School District, Child Development Programs-City of Pico Rivera, CA. Submitted to the California Department of Education.

Jasis, P. (2000). *Participando en la educación de sus hijos*. *Avanzando Magazine*. P & G publishers.

Peer Reviewed Presentations at National and International Conferences

Jasis, P. (2020) *Cosechando Esperanza: Pedagogía y Activismo con Trabajadores Agrícolas Migrantes en California*. Paper presented at the 2020 Foro Social de las Migraciones de las Americas/2020 Social Forum on Migrations of the Americas , Montevideo, Uruguay.

Jasis, P. (2020) *Harvesting Hope: Education and Organizing with Farmworker Families*. Paper presented at Conference of the International Organization of Social Sciences and Behavioral Research-IOSSBR. New Orleans, LA.

Jasis, P. (2019). *Latino Immigrant Parents and Schools: Learning from their Journeys of Empowerment*. Paper presented at the 2019 Global Conference on Education and Research, Sarasota, FL.

Jasis, P. & Ordoñez-Jasis, R. (2018) *Learning with Migrant Families: Empowerment, Agency, and Advocacy*. Conference on Academic Research in Education (CARE), University of Las Vegas, NV.

Jasis, P. (2016). *Partnering with Migrant Families Towards School Success*. Paper presented to the Annual Conference of the California Council on Teacher Education (CCTE), San Diego, CA.

Jasis, P. (2016). *Community-Based Education with Farmworker Families*. Paper presented at the 2016 *The Politics of Literacy Education in the United States*. Conference at California State University, Fullerton

Jasis, P. and Jasis Ordoñez, R. (2015). *Re-Discovering Community-based Literacies: Parents as Cultural and Linguistic Brokers*. Paper presented at the 2015 Hawaii International Conference on Education, Hawaii, HI

Jasis, P. (2013). *The Activism of Latino Parents in Schools: A Story from the Trenches*. Paper presented at the 2013 at the California National Association for Multicultural Education Conference (CA-NAME), Berkeley, CA.

Jasis, P. (2011). *Latino families and schools: Empowering teachers, empowering students*. Paper presented to the Annual Conference of the California Council on Teacher Education (CCTE), San Diego, CA.

Jasis, P. & Ordoñez-Jasis, R. (2011). *Latino immigrant families: School engagement, empowerment, and the development of a collective imagination*. Paper presented at the Annual Meeting of the American Education Research Association, New Orleans, LA.

Ordoñez-Jasis, R. & Jasis, P. (2010). *Co-constructing professional strength and voice with Latina early childhood educators*. Paper presented at the Annual Meeting of the American Education Research Association, Denver, CO.

Jasis, P. & Ordoñez-Jasis, R. (2009). *Familia-led pedagogy and activism: Working with immigrant families through models of empowerment*. Paper presented at the First Triennial Conference on Latino Education and Immigrant Integration, Athens, GA.

Jasis, P. & Ordoñez-Jasis, R. (2008). *Cosechando esperanza/Harvesting hope: Migrant children and their academic identities*. Paper presented at the Annual Meeting of the American Education Studies Association, Savannah, GA.

Jasis, P. & Ordoñez-Jasis, R. (2008). *Women-led activism: Latina mothers navigating the public school system*. Paper presented at the annual Hawaii International Conference in Education, Oahu, HI.

Jasis, P. & Ordoñez-Jasis, R. (2007). *Latino family organizing: Parent leadership and women-led activism in public schools*. Paper presented at the annual meeting of the American Education Studies Association, Columbus, Ohio.

Jasis, P. & Marriott, D. (2006). *This we do for the children: Empowering migrant families through adult education initiatives*. Paper presented at the annual meeting of the American Education Studies Association, Spokane, WA.

Jasis, P. & Marriott, D. (2006). *Community education for empowerment: Exploring the meaning of hope in the lives of Latino farm workers*. Paper presented at the 5th Annual Conference of the Association of Freirian Educators (CAFE), University of California, Los Angeles.

Jasis, P. (2006). *Latino parent involvement and engagement in the education of their children*. Paper presented at the annual meeting of the American Education Research Association, San Francisco, CA.

