CURRICULUM VITAE
Sarah Katharine Tribelhorn
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EDUCATION

2022	University of Southern California
Master of Management	Library and Information Science
1995	Rhodes University, Makhanda, South Africa
Master of Science	Ichthyology and Fisheries Science
1993	Rhodes University, Makhanda, South Africa
Bachelor of Science (Hons)	Aquaculture
1992	Rhodes University, Makhanda, South Africa
Bachelor of Science	Botany and Zoology

PROFESSIONAL POSITIONS

Fall 2022–Present	Sr. Assistant Librarian
San Diego State University	Sciences and Sustainability Librarian
2013–Present	Freelance Scientific Editor
Cactus Communications	
2019–2021	Operations Manager
Christ Church Detroit, Detroit, MI	
2016–2018	Administrator
St. George's Episcopal Church, Maplewood, NJ	
2010–2012	Front of House Administrator
Collegiate Junior School for Girls	School Store Manager
1995–2010	Metadata Information Scientist
National Inquiry Services Center (NISC)	
1989–1995	Student Assistant, Library
South African Institute for Aquatic Biodiversity (SAIAB)	

LIBRARY SERVICE EFFECTIVENESS

Reference

Fall 2022–Present	**Reference Services** Provide research consultations for faculty and students in the Departments of Astronomy, Biology, Chemistry and Biochemistry, Physics, and the Sustainability

Major/Minor. Provide reference services to the San Diego State University community, including but not limited to faculty and students, via the online chat portal and in-person at the reference desk. Tasks include answering directional questions regarding library resources; instructing users on selecting appropriate tools and methods for finding information; conducting searches in the library databases for relevant information; providing assistance in identifying and selecting books, journals, and/or additional information depending on the need; assisting in evaluating the information; recording reference statistics. Provide reference services as described above to the Global Co-Operative community via the online chat portal.

Collection Development & Management

Fall 2022–Present **Manage and Evaluate Science Collection for Subject Areas**
Analyze the research being conducted by all faculty members in my liaison subject areas (Astronomy, Biology, Chemistry and Biochemistry, Physics, Sustainability), and assess and acquire available monographs within my budget to strengthen the collection in these areas, considering diversity, equity, inclusion, and accessibility when making collection-based decisions. Analyze liaison faculty publishing data statistically to understand gaps in the journal collection to be able to effectively advocate for these resources. Analyze the online reference materials and tools e.g., SciFinder, to determine if these are the most appropriate and valuable resources for the community, and make appropriate recommendations and advocate for different tools and set up trials as necessary to ensure that we are meeting our budgetary obligations as an institution in my liaison subject areas.

Liaison Work

Fall 2022–Present **Liaison**
Focused on building relationships between myself and faculty members in the departments of Astronomy, Biology, Chemistry and Biochemistry, Physics, and Sustainability to highlight library services and resources that we provide in these subject areas, including but not limited to evaluating and purchasing supporting material; library instruction focused on these subject areas to enhance information literacy skills and searching techniques in library databases specific to these subjects; and library instruction on tools to support student success, such as citation management tools.

Information Literacy Instruction

Fall 2022–Present **Synchronous Instruction**
Provide learner-centered curriculum integrated library research and information literacy instruction to San Diego State University students at varying academic levels, including but not limited to BIOL 490, BIOL 496, BIOL 516A, CCS 200, CHEM 496, CHEM 695, LING 200, HON 113, RTM 100, RWS 200, and RWS 508W.
Provide instruction at the graduate level on citation management and online chemistry tools.

BIOL Conservation Ecology Laboratory - Graduate and Postdocs
Provided library instruction focusing on biology sources, how to effectively navigate specific science databases, scholarly communication & citation management.

BIOL 490 Undergraduate Honors Research
Provided library instruction for citation management, focusing on EndNote.

BIOL 496 Experimental Topics
Provided library instruction focusing on the information cycle, how to assess and verify popular articles, find peer-reviewed articles based on popular articles, how to effectively navigate library databases.

CCS 200
Provided library instruction focusing on finding sustainability related resources, refining a research topic, and citation management.

CHEM 695 Graduate Education in Chemistry
Provided library instruction focusing on chemical information sources, how to effectively navigate specific chemistry databases, such as SciFinder, and scholarly communication.

HONOR 113-1009 Anti-Asian Hate: Past and Present
Provided library instruction on finding and assessing reliable information to support course work.

HONOR 113-1001 Misinformation Honors Course
Provided library instruction on finding and assessing reliable scientific information, the peer review process, and scholarly communication.

LING 200
Provided library instruction for LING 200 classes.

RTM 100
Provided library instruction focusing on finding sustainability related resources, refining a research topic, and citation management.

RWS 200
Provided library instruction for RWS 200 classes.

RWS 508 W: Scientific Writing Instruction
Collaborated with RWS 508W instructor to develop library instruction to support scientific writing from research question development, effective information searching and retrieval, and writing and editing techniques.

