

SLT – 11.18.2022

Attendees: J. Kuruc; M. Paniagua; H. Saleman; M. Sawicki-Mallien; L. Fahey; A. Hyman; S. Khan; S. James; M. Cruz; J. Olsheski; L. Gallagher; E. Giamadakis

Meeting opened at 7:45 am; attendees were reminded about timesheets. Principal Paniagua distributed minutes and they were unanimously approved.

Principal Update

- Community Service Projects went well.
- P.S. 101Q will partner with P.S. 50Q to support their students. We will deliver coats this week to them. Our next drive for them will be toys.
- PALP is going well.

PA Update

- November 18- PA Gala
- Community Service Initiative- deadline for donations has been extended to 12/2/22
- #GivingTuesday fundraiser on 11/29/22
- Book Fair- 12/5-12/9/22
- Next General PA Meeting- 12/20
- Monthly newsletter launching in December

CEP

- Principal Paniagua made changes to CEP based on guidance from the superintendent and distributed updated document.
- Every goal has an action plan. Role of SLT is to create action plan and monitor the data.
- Principal reminded SLT that they will be asked to sign CEP documentation to acknowledge we are part of the process.
- SLT reviewed current schoolwide reading data for first quarter of schoolyear and discussed.
 - First grade books go from C to J. It is the largest jump in grade expectations within all the grades.
 - Teachers met to dig deeper into the data and to create plans regarding what to do next. Includes guided reading, professional development on decodable text. Recommended moving residencies to the spring for first grade in order to focus on curriculum.
 - Leveled literacy intervention is a deep dive in guided reading that supplements TC curriculum.
 - o Reading levels are informally reviewed throughout the year, but 3 – 4 times/year for the letter associated with the books students are assigned.
 - o One of the most important things parents can do is have children read at home, and it can be reading anything that interests them. At the request of the PA, Principal Paniagua will conduct a workshop on this for parents (in January).
- SLT reviewed action steps and discussed which have been implemented and which have not been activated yet.
- Resources for partners are on the PS101 website, others will be added – updates are underway. These include recorded sessions from last year.

Recommendations:

- Provide clear directions on how to access Teach Hub and use the resources in it – grade by grade with a description of what each of the apps is for. Create a quick reference guide (with step by step instructions and screenshots), include it in all PA newsletters and on PA website.
 - Use what may already be available on the DOE website and build upon/customize it.
 - List of programs available, descriptions, links

- Demystify and help with navigation of programs that teachers want parents to use with children at home

Action Items:

- Distribute letters associated with reading levels per grade so that meeting attendees can see reading level expectations by grade and by time of year. This will be used as a reference document, particularly for the SLT parents who are not familiar with the reading levels and how they correspond with the reading data. Consider distributing this reference to ALL parents and caregivers.
- At the request of the PA, Principal Paniagua will conduct a workshop on this for parents (in January).

Spending Plan

- Current student population is 585

DESCRIPTION	BALANCE
Parent Coordinator	\$500.00
PREK	\$1,684.00
High Need support for STH	\$140.00
NYSTL Hardware	\$5,374.00
NYSTL Library	\$3,183.00
Translation Services	\$3,096.00
General Supplies	\$4,000.00