Jasis, P. & Ordoñez-Jasis, R. (2006). *Investigating the meaning and context of primary language instruction in a community-based adult education program*. Paper presented at the annual meeting of the American Education Research Association, San Francisco, CA.

Jasis, P. & Ordoñez-Jasis, R. (2006). *From a pedagogy of indignation to a pedagogy of hope: The process of Latino parent activism*. Paper presented at the annual meeting of the American Education Research Association, San Francisco, CA.

Ordoñez-Jasis, R., Jasis, P. & Muñoz, J. (2004). *Community resource mapping: An ethnographic tool for teachers, students, and teacher educators*. Paper presented at the VI Congreso de las Americas de Lectura y Escritura, Panama City, Panama.

Ordoñez-Jasis, R. & Jasis, P. (2002). *A journey with De Colores: Exploring an alternative community intervention strategy for underperforming Chicano/Latino students*. Paper presented at the annual meeting of the American Educational Studies Association, Pittsburgh, PA.

Jasis, P. (2006). *Building La Familia: Organizing and empowerment as an intervention project*. Paper presented at the Annual Conference of the National Association of Bilingual Education, San Antonio, TX.

Jasis, P. (2000). *Lessons learned from Latino parent activism*. Paper presented at the annual meeting of the American Education Research Association, New Orleans, LA.

Jasis, P. (1999). *Immigrant parents and schools: From indignation to hope*. Paper presented at the annual meeting of the American Education Research Association, New Orleans, LA.

Jasis, P. (1995). *Each child is a project: Successful schooling with minority children*. Paper presented at the Continental Conference on Education *Pedagogía '95*. La Habana, Cuba.

Invited Presentations

Jasis, P. (2012). *Parents and Teachers, the Empowerment Equation*. Presentation for practicing and pre-service teachers at the Anaheim School District.

Jasis, P. (2011). *Forging Empowering Partnerships between Teachers and Families*. Presentation for CSUF practicing and pre-service teachers at the Anaheim School District.

Jasis, P. (2010). *The Meaning of Convivencia: Parent Participation and Empowerment in Public Schools*. Presentation offered for CSUF practicing and pre-service teachers at the Anaheim School District.

Jasis, P. (2007). *Adelante juntos/Forward together: Implementing a student centered, community-based adult instructional program*. Paper presented at the HEP-CAMP Conference, U.S. Department of Education Seattle, WA.

Jasis, P. (2006). *Community education for empowerment: Questioning the meaning of "service" in community-based education programs*. Paper presented at the HEP-CAMP Conference, U.S. Department of Education, Washington, DC.

Jasis, P. (2005). *Harvesting educational strategies: Radically re-thinking relationships, pedagogy and practice*. Paper presented at National HEP-CAMP Training Conference, University of New Mexico-U.S. Department of Education, Albuquerque, NM.

Jasis, P. (2004). *Education for empowerment: Exploring the meaning of hope and struggle in the lives of Latino farm workers*. Paper presented at the HEP-CAMP Conference, U.S. Department of Education, Washington, DC.

Jasis, P. (2004). *Maximizing your HEP: Building partnerships for empowerment*. Paper presented at the HEP-CAMP Conference-U.S. Department of Education, California State University, Bakersfield, CA.

Jasis, P. (2004). *Coalition building as a tool to improve HEP-CAMP and migrant education programs*. Paper presented at the HEP-CAMP Conference-U.S. Department of Education, San José State University, CA.

Jasis, P. (2003). *From a model of "service" to a model of "empowerment": Enhancing programs, improving graduation rates*. Paper presented at the HEP-CAMP Conference, U.S. Department of Education, Washington, DC.

Jasis, P. (2001). *Latino families and public schools: Articulating a grammar of democracy and participation to improve education*. Lecture presented at the Graduate School of Education and

Communication Studies, University of California, Los Angeles.

Jasis, P. (2000). *Educación popular: Praxis y efectividad organizando comunidades urbanas/ Popular education: Praxis and effectiveness in organizing urban communities*. Lecture presented at Centro Mujeres, La Paz, Mexico.

Jasis, P. (1998). *Leading for diversity: Educational excellence and equity in middle schools*. Paper presented at the Leading for Diversity Conference, Alameda County Office of Education. Oakland, CA.