Engagement

Fall 2025	**Green Team Citizen Science Workshop** Hosted a workshop for California Biodiversity Day with the San Diego Biodiversity Museum.
Spring 2025	**Visualizing Inquiry: A Collage Workshop** Co-hosted a workshop on visualizing inquiry through collage.
Spring 2025	**Green Team Digital Declutter Drop-in Workshops** Hosted a series of workshops on the importance of digital decluttering related to

the impact on mental health and the environment

Spring 2024, 2025	**Green Team Citizen Science Workshops** Hosted a series of workshops on citizen science projects related to research carried out at SDSU focusing on health equity and biodiversity for Earth Month.
Fall 2023, 2024	**Green Team Sustainable Gift Wrapping Workshop** Hosted a workshop to demonstrate sustainable gift wrapping techniques and tips to bring awareness to the importance of reducing waste.
Spring 2023	**Staff Professional Development Resource Fair** Provided information on library resources available to staff.
Spring 2023	**Green Team Earth Day Workshop** Hosted an upcycling workshop turning T-shirts into Tote bags to bring awareness around Earth Day and the importance of reducing, reusing, and recycling.
Spring 2023–Present	**SDSU Annual Sustainability Summit** Represented the SDSU Library. Engaged with attendees on what the University Library is doing toward sustainability.
Fall 2022–Present	**SDSU Academic Librarian Reader's Advisory Pop-up Displays** Support current events/focus months with educational informational pop-up displays to engage with students, staff, faculty, and the community, including but not limited to the United Nations Sustainable Development Goals (UN SDGs), Open Access Week, Earth Day, Sustainable Gift Wrapping, and Sustainability.

Special Projects

2025–2026	**ACORN AI Literacy Module** *AI-Ready Curriculum Oversight Response (ACORN) Navigation Toolkit: A Scalable, Whole-Program Approach to AI Literacy Integration* Developed a workshop module on AI literacy as an Advisory Faculty Subject Specialist to complement the development of the scalable toolkit to support intentional, faculty-led integration of AI at the curricula level. AI literacy is the ability to understand, use, monitor, and critically reflect on AI applications, encompassing technical understanding, ethical awareness, critical thinking, and practical application. My role as a librarian brings unique and critical expertise to the table. I have a foundation in information literacy, so AI literacy is a natural extension of this, requiring similar critical thinking and evaluation skills. My background as an information professional provides the crucial human-centered and critical lens necessary to develop an AI literacy module that is not just technically sound, but also ethically informed, pedagogically effective, and empowers users to engage thoughtfully with AI.
2025, Summer	**Library Faculty Grant Writing Workshop and Community of Practice** Led a committee to develop a series of Grant Writing Workshops facilitated by SDSU Research Advancement at the Division of Research and Innovation. Librarians need strong grant writing skills more than ever. These skills allow us to secure vital funding beyond typical budgets, enabling innovation, expanding services, acquiring specialized resources, and implementing new technologies that directly benefit student learning and faculty research. By successfully

competing for grants, librarians can launch initiatives like digital humanities labs or OER projects, for example, solidifying the library's role as a dynamic, indispensable hub within the academic ecosystem. This series of workshops, led by SDSU Research Advancement, was designed to equip librarians with these crucial skills, helping them secure their position as key partners in academic success.

2024–2025	**Linked Data Project: Showcasing SDSU Campus Sustainability Initiatives Through Linked Data on the Web** This project created and enhanced the building data for the SDSU campus and visualized sustainability efforts on multiple platforms, including but not limited to SDSU's sustainability webpage, Wikidata, and Google maps. The aim is to be able to hover over an area, and the data of that particular sustainability project and/or building will be shown. This will make it easier for users to find and access information about sustainability.
2024–Present	**Citizen (Participatory) Science Programming** During April 2024 and 2025, the Green Team focused on Citizen Science initiatives to highlight the importance of citizen science, explained what it is, and illustrated some projects linked to our community, as well as the environment, especially for Earth Day. The workshops were held outside on the North Porch of Love Library near the Farmer's Market on Thursdays and included All of Us Data Collection for the Workbench that we are promoting in the library, Litter Journal, and iNaturalist. We are working on data collection initiatives with some of our SDSU faculty, including but not limited to faculty at the SDSU Biodiversity Museum to promote regional biodiversity.
2023–2025	**Development of a diverse and inclusive STEM reading collection to support student engagement in STEM** This reading collection is being developed in collaboration with the STEM librarian, and focuses on content that reflects the breadth of STEM fields at SDSU, as well as contributions of scientists, engineers, and mathematicians from various backgrounds throughout history. This curated collection, encompassing both the technical aspects and social implications of STEM, will engage a wide range of students in their studies. This visibility is essential for students from underrepresented communities to see themselves reflected in STEM fields and to envision future careers in these areas.
February 2024	**SDSU Library/Circuit/AS GreenLove/AS Mending Mind author talk collaboration** As part of the San Diego Circuit Information Issues for Social Impact Advisory Committee programming for 2023–2024, the SDSU Library Green Team, Associated Students (AS) GreenLove, and AS Mending Minds hosted environmentalist Chris Turner on "How to be a Climate Optimist". This programming supports the San Diego County campaign to counteract health misinformation and support climate resilience, advance health information literacy support at Circuit libraries, and build health misinformation and climate resilience in San Diego County communities.
2023–2025	**Sustainable Library Certification Program** Having completed the Sustainable Libraries Certification Program (SLCP), a

sustainability benchmarking program for academic libraries run by the Sustainable Libraries Initiative, it has successfully provided library leaders and administrators with a tested, structured path toward sustainability. This two-year certification program required the establishment of a Library Sustainability Committee (Green Team) that I chaired, and was responsible for a detailed analysis of all aspects of library operations, from policies to collection development, to water, energy and waste management, as well as collaboration, campus involvement, social well-being, organizational commitment, and sustainability literacy.

