

Summer assignment for **English 10 (10th grade)**

Due Date: **The first day of school**

Teacher: Mrs. Benard, Mrs. Nowak, Mrs. Seifert, Ms. Huey

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Summer Reading Assignment- ELA 10

A study by *The American Educational Research Journal* indicated students lose 17-34% of their learning gains over the summer.

GOAL:

Considering the statistics above, the goal of this summer reading assignment is for you to continue reading, foster an intrinsic interest in reading, and share your opinions of your reading with your peers so they may further their reading endeavors.

DIRECTIONS:

Choose a book to read over the summer. ***Must be Young Adult level or higher.** Following the completion of the reading, complete the Book Review pages below. You will need to **MAKE YOUR OWN COPY** of the pages below and **save into your own individual document**. Be sure to pay attention to proper conventions of English. This means- proofread your work. It will be graded accordingly (see GRADING below). **You will receive direction on how to turn this in on the first day of school.** Book Reviews that are copied/shared between students will not be graded and will earn zero credit.

BOOK REVIEW CATEGORIES:

Rating: Give it a rating out of five stars-five being the best, one being the worst. You can just delete stars as needed.

Title and Author- Self explanatory. Be sure to use proper title formatting.

Ideal Reader Description- This is where you identify all of the possible audiences for this text. Who would be interested in reading this book? Who would this book appeal to? For whom do you think this book was written?

Conflicts: Without conflict, there is no plot. What conflicts arise in this book? Be sure to focus on both external and internal conflicts. Give a brief description with each.

Themes: A theme is a general lesson about life that the book teaches readers. What themes are found within this book?

Summary of Basic Situation: The Basic Situation is the beginning of the plot that the storyline is based off of. Who are the main characters, what should we know about them, what do they want, and what happens to them? Be sure to summarize just the basic situation; do not reveal the outcome or spoil the reading for someone else new to this book.

To Recommend or Not To Recommend: Would you recommend this book? Why or why not?

Making Connections Page: Explain how this book connects with you personally, how it connects/relates to students here at Northview High School, and how it relates to the world we live in. What is going on in our lives today that is similar to something in this book. Be sure to fully explain.

GRADING:

A- Student fulfills the assignment **on time**. **All categories** of the Book Review are correctly and **fully completed**. The students' work is **free of errors** in spelling, punctuation, or capitalization. It is **evident the student put effort** into fully completing the expectations of the assignment **in detail**.

B- The student completed the assignment **on time**. **All categories** of the Book Review are **correctly and fully completed**. There are **noticeable errors** in conventions of English; however, **errors are minimal**. It is evident that the **student put forth effort** into completing each category of the assignment.

C- The student completes the assignment **on time**. **All categories** of the Book Review are **completed**. There are **consistent errors** in conventions of English; however, they **do not detract** from the assignment.

D- The student **completed the assignment**. Some **categories are not fully completed or lack detail**. There are **numerous errors** in conventions of English that **detract** from the assignment.

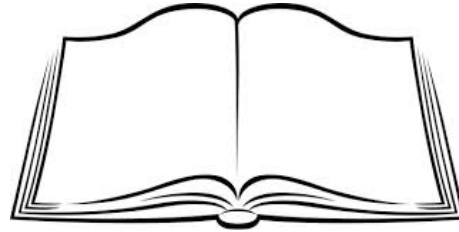
***LATE POLICY-** all late assignments will receive no higher than a 60% P

MAKE YOUR OWN COPY of this document. YOU WILL SUBMIT THE FIRST DAY OF CLASS.

Title:

Author:

Rating:



Ideal Reader Description Type Here	Six Words That Describe This Book Type Here
Conflicts Type Here	Summary of the Basic Situation Type Here
Themes Type Here	To Recommend or Not To Recommend? That is the Question Type Here

MAKING CONNECTIONS

Explain how this book connects with you personally, how it connects/relates to students here at Northview High School, and how it relates to the world we live in. What is going on in our lives today that is similar to something in this book. Be sure to fully explain.

Text to Self	Text to NVHS	Text to World
Type Here	Type Here	Type Here