Jasis, P. (1998). *Beyond getting along: Equity and excellence in education*. Paper presented at the Leading for Diversity Conference, Alameda County Office of Education. Oakland, CA.

Grants

2015	High School Equivalency Program (HEP)- US Department of Education \$2,400.000 for five years. Office of Migrant Education.
2013	California State University, Fullerton Faculty Enhancement & Instructional Development Grant: \$4,000/Time Release Project: New Master Course: Education for Social Justice & Re-Designing Existing Course: Second Language Learners
2012	California State University, Fullerton Milton A. Gordon Fund for Scholarly and Creative Activities: \$4,000/Time Release Project: Family Engagement and School Improvement: a Struggle for Voice and Participation
2011	California State University, Fullerton College of Education Faculty Research Grant: \$4,000/Time Release Project: Latino Immigrant Families: School Engagement, Empowerment and the Development of a Collective Imagination
2010	California State University, Fullerton College of Education Faculty Research Grant: \$4,000/Time Release Project: Latino Parent Involvement, Women-led Activism and Empowerment
2009	California State University, Fullerton Probationary Faculty Stipend: \$6,500 Project: Harvesting Hope: Migrant Children and their academic identities
2005-10	U.S. Department of Education: \$2,350,000 Project Avanzando, a High School Equivalency Program. GED Instruction, transition-to-college, support services for migrant and seasonal farm workers. ARC-led partnership with Rio Hondo College, Cerritos College, Whittier College, California State-San Bernardino, Migrant Education-Los Angeles County Office of Education, The American GI Forum, United

	Farm Workers of America, local city governments and community-based agencies.
2006-08	Rose Hills Foundation: \$70,000 Project Avanzando. General programmatic support.
2004-05	S. Mark Taper Foundation: \$65,000 Project Avanzando. General programmatic support.
2004-06	Ahmanson Foundation: \$82,000 Project Avanzando. General programmatic support.
2004-06	Rose Hills Foundation: \$50,000 Project Avanzando. General programmatic support.
2000-05	U.S. Department of Education: \$2,125,000 Project Avanzando, a High School Equivalency Program. GED Instruction, transition-to-College, support services for migrant and seasonal farm workers.
2001-04	U.S. Department of Education: \$1,250,000 De Colores Community Learning Center, a 21st Community Learning Center. Collaboration with El Rancho Unified School District, Los Angeles.
1999-02	U.S. Department of Education: \$570,000 La Familia Empowerment Initiative, a Title VII Bilingual Education Center. Community-based technology and leadership program in East Oakland.
1998-01	U.S. Department of Education: \$750,000 La Familia Community Learning Center, a 21st Community Learning Center. Community-based afterschool academic and leadership program.
1998-01	San Francisco Foundation: \$45,000 La Familia Initiative. General programmatic support for a community-based Latino parents organizing program.
1997-99	Zellerbach Family Fund: \$75,000 La Familia Initiative. General programmatic support for a community-based Latino parent organizing program.

SERVICE

Professional

2012-present	Manuscript Reviewer, <i>Journal of the Mexican American Educators (AMAE)</i> : A
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	leading national journal of issues and research on bi-lingual & bi-cultural education.
2011-2012	Manuscript and Book Reviewer, <i>Universidad Iberoamericana, México City, México</i> .
2010-present	Manuscript Reviewer, <i>Urban Education</i> : A leading national journal of issues and research on schooling and society.
2006-present	Editorial Board Member, <i>Journal of Latinos and Education</i> : A quarterly national journal of issues and research on Latino schooling.
2009	Manuscript Reviewer, <i>Harvard Educational Review</i> . The leading national journal of issues and research on schooling and society.
2006-present	Manuscript Reviewer, <i>Journal of Latinos and Education</i> : A quarterly national journal of issues and research on Latino schooling.
2008-present	Reviewer, manuscript proposals for annual national conference. American Education Research Association (AERA).
2003-2008	Board Member, Whittier Latino Coalition. Public policy and educational advocacy.