February 2023   **United Nations' Sustainable Development Goals (UN SDG) Poster Exhibit**
As part of a parallel exhibit titled *Think Globally - Act Locally: The UN Sustainable Development Goals at SDSU*, I reviewed how the SDSU Library contributes to sustainability initiatives and presented this information as part of a physical poster exhibit, "*SDSU Inspires Action: U.N. Sustainable Development Goals on Display*" that is on display for a year. The poster exhibit highlighted research, teaching, and library contributions to the United Nations Sustainable Development Goals (UN SDGs) in the San Diego community.

In the News

1. Williamson, R. (2026, January 8). Librarians Sarah Tribelhorn and Margaret Henderson encourage libraries to be leaders in sustainability. *SDSU Library*. https://library.sdsu.edu/news/2026/sustainability-book
2. Williamson, R. (2026, January 6).Top 10 stories from 2025. *SDSU Library*. https://library.sdsu.edu/news/2026/top-10-2025
3. Williamson, R. (2025, November 17). SDSU Librarians collaborate with Mexican colleagues in transborder scholarly conferences. *SDSU Library*. https://library.sdsu.edu/news/2025/intl-ed-week
4. Bliss, L. (2025, October 2). Librarians Sarah Tribelhorn and Greta Heng write about sustainability and linked data. SDSU Library. https://library.sdsu.edu/news/2025/sustainability-linked-data
5. Goldsmith, C. (2025, July 23). Librarian luminaries: Sarah Tribelhorn. *Charleston Hub - Against the Grain*. https://www.charleston-hub.com/2025/07/librarian-luminaries-sarah-tribelhorn/
6. Lim, B. (2025, July 14). ACRL Member of the week: Sarah Tribelhorn. *ACRL Insider*. https://acrl.ala.org/acrlinsider/acrl-member-of-the-week-sarah-tribelhorn/
7. Sustainable Libraries Initiative. (2025, June). Congratulations SDSU Library on becoming sustainable! *SLI Newsletter, June*, p. 1. https://www.sustainablelibrariesinitiative.org/media/document/915
8. Sustainable Libraries Initiative. (2025, June). Meet our new advisory board members! *SLI Newsletter, June*, p. 3. https://www.sustainablelibrariesinitiative.org/media/document/915
9. Walter, S. (2025, May 30). SDSU achieves Sustainable Libraries Initiative certification. https://library.sdsu.edu/news/2025/sustainability-cert
10. Sustainable Libraries Initiative. (2025. May 30). San Diego State University Library is certified sustainable. https://www.sustainablelibrariesinitiative.org/news/san-diego-state-university-library-certified-sustainable
11. Sustainable Libraries Initiative. (2025, March). Member spotlight. *SLI Newsletter, March,* p. 2. https://www.sustainablelibrariesinitiative.org/media/document/839
12. Giles, E. (2024, September 17). "One Million Acts of Science" – What we learned during citizen Science Month April 2024. *SciStarter Blog: Citizen Science Projects, People, and Perspectives*. https://blog.scistarter.org/2024/09/one-million-acts-of-science-what-we-learned-during-citizen-science-month-april-2024/
13. Portugal, K. (2023, December). Summary: ENSULIB Satellite Meeting in Tilburg, Netherlands: A look back on the IFLA Satellite Meeting "Libraries as Actors of Climate Empowerment". *ENSULIB Newsletter, 3*(2)*, 7–8.

https://www.ifla.org/wp-content/uploads/FINALENSULIBNewsletter_Volume3_Dec2023.pdf

14. Williamson, R. (2023, February 17). *Think Globally – Act Locally: The UN Sustainable Development Goals at SDSU: New exhibit shows how students, staff, researchers, and faculty at SDSU are supporting these efforts.* https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=79087

PROFESSIONAL GROWTH

Refereed Journal Articles

1. Tribelhorn, S.K. (2023). Preliminary investigation of sustainability awareness and activities among academic libraries in the United States. *Journal of Academic Librarianship*, *49*(3), 102661. https://doi.org/10.1016/j.acalib.2022.102661
   SCImago Journal Rank of 0.741; Acceptance Rate of 25%; Impact Factor of 2.47, CiteScore 2021 of 2.9, Citation Index 12.

Journal Articles

1. **Tribelhorn, S. K.** & Heng,. G. (2025, October). Empowering sustainability through web-based information sharing: Showcasing campus sustainability initiatives through linked data on the web. *College & Research Libraries News*, *86*(9).
   https://crln.acrl.org/index.php/crlnews/article/view/26972/34874
   SCImago Journal Rank of 0.244; Acceptance Rate of 44%; Impact Factor of 0.242.
2. Tribelhorn, S. K. (2023, July). Planning for sustainability: Articulating efforts toward the United Nations Sustainable Development Goals. *College & Research Libraries News*, 84(7), 237.
   https://crln.acrl.org/index.php/crlnews/article/view/25960/33896
   SCImago Journal Rank of 0.244; Acceptance Rate of 44%; Impact Factor of 0.242.

