



**Auslan
Education
Services**

#C Term 4 - Lesson 31

Fairy Tales - Grade 4

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Creating (VCASFC132 and VCASFC133) Strand: Communicating, Sub-strand: Reflecting (VCASFC137) Strand: Understanding, Sub-strand: Systems of Language (VCASFU141)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03) and (AC9L2AU2C04) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U02)
NSW Syllabus Code(s): Understanding texts in Auslan: Responding to texts (AUE-UND-01) Interacting in Auslan: Using features of Auslan to communicate (AU2-INT-01) Creating Texts in Auslan: vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to the lesson	HATS (Home Auslan Tasks) Sheet - teacher to print & cut, ready for end of each lesson.
Learning Intention	I will <ul style="list-style-type: none">• Learn how to tell a story in Auslan, using signs and CA (Constructed Action).• Learn new signs related to the 'Red Riding Hood' story.
Success Criteria	I can <ul style="list-style-type: none">• Recognise (see & know) new signs related to 'Red Riding Hood' story.• Use NMF (face and body) to represent the characters in the story.• Correctly sign the new signs and use Constructed Action to retell the story.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction: Introduce the topic - Fairy Tales</p> <p>Come and join our Fairy Tale 'Red Riding Hood' as she takes food and visits Grandma. This Lesson is a little different to A Visit from Grandpa (in Term 1).</p> <p>Learn the signs and how to use CA (Constructed Action) in storytelling. I hope Red Riding Hood will be alright, but I guess we already know the story. What happens at the end? (there can be a few versions)</p> <p>Watch out for the wolf! Perhaps your class could re-enact the story too, with characters that sign.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Little Red Riding Hood, Wolf, Big ears have (CA), Big eyes have (CA) Big teeth have (CA)</p> <p>Revision - Grandma, food, delicious, biscuit</p>	Lesson 31 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the signs and CA taught. • Be the Character: The aim of this activity is to use NMF (facial expression and body language) to <i>be</i> the character. <ul style="list-style-type: none"> - The students separate into 3 groups - The teacher allocates a character to each group - Wolf, Little Red Riding Hood or Grandma. - Each group gets together to trial ways to represent the character - how they look - face - eyes and mouth, how they move - stand, walk, skip etc - The teacher then rotates the groups, to have a different character to focus on. So the 	

	<p>opportunity is there to represent each of the three characters.</p> <ul style="list-style-type: none"> - The students return to the full group and share their characters. <ul style="list-style-type: none"> ● Change the ending: - The Class discusses possible change(s) to the ending of this story and decides on a good option. - The best character portrayals are selected and used in the re-enactment. - The class re-enacts the story (changing the ending) using sign, NMF, CA or whatever they choose. <p>Setting the scene: How will the forest trees, Grandma's house, a path be represented - using students? The teacher or a student might narrate the story.</p> <ul style="list-style-type: none"> ● Enjoy! 	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> ● Practise the signs and CA taught. ● Be the Character - Wolf, Grandma, Little Red Riding Hood ● Change the ending - Re-enact the story. 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> ● How many different versions of the Little Red Riding Hood fairy tale have you read before? ● Was it challenging to portray the characters? Did it become easier with practice? ● Which character did you prefer enacting? Why? ● Discuss and evaluate the story re-enactment by the whole class. Did the change of ending work well? ● Can you see how, with Auslan, combining Signs, NMF and CA makes it better/more descriptive and creative? 	

HOMEWORK TASKS:  **C Term 4 HATS.pdf**