

CODING

January 14-18, 2019

	Standard	Objective/ Can Do	Activities
Monday Vocabulary: Continuing to HARVEST words for their ongoing Powerpoint Vocab.! *7th Grade Set-up of Python 1 for 3rd 9-wk Period	6,7,8 Embedded activities for Computer Science <i>Continuing in Code.org Course 3, Unplugged, and Accelerated Activity</i>	Students will write precise instructions. <u>*Students received certificates for successful completion of The Hour of Code; they have demonstrated an understanding of basic concepts of Computer Science</u>	They will pair to come up with a plan to use precise programming instructions. Students will be paired this week for their activity; they will learn from each other. <i>*Weather permitting this activity will be done outside; if not, in old gym.</i>
Tuesday	We will assess what's been learned the previous day and build on this!	Each child will have a chance to voice about how their vocabulary has increased.	We will work together in whole group to fully understand what's happening.
Wednesday *6th Grade Set-up of Intro to Codesters for 3rd 9-wk Period	A problem will be posed and the students will have to debug. Unplugged Activity	This will be a day the students will grapple with problem solving. Grappling is grander!	They will work independently to apply what's been learned to a particular situation.
Thursday	Continue the work	Continue the work	Continue the work
Friday	Student-Led Question	Fill in blank grids/data	Actively Share Piece!