Books

1. **Tribelhorn, S. K.** & Mehra, B. (Eds.) (2026). Case exemplars of how academic libraries promote sustainable communities. *Advances in Librarianship*, *59*. Emerald Publishing.
   https://bookstore.emerald.com/case-exemplars-of-how-academic-libraries-promote-sustainable-communities-hb-9781836089254.html

Editorials/Popular Articles/Blog posts/Podcasts

1. Tribelhorn, S. (2025, August 15). *The vital role of sustainability in academic libraries*. ARL Views.
   https://www.arl.org/blog/the-vital-role-of-sustainability-in-academic-libraries/
2. Tribelhorn, S. (2025, March 3). *Assessing AI: How libraries can lessen artificial intelligence's energy impact*. American Libraries Magazine: On my Mind Column
   https://americanlibrariesmagazine.org/2025/03/03/assessing-ai/
3. Tribelhorn, S. (2025, March 3). *Member spotlight: San Diego State University* [Newsletter]. Sustainable Libraries Initiative Newsletter, March 2025.
   https://www.sustainablelibrariesinitiative.org/media/document/839
4. Tribelhorn, S. (2024, December). Belgium - Report on the 2nd Transatlantic Symposium on Sustainable Development in Higher Education at PXL University of Applied Sciences and Arts in Hasselt. *ENSULUIB Newsletter*, *4*(2), 16–18.
   https://www.ifla.org/wp-content/uploads/ENSULIB-Newsletter_Volume4-Number-2.pdf
5. Tribelhorn, S. (2024, October 14). *Making a difference: Citizen science programming in an academic library*. SciStarter Blog.
   https://blog.scistarter.org/2024/10/making-a-difference-citizen-science-programming-in-an-academic-library/
6. Panuncial, D. (Host). (2024, May 13). *Sustainability strategies* [Audio Podcast]. Call Number with American Libraries, Episode 95.
   https://americanlibrariesmagazine.org/blogs/the-scoop/call-number-podcast-sustainability-strategies/
7. Altamirano, I., Boehme, G., Bussman, J.D., Hansen, S., Johnson, N., & **Tribelhorn, S.** (2024, March

19). Editorial: Introduction to the Special Issue on Social Justice. *Issues in Science and Technology Librarianship*, *105*. https://doi.org/10.29173/istl2820

8. Tribelhorn, S. (2024, March 12). New science books. https://library.sdsu.edu/news/new-science-books

9. **Tribelhorn, S.**, Jenns, E., Bissonnette, L, & Goodsett, A. (2023, December 19). *Sustainable swag self-evaluation rubric for vendors and library workers.* OCLC Webjunction. https://www.webjunction.org/news/webjunction/sustainable-swag-rubric.html

10. Tribelhorn, S. (2023. December 15). *Sustainable gift wrapping.* SDSU Library. https://library.sdsu.edu/news/sustainable-giftwrapping

Invited Panels/Workshops

1. Tribelhorn, S. (2025, August 4). *AI Literacy.* AI-Ready Curriculum Oversight Response (ACORN) Navigation Toolkit: A Scalable, Whole-Program Approach to AI Literacy Integration, SDSU Taskforce.

2. Garcia-Febo, L., Kear, R., Klosek, K., **Tribelhorn, S.** (2025, June 30). *Library Advocacy: Leveraging the United Nations SDGs to benefit local libraries*[Panel]. ALA Annual Conference and Exhibition, June 26–30, Philadelphia, PA, United States.

3. **Tribelhorn, S**., Caulfield, E., Smith, L. (2025, June 28). *Putting your emergency plan to the test: Lessons learned* [Panel]. ALA Annual Conference and Exhibition, June 26–30, Philadelphia, PA, United States.

4. Gittemeier, O., Echols, S.M., **Tribelhorn, S.** (2025, April 21). *Leveraging technology for greener library services* [Panel]. SJSU Earth Day 2025 Symposium: Digital sustainability and the role of technology for greener library services. https://ischool.sjsu.edu/webcast/digital-sustainability-and-role-technology-greener-library-services

5. Garcia-Febo, L., Benson, S., Kear, R., **Tribelhorn, S.** (2024, July 1). *Libraries supporting the United Nations Sustainable Development Goals* [Panel]. ALA Annual Conference and Exhibition, June 27–July 2, San Diego, CA, United States.

6. Chan, T., Desai, T., Jarecki, K., Price, D.R., **Tribelhorn, S.** (2024, June 30). Let's get real: Climate impacts to library services [Panel/Workshop]. ALA Annual Conference and Exhibition, June 27–July 2, San Diego, CA, United States.

7. Lantzy, T., Moore, S., Nataraj, L., **Tribelhorn, S.**, Work, A. (2024, April 26). *Sustainable libraries - Insights from San Diego Circuit* [Panel]. San Diego Circuit Information Issues for Social Impact Committee. https://www.youtube.com/watch?v=ExPcgPoZIbM

8. Barker, M., Lo, L., Shaefer, S., & **Tribelhorn, S.** (2024, February 8). *Embracing sustainability—Libraries leading the way* [Panel]. 2024 ARL President's Institute, San Diego, California. https://events.arl.org/presinstitute2024

Invited Presentations

1. Tribelhorn, S. (2025, January 22). *AI and the environment: Takeaways for libraries.* Sustainable Libraries Initiative. [Virtual Presentation]. https://www.sustainablelibrariesinitiative.org/ai-and-environment

2. Tribelhorn, S. (2025, October 31). *Creating sustainable libraries: A call to action* [Keynote Presentation]. 17th Transborder Library Forum, CETYS University, Mexicali.

