We want to introduce a role centred around making sure class happens well. This means focusing on volunteers and community, rather than directly focusing on individual trainees. As part of this role, the reps will meet frequently with the syllabus team(s) and each other to raise issues, and collectively discuss potential improvements.

Goals

See also 📄 In-Class Tone Setting

- Guide the structure of a class day
- Identify and orient new volunteers
    - Make sure they know what's happening, what they should be doing, how they can help.
    - Make sure they know how we teach (e.g. "Ask don't tell", "Don't touch someone's keyboard", "No one talks for more than 5 minutes").
- Identify participants who are at risk of failing and drive intervention
    - Maybe: More than 2 weeks behind expectations
    - The intervention can be escalation - the key is raising awareness
- Identify course material or practices which both are and aren't working
- Help volunteers own the community, stay engaged and feel an empowered part of a community
    - Facilitate volunteer discussions, e.g. briefings, discussing what's working and what isn't, collecting feedback on CYF+trainees+syllabus
    - Prompt volunteers to do useful tasks if they're at a loose end (e.g. reviewing coursework, pair programming)
- Help volunteers improve in their mentoring skills

Requirements

- Regular attendance at in-person class (target: most weeks through a cohort, definitely the first two weeks)
    - Ideally we would have 2-4 people in a region actively filling this role, and every week would have at least one present.
    - Ideally people would not expect to be in this role for every cohort, both to avoid burn-out, and because engaging more directly with trainees is also fun and valuable!
- Awareness of CYF's pedagogy and delivery philosophy
- Regular meetings with the syllabus team(s) and other reps
- Community leadership
- Mentoring skills - both for mentoring trainees, and for mentoring mentors
- Technically competent enough to evaluate trainees' current abilities/progress compared to expectations
- Empowered to change things