

**A Guide to On-Campus College Courses
Concordia Academy**

2025-2026



College On-Campus Guide

Concordia Academy enjoys a productive partnership with Concordia University-St. Paul (CSP), which offers many classes on our campus. Credits earned in these classes are dual credit, with credits being earned directly from CSP and CA. Students will receive a separate transcript from Concordia University, St. Paul.

Who can take college classes at CA? Juniors and seniors wishing to register for these courses should be self-disciplined, able to complete college-level work, and have a minimum GPA of 3.25. Students with a GPA less than 3.25 may appeal to the Director of Guidance and Academics for special permission to take college classes. There is a survey at the end of this document to help you assess your own readiness for college-level work.

How do I apply? Follow these steps when the time comes to register for new classes:

1. Check your GPA to make sure you qualify.
2. Fill out the Minnesota Department of Education form (NOSR form), have your parent sign it, and return it to the Guidance Office by the published due date. You will not be eligible to take a college course if you do not do this. Forms can be found in the guidance office.
3. Apply to Concordia University's college program through their online application.
4. Meet with the CA Guidance Counselor to choose the classes that will benefit you most.
5. **When you receive a Letter of Acceptance email from CSP, print it and save it on your computer. This important letter contains your username and password for corresponding with your professors, using their online course resources, and viewing your midterm and final grades.**
6. Carefully observe the CSP calendar of important dates, such as deadlines for dropping courses.



Listed below are the on-campus classes typically offered at CA:

331 COM 110 INTERPERSONAL COMMUNICATION: 0.5 credit. 3 college credits. Course Length: Semester. Grade Level: 11-12.

Students examine their methods of interpersonal communication in various contexts including dyadic, small group, and mediated communication. Individual activities and group work include both oral and written components. Class discussions and small group activities provide opportunities to practice and refine interpersonal communication skills. Objective exams and quizzes focus on cognitive learning of the principles and concepts in the various communication contexts.

330 COM 213 PUBLIC SPEAKING: 0.5 credit. 3 college credits. Course Length: Semester. Grade Level: 12.

Students prepare and deliver various types of public performances including speeches and oral interpretation. The evaluation and criticism of speeches is studied. Videotape helps students adjust to their performance style and improve presentation delivery. Course units include speech construction, presentation and delivery, audience and text analysis, informative, persuasive and special occasion speeches as well as visual aid construction.

320 ENG 121 COLLEGE WRITING: 0.5 credit. 3 college credits. Course Length: Semester. Grade Level: 11-12.

The content of a writing course is writing. For students to become proficient writers in all disciplines, they need to learn how to read and analyze a variety of texts and then practice reading and analyzing texts from various disciplines. Through research and writing, students learn what others are saying and how to integrate those ideas into their own writing. Constant practice will guide students into developing their own voice and style. They will make conscious choices related to audience and academic conventions.

321 ENG 156 INTRODUCTION TO LITERATURE: 0.5 credit. 3 college credits. Course Length: Semester. Grade Level: 11-12.

Introduction to Literature seeks to excite students about literature; to feed students passion about literature; and to enhance their pleasure from literature. Through a variety of texts, students will encounter other members of the human community and, while in their company, learn about themselves. The course will introduce basic literary terminology.

446 ART 261 CERAMICS I: 0.5 credit. 3 college credits. Course Length: Semester. Grade Level: 11-12.

This introductory studio course is designed to familiarize beginning students with the fundamental techniques and concepts of contemporary ceramic art. Students will see and also investigate sculptural and vessel forms in clay, along with the relationship of drawing to the creative process. Although significant clay art history and technology will be taught, learning will be assessed primarily through portfolio production and review. Additional material fees may occur.

448 ART 109: Digital Methods: Production and Form: 0.5 credit. 3 college credits. Course Length: Semester. Grade Level: 11-12.

This course delves into foundational concepts of graphic design while emphasizing the critical role of



material sourcing and production methods across varied modalities. Through practical application, students learn to navigate industry-standard software, experiment with diverse production methods, and procure materials tailored to specific design requirements. From preparing production-ready files to experimenting with various form-making techniques, participants hone their skills and gain a deep understanding of the interconnectedness of concept, form, and material. Additional material fees may occur.

440 ART 111 DRAWING I 0.5 credit. 3 college credits. Course Length: Semester. Grade Level: 11-12. This introductory studio course is designed to familiarize beginning students with fundamental techniques and concepts of drawing. In that basic skill building is the core of this course it is a very approachable class for non-art majors. Although some history of drawing will be presented, learning will be assessed primarily through portfolio production and review. Additional fees may occur.

490 THR 131 College Improv 0.5 credit. 2 college credits. Course length: Semester. Grade Level: 11-12. This course will provide basic instruction in performance improvisational techniques for the theatre.