3. Tribelhorn, S. (2025, October 28). *AI and the environment.* [Presentation] SDSU PSAC Committee.

4. Campbell, L., Jeffrey, K., & **Tribelhorn, S**. (2025, October 22). *AI ethics in higher education*: *AI in Higher Education: Navigating our future with critical, ethical, and human-centered AI literacy.* [Presentation]. Coronado Library, San Diego, CA.

5. Tribelhorn, S. (2025, October 15). *AI, energy, and libraries* [Virtual Presentation]. Ramapo Catskill Library System, NY.

6. **Tribelhorn, S.**, Jeffrey, K., Campbell, L. (2025, September 22). *AI ethics in higher education*. [Presentation]. Coronado Library, San Diego, CA.

7. Tribelhorn, S. (2025, September 11). *Critical AI literacy* [Virtual Keynote Presentation]. Santa Clara University Library Instruction Retreat, Santa Clara, CA.

8. Tribelhorn, S. (2025, June 4). *Guest lecture: Career trajectory*. University of Southern California MMLIS LIM500 - Foundations in LIS

9. Byrd, V., Pun, P. & **Tribelhorn, S**. (2024, June 26). *Bridging citizen science and SDGs: Enhancing public education and action on the climate crisis.* [Presentation]. Gigabit Libraries Network: Libraries in Response Webinar Series, Session 104. https://www.youtube.com/watch?v=ohFH26UiaxE
10. Tribelhorn, S. (2024, May 15). *Libraries for sustainability*. [Presentation]. Jove Webinar. https://www.youtube.com/watch?v=F0YgpJirHsA
11. Gittemeier, O., Salgado, C., & **Tribelhorn, S**. (2024, March 27). *Advancing climate resilience, sustainability, and environmental justice: A public and academic libraries partnership in San Diego County* [Presentation]. NNLM Social Determinants of Environmental Health Webinar Series. https://www.youtube.com/watch?v=t3aX9SwifmY&t=21s

Refereed Presentations
1. [Scheduled] Mehra, B., **Tribelhorn, S**., Lu, K., Hofman, D., & Ghosh, S. (2026). *Community-embedded artificial intelligence literacies: Critical frameworks of research, praxis, and authentic impact* [Panel]. iConference 2026, March 29-April 2, 2026, Edinburgh, Scotland, UK.
2. Campbell, L, Franklin Rey, C.., Jeffrey, K., Robinson, R., & **Tribelhorn, S.** (2025, October 30). *AI guiding principles at SDSU Library.* [Virtual Presentation]. ECAUG 2025 Conference.
3. Barker, M., & **Tribelhorn, S**. (June 3. 2025). *Cultivating sustainability: Libraries as catalysts for environmental justice and campus action* [Virtual Presentation]. CSU Libraries Conference: Collaboration. Stronger Together, June 3, 2025.
4. Henderson, M., Kalish, A., Lantzy, T., **Tribelhorn, S**. (June 3, 2025). *Helping communities find good information: A public and academic libraries collaboration* [Virtual Presentation]. CSU Libraries Conference: Collaboration. Stronger Together, June 3, 2025.
5. Burress, T., Filar-Williams, B., Sturgeon, C., **Tribelhorn, S.** (2025, April 3). Catalysts of change: Academic librarians leading campus sustainability initiatives [Panel]. ACRL 2025: Democratizing knowledge and access and opportunities, April 2–5, 2025, Minneapolis, MN, United States. https://web.cvent.com/hub/events/98632c12-9bee-4ab5-bb05-5fcf69f453a4/sessions/bcd221e9-0ddf-4883-b9c8-f71f9a496bdc?autoPlay=true
6. Tribelhorn, S. (2024, November 7). *Assessing fair AI use: Rubric development for assessing ethical and social equity concerns in AI.* [Virtual Presentation]. ACH2024: the 2024 virtual conference of Association for Computers and the Humanities, November 6–8, 2024.
7. Tribelhorn, S. (2024). *Strategic advancement: Intentionally aligning university library practices with the UN SDG targets*. [Presentation]. 2nd Transatlantic Symposium on Sustainable Development: Introducing the UN SDGs in Higher Education Institutions, October 10–11, 2024, Hasselt, Belgium.
8. Tribelhorn, S. (2024). *Empowering communities through citizen science in an academic library.* [Presentation]. AAAS Pacific Division Annual Conference, June 18–20, 2024, San Diego, California, United States
9. Tribelhorn, S. (2024). *Engaging students in STEM and sustainability through inspiring collections and hands-on programming* [Presentation]. CARL Conference 2024, April 3–6, 2024, "The Insufficient Librarian". San Jose, California, United States.
10. Tribelhorn, S. (2023, August 19). *Bringing the SDGs alive in an academic library* [Presentation]. IFLA WLIC Satellite Meeting 2023 – "Libraries as Actors of Climate Empowerment", Bibliotheek Midden-Brabant, LocHal, Tilburg, Netherlands.
11. Tribelhorn, S. (2021, November 11). *Sustainability in academic libraries* [Presentation]. USC Libraries Lightning Talks, Los Angeles, California, United States.

