

# #C Term 4 - Lesson 40

## Revision - Spinning Wheel - Grade 4

### The Victorian Curriculum (F - 2)

Strand: Communicating, Sub-strand: Socialising (VCASFC129)

Strand: Understanding, Sub-strand: Systems of Language (VCASFU138)

### The Australian Curriculum (V9 1 - 2)

Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01)

Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U01)

#### NSW Syllabus Code(s):

Interacting in Auslan: Applying Auslan protocols (AU1-INT-01 and AU2-INT-01)

Preparation prior to the lesson	The Teacher reads the activity plan below and decides how they wish to organise the spinning wheel quiz. Paper and pencils may be required.	
Learning Intention	<ul> <li>Revise signs using the spinning wheel game.</li> <li>Recall signs previously taught, in the categories of signs, whilst working in a small group.</li> </ul>	
Success Criteria	<ul> <li>Recall 2 signs taught in the categories that the spinning wheel lands on.</li> <li>Keep silent during the game.</li> <li>Use Auslan to indicate the points (numbers) that our group receives.</li> </ul>	

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction: Introduce the topic - Revision - Spinning Wheel	
	As our final lesson for this year we will be having a lesson using the spinning wheel to revise signs we've been taught. This is a fun way to practise and recall our signs.	
	We'll form small groups, keeping very silent, and recall 2 signs for each category that the spinning wheel lands on. Good luck and enjoy working as a team helping each other.	
	When you add the points won, use Auslan to sign the total number of your points.	
	<ul> <li>(Start of Lesson)</li> <li>Read and discuss the Learning Intention and Success Criteria.</li> <li>Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	Explicit Teaching: Watch the video	Lesson 40 video
	Use teacher discretion to decide if the class needs to watch any part of the video a second time.	
	Signs revised this lesson: Revision of signs for the categories - Country, Numbers, HOLM NMF, Bugs, Occupations, AFL Teams, School Subjects, Capital Cities of Australia, States of Australia, Handshapes.	
5 mins	Explanation of Activity:	
	<ul> <li>After revising the signs from last week, the teacher will stop the video and the students will make small groups, ready for the spinning wheel game.</li> <li>During the video, the spinning wheel will stop on a category.</li> <li>Each small group will need to recall 2 signs from that category that they've learnt before.</li> <li>This must be done in silence. Teams will need to communicate in another way - not using voice.</li> </ul>	

	- The teacher may decide for student teams to write down the signs or may ask them to be shown immediately.** - Points are given for the correct signs and taken away for using your voice!  **There is flexibility in how the teacher organises this game, i.e. the number of points per correct sign, how the answers are reported back and scored (possibly on the whiteboard).  Although time is given on the video, remember that the video can be paused/stopped at any time if required.	
15 mins	Activity:  Revise previous lesson signs.  Spinning wheel game for sign revision in categories of signs.	
5 mins	Reflection with Students: (Select from the following options)  • Were you able to participate in the game without using your voice? • Was it easy/challenging to recall 2 signs in each category? • Describe how your group shared ideas to recall the signs. • How many points did you achieve in the spinning wheel game? • Which group had the highest number of points? How many? • Did you have a favourite category of signs?  Congratulations on completing another year of Auslan learning. You have all learnt so much this year. Enjoy your holidays and take care until we see you again next year/term!	