



GRADES 1 to 12
DAILY LESSON LOG

School:	DepEdClub.com	Grade Level:	III
Teacher:	File created by Sir LIONELL G. DE SAGUN	Learning Area:	MTB
Teaching Dates and Time:	MARCH 27 – 31, 2023 (WEEK 7)	Quarter:	3 RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Community Celebrations (Customs ,Beliefs and Traditions)				
<i>Performance Standard</i>	Attitudes Towards Reading	Oral Language	Vocabulary and Concept Development	Grammar Awareness	Study Skills
<i>Learning Competency</i>	Give another title for the literary text listened to. MT3A – IIIa – 1- 4.2	Use expressions appropriate to the grade level to explain or give reasons to issues, events , news, articles ,etc. MT3OL – IIIf –g -3.2	Identify and use hyperbole in the sentences. MT3VCD – IIIf –h -3.6	Use the correct form of the verb that agrees with the subject. MT3G – IIIf – h -1.5.4	Arrange 7 -10 words with the same beginning letter in alphabetical order. MT3SS – IIIg- h -9.3
II CONTENT	Giving another title for the literary text listened to.	Using expressions appropriate to the grade level to explain or give reasons to issues, events , news, articles ,etc	Identifying and using hyperbole in the sentences.	Using the correct form of the verb that agrees with the subject.	Arranging 7 -10 words with the same beginning letter in alphabetical order.
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.141 of 149 / 306 -307				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>	Unlocking of Difficulties -Use pictures and contet clues to unlock difficulties. - How do these foods taste like?	Word Search - Look for the names of the following festivals.Using red crayon ,draw al ine through each word.	Unlocking of Difficulties -vision - prejudice -	Spelling	Spelling
<i>B. Establishing a purpose for the lesson</i>	What are family traditions in the Philippines? - Why do we need to know these traditions.	What are the Philippine festivals that you know?	What kind of world do you want to live in?	Recall the story “ Our Family Traditions”.	Show the class several pictures of objects that begin with similar letters.
<i>C. Presenting Examples/instances of new lesson</i>	Our Family Traditions	Show a powerpoint presentation or video about Philippine festivals.	Read “ New World “	Read the following sentences. - Everyone prepares for the coming of their relatives from America. - Every six o'clock , the family prays together.	

<i>D. Discussing new concepts and practicing new skills #1</i>	- What do you think the family wil do to prepare for the visit of their visitors?	What celebrations did you learn from the video?	- What is neede in order to experience freedom? - If you would be asked to give a title for this poem ,what would it be?	- What is the verb in the sentences? - What form of the verb is used for singular subjects?plural subjects?	- How do you arrange the words? - What are common to these words?
<i>E. Discussing new concepts and practicing new skills #2</i>					
<i>F. Developing mastery (Leads to Formative Assessment)</i>	What family traditions did you appreciate most?		Read the underlined phrases in the poem Stand in fields of gold Claim the mountain snow Kiss in the plains	LM , Activity 3. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	If you are to arrange these words by looking at the beginning letter ,what would be listed first?
<i>G. Finding Practical applications of concepts and skills</i>	Divide the class into three groups. Give each group a task card.	Think –Pair -Share	Activity 1 in the LM.	Display a picture on the board. -Have them write sentences using s –form of the verbs.	LM, Activity 4.
<i>H. Making generalizations and abstractions about the lesson</i>	How do you react to the situations earlier?	What did you learned today?	What is hyperbole?	What is verb?	What lesson did you learned today?
<i>I. Evaluating Learning</i>	Group reporting and participation in group sharing. Use rubric.	Draw or write story about Philippine festivals.	LM , Activity 2.	Write your idea or reaction about the following. Make sure to use the present form of the verb. During celebration of the town fiesta, all children are made to join cultural presentations where each one has to pay for their costumes.	LM , Activity 5.
<i>J. Additional activities for application or remediation</i>	Write a tradition or practice that your family observes. Describe how it’s done.	Cut or research about Philippine festivals.	Write three sentences on a piece of paper expressed in hyperbole.		No assignment.
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					

<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					