Refereed Posters
1. Riter, R., Lischer-Katz, Z., Mehra, B., Poole, A., **Tribelhorn, S.**, Wagner, T. (2025). Representation and authenticity in AI generated, curated, and mediated Archives. [Poster presentation]. 88th Annual Meeting of the Association for Information Science & Technology, November 17, Washington DC, United States. Acceptance rate of 54%. https://associationforinformationscienceandtechnologyasist.growthzoneapp.com/ap/CloudFile/Download/LWZoZD6P

2. Tribelhorn, S. (2025, May 29). *Academic libraries as catalysts: Community-driven research*. [Poster presentation]. CAPS 2025, May 27–30, Portland, OR, United States. Acceptance rate of 42%.
3. **Tribelhorn, S**., & Heng, G. (2024, June 30). *Showcasing campus sustainability initiatives through linked data on the web*. [Poster presentation]. ALA Annual Conference and Exhibition, June 27–July 2, Poster Session, San Diego, CA, United States. Acceptance rate of 28%.
4. **Tribelhorn, S**., & Mehra, B. (2024, June 30). *Academic libraries and United Nations' Sustainable Development Goals: Global challenges and opportunities* [Poster presentation]. ALA Annual Conference and Exhibition, June 27–July 2, Poster Session, San Diego, CA, United States. Acceptance rate of 28%.
5. **Tribelhorn, S**., & Walter, S. (2023, August 19). *Collaborating for sustainability: San Diego State University Library building partnerships to promote the UN SDGs* [Poster presentation]. IFLA WLIC 88th General Conference and Assembly, August 21–25, Poster Session, Rotterdam, The Netherlands. Acceptance rate of 51%.
6. Tribelhorn, S. (2023, June 25). *Mapping the UN SDGs in an academic library* [Poster presentation]. ALA Annual Conference and Exhibition, June 22–27, Poster Session, Chicago, IL, United States. Acceptance rate of 42%.
7. Maguire, S., Nowicki, R., & **Tribelhorn, S.** (2023, April 24–28). *Be your own library instruction DJ: Locating, remixing, and collaborating on instructional objects* [Poster Presentation]. Spring 2023 Virtual Poster Session ACRL Distance and Online Learning Section (DOLS), Chicago, IL, United States Acceptance rate of 48%.

Book Chapters
1. Henderson, M. & **Tribelhorn, S. K.** (2026, January 7). The San Diego Circuit: A partnership for social impact. In. S. K. Tribelhorn & B. Mehra (Eds.). Case exemplars of how academic libraries promote sustainable communities. *Advances in Librarianship*, *59*. Emerald Publishing. 65% acceptance rate. [Peer-reviewed].
   https://bookstore.emerald.com/case-exemplars-of-how-academic-libraries-promote-sustainable-communities-hb-9781836089254.html
2. Hocutt, C. H., Hay, C. J., Jacobs, F. J., Merron, G. S., van der Waal, B. C. W., van Zyl, B. J, & **Tribelhorn, S. K.** (2023). Chapter 4. Namibia's native inland fishes. In C. H. Hocutt & G. S. Merron (Eds.). *Inland fishes and fisheries of Namibia* (pp. 61–165). LeRue Press.
3. **Tribelhorn, S. K.**, Merron, G. S., & Hocutt, C. H. (2023). Chapter 5. Non-native fishes and other aquatic species in Namibia. In C. H. Hocutt & G. S. Merron (Eds.). *Inland fishes and fisheries of Namibia* (pp. 167–177). LeRue Press.

Exhibits
1. **Tribelhorn, S. K.** (2023, February). Think Globally – Act Locally: The UN Sustainable Development Goals at SDSU: A poster exhibit. San Diego State University Library [Exhibit].
   https://archive.org/details/un-sdg-sdsu-posters-2/mode/2up

Publications in Process
1. Tribelhorn, S. K. (2025). Strategic advancement: Intentionally aligning university library practices with the UN SDG targets. *Proceedings of the Second Transatlantic Symposium on Sustainable Development: Introducing the UN SDGs in Higher Education Institutions.* [In press; Peer-reviewed Conference Proceedings].
2. **Tribelhorn, S. K.** (2026). From awareness to action: The SDSU Library's journey to sustainability. In W. Pothier & I Stonebraker (Eds.). *Academic libraries and sustainable development*. Association of College and Research Libraries. 66% acceptance rate. [In press; Book Chapter, Peer-reviewed].
3. Riter, R., Lischer-Katz, Z., Mehra, B., Poole, A., **Tribelhorn, S.**, Wagner, T. (2025). Representation and authenticity in AI generated, curated, and mediated Archives. *Proceedings of the 88th Annual Meeting of the Association for Information Science & Technology, November 14–18, Washington DC, United States.* Acceptance rate of 54%. [In press; Conference Proceedings Peer-reviewed].
4. Rees, L., Filar Williams, B., Sonderstron, S., Trelstad, B., **Tribelhorn, S.** (2026). Turning the impact lens

inward: Putting our sustainability-focused money and actions where our (research and teaching) mouths are. *Business & Society*. Impact factor 5.3. *Acceptance rate 23%.* [Acceptance with Revisions; Peer reviewed Commentary].

5. Winn, J. G., **Tribelhorn, S. K.**, Mcfarlin, D., & Robinson, T. (2026). Environmental sustainability and climate action plans in Higher Education Institutions. *International Journal of Sustainability in Higher Education*. [Submitted, Peer-Reviewed Journal].

6. Byrd, V., Gilman, N., Hackborn, D., Filar Williams, B., **Tribelhorn, S.** (2025). Navigating institutional landscapes: Grassroots sustainability in library contexts. *Journal of Library Administration.* [Submitted, Peer-reviewed].

