Draft Meeting Minutes

Mesa School Accountability Committee (SAC)

Date, time, and location: October 26, 2026, 3:00pm, Mesa Elementary Conference Room
Attendance: Josh Baldner, Brian Sullivan, Kristin Campbell, Sasha Schwartz, Peter Minor, John Williams, Anat Hurwitz, Olivia Berry
Status: Draft for review and approval

1. School consolidation and transition planning

Members discussed preparations for the planned Mesa–Bear Creek consolidation amid uncertainty about enrollment, staffing, communications, and the pending court ruling.

Participants supported preparing transition materials now so they would be ready when implementation is permitted. Planned materials include:

- A joint family survey to identify questions, concerns, and priorities.
- Transition committee communications and a possible application process.
- Opportunities for staff collaboration.

Participants described their understanding of district guidance regarding the legal stay; the meeting did not establish a definitive legal interpretation.

2. Coordinated advocacy through SAC, DAC, and DPC

Members discussed how to coordinate requests through the District Accountability Committee (DAC), District Parent Council (DPC), and principal's administrative channels.

The discussion favored pursuing requests directly with district leadership while also raising them through committee forums. Members emphasized consistent messaging and connecting resource requests to student achievement and budget priorities.

Potential requests included:

- Additional academic support and paraprofessional assistance this school year.
- Counseling, literacy, library, and administrative staffing for the consolidated school.
- Greater clarity about transition funding and resource allocation.

A **$3,000 transition-activities allocation for Mesa** was reported; its permitted uses and relationship to other support funding remained unclear.

3. Student achievement and family support

Members emphasized monitoring student achievement before, during, and after consolidation, alongside family feedback about student experience and well-being.

Participants proposed creating a prioritized list of current-year support needs and next-year staffing requests, with each request linked to student achievement.

The group also discussed helping families interpret assessment results and track progress over time. Pete expressed willingness to present to the PTO on understanding assessment information and supporting parent advocacy after completing an upcoming presentation.

4. Open enrollment

Maintaining access for current Mesa open-enrollment students remained a leading advocacy priority.

Placement at the consolidated school was described as dependent on grade-level capacity, family enrollment choices, and other enrollment changes. **No guarantee of placement for all current Mesa open-enrollment students was reported.**

5. School culture and PTO coordination

Members emphasized creating a consolidated school culture that incorporates traditions from both communities, rather than treating the transition solely as Mesa joining an existing school.

Discussion included:

- Identifying Mesa traditions families wish to preserve.
- Continuing collaboration between the two PTOs.
- Improving information-sharing among SAC, PTO, DAC, and DPC.
- Preparing for organizational changes associated with the PTO transition.

6. SAC governance and records

Members discussed clarifying agenda-setting responsibilities, reviewing committee composition and applicable rules, and improving the preparation, approval, and distribution of minutes.

Josh indicated that he would collaborate with the SAC chair on the next agenda. Members discussed sharing reviewed minutes with PTO leadership and making them available through the PTO website.

A separate aftercare concern was raised in connection with communication and the appropriate forum for follow-up. A district meeting was reported as scheduled for Wednesday; no resolution was recorded.

Action Items and Planned Follow-Ups

Follow-up	Owner indicated in transcript	Timing indicated
Draft a joint family survey and circulate it to SAC and PTO for feedback.	Josh and Tanner	Begin the following day; feedback before the next meeting
Prepare draft transition committee communications, including a possible application process.	Josh, with SAC/PTO input	Within one to two weeks
Develop current-year academic support priorities and next-year staffing requests tied to achievement.	SAC members, coordinated with Josh	Asynchronously before the next meeting
Plan the next SAC meeting and jointly develop its agenda.	Josh and SAC chair; name to confirm	Early November
Coordinate common requests across DAC, DPC, and administrative channels.	Committee representatives and Josh	Upcoming meetings; DPC was described as two days later
Arrange a possible PTO presentation on interpreting assessment results and parent advocacy.	Pete and PTO leadership	Date not set
Circulate draft minutes for review and coordinate PTO distribution/publication.	Minutes preparer and SAC/PTO leadership	No deadline stated

Outstanding Questions

- What transition activities and communications are permitted while the legal stay remains in effect?
- What staffing and academic supports will be funded this year and next year?
- How will the district monitor students' academic progress and transition experience?
- How many current Mesa open-enrollment students can be accommodated by grade?
- What are the permitted uses of the reported transition allocation?
- What procedures should govern SAC membership, agendas, and approval of minutes?

Formal actions: No formal motions or vote results were recorded in the provided transcript.
Next meeting: Early November; exact date not specified.