Community

2009 to present	Presenter and Family Literacy Educator, Rowland Unified School District. Family Literacy interviews & Community Assets Mapping, Hacienda-La Puente, CA, 2003-2011
2009 to present	Presenter and Family Literacy Educator, El Rancho Unified School District. Family Literacy Workshops, Pico Rivera, CA, 2003-2011
2008-2009	Evaluator, The Bay Institute, San Francisco, CA. External evaluation for the program Students and Teachers Restoring a Watershed (STRAW), submitted to the Environmental Protection Agency.
2008-2009	Educational Advisor, The Pasadena Schools Foundation, Pasadena, CA. Advising on long-term educational planning and allocations to support Pasadena Unified School District.
2008-2012	Educational & Institutional Partnerships Advisor. Project Avanzando/Art Research & Curriculum Associates. Programmatic guidance for a federally-funded Migrant Education program.

University

2011 to present	Task Force Co-Chair & Member. Task Force on Just, Equitable and Inclusive
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	Education. Standing working group charged with designing and implementing initiatives and policies impacting pedagogy, research and teaching orientation at the College of Education. Appointed by Dean Claire Cavallaro, College of Education, California State University, Fullerton.
2013	Dissertation Committee Member. Scholarly guidance and committee service for a doctoral dissertation in progress. Dissertation Chair: Dr. Daniel Choi, Department of Educational Leadership.
2009-2012	Appointed President and Member. RACE (Researchers and Critical Educators) Standing committee representing issues, concerns and aspirations of diverse faculty across campus and disciplines at California State University, Fullerton.
2013	Faculty Presenter, Faculty Retreat, Training Sessions: <i>Examining Curriculum</i> . College of Education. California State University, Fullerton
2011 to present	Faculty presenter and Series organizer, Social Justice Education. Elementary and Bilingual Education Department-College of Education
2011	Faculty Presenter and Panel Member. <i>Speaking in Tongues</i> , film and bilingual education debate. Student California Teachers Association and the College of Education, California State University, Fullerton
2011	Faculty Presenter, Teaching Tomorrow's Teacher Conference. Student California Teachers Association at California State University, Fullerton
2010- 2012	California State University, Fullerton-Graduate Education Committee Member, University level.
2010 to present	Future Scholars Program, Review and Selection Committee Member. California State University, Fullerton
2010 to present	Faculty presenter and project reviewer, Master thesis workshops. Elementary and Bilingual Education Department-College of Education
2010	Faculty presenter and event organizer. <i>A Simple Question</i> , a Documentary about STRAW/Students and Teachers Restoring a Watershed". Educational film premiere and conversation with program director Laurette Rogers and filmmaker David Donnenfield
2009 to present	Graduate Education Committee Member, Elementary and Bilingual Education Department-College of Education
2009	Faculty Presenter and Panel Member, <i>Summit: Addressing the Achievement Gap</i> . California State University, Fullerton

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| 2009 | Faculty Presenter, California State University, Fullerton
Annual Social Justice Summit Student Conference |
| 2008 | Grant Advisor, Reading Department, California State University, Fullerton,
Community Learning and Literacy Center/Supplemental Educational Services |

PROFESSIONAL ASSOCIATIONS AND DEVELOPMENT

National Association of Multicultural Education. California (CA-NAME), Member
 Association of Mexican American Educators, Member
 American Educational Research Association (AERA), Member
 American Education Studies Association (AESAs), Member
 Journal of Latinos in Education, Editorial Board Member
 National Association of Multicultural Education (NAME), Member
 Researchers and Critical Educators (RACE), Interim President and Member
 Academia Avance Charter School, Board Member
 Latino Communications and Outreach, Director

HONORS AND AWARDS

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| 2013 | Faculty Enhancement & Instructional Development Grant |
| 2012 | Honorable Mention, Journal of Early Childhood Teacher Education |
| 2011 | Milton A. Gordon Faculty Award (MAG) |
| 2011 | College of Education Faculty Research Grant |
| 2010 | College of Education Faculty Research Grant |
| 1997-1998 | Flanders Research Fellowship, University of California at Berkeley |
| 1996 | Tinker Research Grant, University of California at Berkeley |
| 1996 | Outstanding Scholar Award, University of California at Berkeley |
| 1996 | UC Berkeley Fellowship, University of California at Berkeley |
| 1995 | Corey Fellowship Award, University of California at Berkeley |
| 1992 | California Human Development Corporation-Gold Award |