Funded Research Grants

1. $6,750 - Showcasing SDSU Campus Sustainability Initiatives Through Linked Data on the Web, Principle Investigator, San Diego State University Seed Grant, January 1, 2024 – December 31, 2024.

2. $2,949 - A Systematic Review of Campus Sustainability Initiatives, Researcher, University of Southern California Libraries' Research Grant, July 1, 2023 – June 30, 2024.

Grants Submitted

1. $75,000 - Developing sustainability and environmental resiliency through library and community partnerships in San Diego County, California: community environmental education, access to information, and civic engagement, Principle Investigator (in collaboration with Circuit Information Issues for Social Impact), California State Library, September 1, 2024 – June 30, 2025.

2. Backpacks (in kind) - Parks Pass Program hiking backpacks (including backpack, hiking poles, flashlight, pocket microscope, compass, binoculars, rain poncho, dry bag combo. mosquito head net, safety whistle, and field guides) that make the outdoors more accessible and foster a deeper connection with natural resources, tying into sustainability and citizen science programming, Principle Investigator, California State Parks and California State Library, December 2023.

3. $30,000 - Developing sustainability and environmental resiliency through library and community partnerships in San Diego County, California: community environmental education, access to information, and civic engagement, Principle Investigator, California State Library, September 1, 2023 – June 30, 2024.

Funded Award

1. $50,000. CSU AI Educational Innovations Challenge (AIEIC), Integrating AI Tools in Curriculum and Instruction: *AI-Ready Curriculum Overhaul and Redesign (ACORN) Toolkit: A Scalable, Whole-Program Approach to AI Literacy Integration*, AI Literacy Advisory Faculty, 2025–2026.

2. $40,677.34. All of Us Data Training and Engagement for Academic Libraries Program, Collaborator, National Library of Medicine. May–September, 2023.

Awards

1. Innovation in Access to Engineering Award from the American Society of Engineering Education: 2024 Special Issue of *Issues in Science and Technology Librarianship* (Special Issue Editor).

2. Best Papers Award: Tribelhorn, S. (2024). Strategic advancement: Intentionally aligning university library practices with the UN SDG targets. *2nd Transatlantic Symposium on Sustainable Development: Introducing the UN SDGs in Higher Education Institutions.*

Courses Attended

1. An Introduction to the National Climate Action Strategy for Libraries, April 2025. ALA eLearning
2. Association of Research Libraries Sustainability Series, June–December 2024.
3. SDSU Academic Application of AI (AAAI) Micro-credential. July 2024.
4. Teaching Climate Change and Resilience (TCCR) Faculty Learning Community. Spring 2023. https://www.csuchico.edu/fdev/homepage/climate-changeresilience-series.shtml
5. CSU Intro to AI: Tools for Teaching and Learning. CSU Innovative Teaching and Learning Programs. December 2023.

6. Sustainable Librarianship: Core Competencies and Practices, February 2023. ALA eLearning
7. Reference Interview 101, October 2022, ALA eLearning
8. Advanced Search Techniques and Resources for Systematic Reviews and Other Evidence Syntheses. September 2022, MLA course.
9. Bioinformatics and Biology Essentials for Librarians: Databases, Tools and Clinical Applications, December 2022. NIH, NLM. https://www.nnlm.gov/training/class-catalog/bioinformatics-and-biology-essentials-librarians-databases-tools-and

Professional Editing and Publishing Activities
1. 2025–Present, *Issues in Science and Technology Librarianship* Co-Editor-in-Chief
2. 2023–Present, *Issues in Science and Technology Librarianship* Refereed Article Editor
3. 2023–Present, *Humboldt Journal of Social Relations* Reviewer
4. 2023–Present, *CSU Journal of Sustainability and Climate Change* Reviewer
5. 2023–Present, *Issues in Science and Technology Librarianship* Special Issue Editor
6. 2025–Present, *Journal of Librarianship & Information Science*, Reviewer
7. 2025–Present, *Journal of Electronic Publishing: Special Issue on Publishing and Climate Justice*, Reviewer
8. 2023, *Issues in Science and Technology Librarianship Special Issue: Social Justice* Reviewer
9. 2022–2024, Bancroft Library, University of California (UC) Berkeley, Oral History Metadata Instructor for University of Southern California (USC) and UC Berkeley Interns

Professional Associations and Activities
1. Sustainable Libraries Initiative Advisory Board, 2025–Present
2. American Library Association (ALA), Member 2020–Present
3. ALA Sustainability Round Table, Steering Committee, **Co-ordinator** 2025–2026
4. ALA Sustainability Round Table, Steering Committee, **Co-ordinator Elect** 2024–2025
5. ALA Sustainability Round Table, Public Awareness and Advocacy Committee, Member 2020–Present; **Co-Chair,** 2022–2024
6. ALA International Relations Committee UN SDG Subcommittee, Member Member 2025–Present
7. Association of College and Research Libraries (ACRL) Science and Technology (STS) Committee, Steering Committee, **Publicity Officer**, 2024–2026
8. ALA References and User Services Association (RUSA), 2021–Present
9. Association of College and Research Libraries (ACRL), Member 2021–Present
10. California Library Association (CLA), Member 2020–Present
11. California Academic and Research Libraries (CARL), Member 2022–Present
12. International Federation of Libraries and Associations (IFLA), Member 2022–Present
13. Medical Library Association (MLA), Member 2022–Present