361 MAT 135 COLLEGE CALCULUS I 1.0 credit; 4 college credits. Course Length: Semester. Grade Level: 11-12. This course explores the concepts of limit and continuity, investigates techniques of differentiation and its applications, introduces integration, and provides the framework for the Fundamental Theorem. (Prerequisite: Minimum grade of C- in MAT 125 or level 3 placement on the Math Placement Exam)

362 MAT 146 COLLEGE CALCULUS II 1.0 credit; 4 college credits. Course Length: Year. Grade Level: 11-12. This course is a continuation of MAT 135. Topics covered include techniques of integration, an introduction to differential equations, sequences and series and applications of these concepts. Other topics include parametric equations, polar equations, and conic sections. Students will be introduced to a computer algebra system. (Prerequisite: Minimum grade of C- in MAT 135 or equivalent)

360 MAT 110 COLLEGE INTRO TO PROBABILITY AND STATS 0.5 credit; 3 college credits. Course Length: Semester. Grade Level: 11-12. Statistics are used around us every day, even though we may not realize it. MAT 110 is designed to give students the tools and the confidence to correctly use and interpret statistics and understand their significance in the world.

421 KHS 325 EXPLORING THE SCIENCE OF SPORT 0.5 credit. 3 college credits. Course Length: Semester. Grade Level: 11-12. This overview course in kinesiology, designed to meet the general education social science requirement, explores the dynamic relationship between human movement and societal factors. Students will investigate and gain an appreciation for how movement impacts individual and community health. The curriculum covers various topics, including the history of sport, health, and wellness, the role these play in different cultures, and the socio-economic factors that influence access. Students will explore contemporary issues such as the impact of technology on physical health, the psychology of exercise, and the role of physical education.

381 BIO 120 COLLEGE BIOLOGY I: GENERAL BIOLOGY I 0.5 credit; 4 college credits. Course length: Semester. Grade Level: 11-12. Unity of Life. This course emphasizes inquiry and investigation while introducing students to the



unifying theories of modern biological science. Topics considered include foundational mechanisms of matter, energy, cells, genetics, and reproduction. The course is comprised of lectures, readings, discussions, written assignments, online assignments, and a laboratory component. (Recommended prerequisite: one year of high school biology) Additional material fees may occur.

382 BIO 130 COLLEGE BIOLOGY II: GENERAL BIOLOGY II 0.5 credit; 4 college credits.

Course length: Semester. Grade Level: 11-12 *As needed*.

Diversity of Life. This course evaluates the current hypotheses explaining the origin, development, and maintenance of the Earth's biodiversity. The major lineages of life are surveyed and compared at the organismal level by considering evolutionary relationships between structure and function. The course consists of lectures, readings, discussions, written assignments, online assignments, and a laboratory component. (Recommended prerequisite: one year of high school biology) Additional material fees may occur.

383 CHE 115 COLLEGE GENERAL CHEMISTRY I 0.5 credit; 4 college credits. Course length:

Semester. Grade Level: 12.

The content of this course is a systematic introduction to the conceptual and symbolic aspects of chemistry. Critical and quantitative thought is practiced, as applied to the topics of measurement, formula and equation writing, stoichiometry, atomic structure and periodicity, bonding and molecular geometry, gasses, phases and phase changes. There is also a brief introduction to Organic Chemistry. Three lectures and one two-hour laboratory period per week. (Prerequisites: High school chemistry and one year of algebra or consent of instructor).

384 CHE 116 COLLEGE GENERAL CHEMISTRY II 0.5 credit; 4 college credits. Course length:

Semester. Grade Level: 12. *As needed*.

Continuation of General Chemistry I. Solutions and colligative properties, equilibrium, thermodynamics, qualitative analysis, kinetics, reduction, oxidation, and nuclear chemistry are covered. (Prerequisite: CHE 115)

349 MAN 120 COLLEGE BUSINESS FUNDAMENTALS AND ENTREPRENEURSHIP 0.5 credit; 2 college credits. Course length. Semester. Grade Level: 11-12.

Learn what it means to be an entrepreneur while exploring foundational concepts in management, marketing, economics, and finance/accounting. Create a full business plan for a small business in class, making daily decisions about the business in a dynamic environment.

460 FIN 211 COLLEGE PERSONAL FINANCE 0.5 credit, 2 college credits. Course length. Semester. Grade Level: 11-12.

This course presents an overview of the financial planning process for individuals. The focus is on the decision-making tools and applications of financial planning. Students will build their own financial plan that will guide their financial decisions in the present and in the future. Additional material fees may occur.

462 CSC 101 INTRODUCTION TO COMPUTER SCIENCE 0.5 credit, 4 college credits. Course length. Semester. Grade Level: 11-12.

Students will be introduced to a wide range of Computer Science topics. Some of the many aspects covered will include computer hardware, programming, operating systems, data analysis, operating systems, cyber security, artificial intelligence, networking, web applications, databases and emerging technologies.



342 HIS 235 COLLEGE US HISTORY I 0.5 credits; 4 college credits. Course length: Semester. Grade Level: 11.

This survey course traces American history from colonial times through Reconstruction. The course emphasizes a broad range of topics including: colonial settlement patterns, the growth of slavery, the Revolution, the development of nationalism, the Age of Jackson, Westward expansion, sectionalism, and the Civil War and Reconstruction.

343 HIS 238 COLLEGE US HISTORY II 0.5 credit; 4 college credits. Course length: Semester. Grade Level: 11.

This survey course traces American history from Reconstruction to the present time. The course will begin by focusing on the nation's emergence as a world power and its failure to keep the promises it made in the 13th & 15th amendments. