Group Progress Monitoring Procedures ❑ Checklist

*Your student will be monitored at their individual **instructional reading level**.*

Preparation

Materials

- ✔ 1 progress monitoring passage
- ✔ Bump-up criteria chart
- ✔ Pencil
- ✔ Timer – (set for 1:00)
- ✔ Calculator

❑ Locate the folder within the Progress Monitoring file that represents your student's ***instructional reading level***, i.e., Grade 5 📂

❑ Select 1 passage for today's monitoring □□

- For live administration, select/print the student copy and the scoring copy (set). The student copy goes to the student to read, score on your scoring copy.
- For remote administration, select the numbered scoring passage to share. Simply tally the errors then quickly calculate the wpm using the numbers down the side.

Administration and Scoring

❑ Make passage visible to student.

❑ Set timer at 1:00.

❑ Deliver prompt.

> I would like you to read a story to me. Please do your best reading. If you do not know a word, I will read the word for you. Keep reading until I say "stop." (Place the passage in front of the student.). Put your finger under the first word (highlight the first word of the passage). Ready, begin.

❑ Begin timer as student begins reading.

❑ Tally or mark errors.

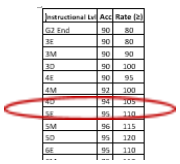
❑ Mark stopping point] at 1:00 to determine words read per minute (wpm).

❑ Calculate errors for correct words per minute (cwpm) and accuracy (%) for both passages.

cwpm = wpm – errors **accuracy %** = cwpm /wpm

❑ Refer to *Bump up criteria chart* to make instructional decisions based on PM data. Refer to the criteria for your student's ***instructional reading level, i.e., Grade 5E***.

❑ The data you collect from a graded passage (i.e., grade 5), may be used with that grade's criteria only. For example, for a grade 5 passage, you only look at 5E, 5M, or 5D criteria!



© University of Utah 9/21/21 KCP