Library events
1. Tribelhorn, S. (2025, October 2). San Diego Climate Week Information Table [Workshop]. https://library.sdsu.edu/events#event-details/ea5539d5-35c2-4a28-bf07-0a914c2c0f9a
2. Tribelhorn, S. (2025, September 11). Celebrate California Biodiversity Day! [Workshop]. https://library.sdsu.edu/events#event-details/dbb02c21-23b0-4eb1-ad56-e90128d1c8c6
3. Maguire, S., Robinson, R., **Tribelhorn, S.** (2024, May). Visualizing Inquiry: A Collage Workshop [Workshop]. https://library.sdsu.edu/events#event-details/f0eb4466-9819-4251-ba0d-10ea5c3ec40f
4. Tribelhorn, S. (2025, April). Citizen Science. [Workshops]. https://library.sdsu.edu/events#event-details/54cca773-a353-4093-8584-3a4035ccabf0/instances/2025-04-10T19:00
5. Tribelhorn, S. (2025, March). Digital Decluttering. [Workshops]. https://library.sdsu.edu/events#event-details/3d869929-dc97-4b69-bba2-69db66037c58/instances/2025-03-20T18:00
6. Tribelhorn. S. (2025, February 2). Citizen Science for Love Data Week [Workshop].

https://libguides.sdsu.edu/lovedataweek
7. Tribelhorn, S. (2024, April). Citizen Science. [Workshops].
   https://library.sdsu.edu/events#event-details/0831c060-d1c6-46e4-b6ad-0af51522696a
8. Ellis, C. and Tribelhorn, S. (2024, March). Women's History Month: Women in Stem. [Exhibit].
   https://library.sdsu.edu/events#event-details/319517bc-9c77-4d02-b308-65a93ed7ea62

Conferences Attended

1. XVII Transborder Library Forum, CETYS University, Mexicali, Mexico, October 30–31, 2025
2. American Library Association (ALA) Annual Conference, Philadelphia, PA, June 26–30, 2025
3. Conference for Advancing Participatory Sciences, Portland, OR, May 27–30, 2025
4. Association of College and Research Libraries (ACRL) 2025 Conference, Minneapolis, MN, April 2–5, 2025
5. The Association for Computers and the Humanities, November 7–8, 2024
6. 2nd Transatlantic Symposium on Sustainable Development in Higher Education, Hasselt, Belgium, October 10–11, 2024
7. American Library Association (ALA) Annual Conference, San Diego, CA, June 27–July 2, 2024
8. American Association for the Advancement of Science (AAAS) Pacific Division Annual Meeting, San Diego, CA, June 18–20, 2024
9. California Academic and Research Libraries (CARL) Conference 2024, San Jose, CA, April 3–6, 2024
10. Association of Research Libraries (ARL) President's Institute: Embracing Sustainability—Libraries Leading the Way, San Diego, California, February 8, 2024
11. World Library and Information Congress (WLIC) of the International Federation of Libraries and Associations (IFLA), Annual Meeting, Rotterdam, The Netherlands, August 21–25, 2023
12. WLIC IFLA Environment, Sustainability and Libraries (ENSULIB) Satellite Meeting, Tilburg, The Netherlands, August 19, 2023
13. 10th Annual Virtual Lifelong Information Literacy (LILi) Conference, July 27–28, 2023
14. STEM Librarians Collaborative: 2023 Meeting, 26–28 July, 2023
15. American Library Association (ALA) Annual Conference, Chicago, IL, June 22–27, 2023
16. Association of College and Research Libraries (ACRL) Distance and Online Learning Section (DOLS) Virtual Poster Session, April 23–28, 2023
17. American Association for the Advancement of Science (AAAS) Annual Meeting, Washington, D.C., March 2–5, 2023

SERVICE

Service for the Library

1. 2025–Present, Collection Development & Assessment (CD&A) Committee
   a. 2025–Present, Collection Coordinator, Sciences
2. 2025, Artificial Intelligence Guidelines Task Force
3. 2025, Circulating Collection Preservation Task Force
4. 2024–Present, Social Committee, liaison from Green Team
5. 2023–Present, Sustainability Committee (Green Team) (Chair)
6. 2022–2025, Elections Committee
7. 2022–2023, Faculty Search Committee (Health Sciences Librarian)
8. 2023, Staff Development Symposium, Library Information Table
9. 2022–Present, Library Tours, Explore/Admitted Students Day/Welcome Week/Family Weekend
10. 2022–Present, New Student Orientation, Library Information Table
11. 2022–2024, SDSU Library Cost Study

Service for the University

1. 2023–Present, President's Sustainability Advisory Committee (PSAC)

     a. PSAC Coordinating Group 2025–2026
     b. Repository of Educational Materials Subcommittee
     c. Sustainability Summit Subcommittee, Co-Chair 2024–2025
     d. Climate Action Plan Subcommittee, 2024–2025
2. 2024–2025, SDSU Student Symposium Moderator & Judge
3. 2023–2024, International Affairs University Senate Council, Secretary
4. 2022–2026, Senate Undergraduate Curriculum Committee
5. 2023, April 23–29, California State University Student Symposium Moderator

Service for the Community
1. 2023–Present, San Diego Circuit Information Issues for Social Impact Advisory Committee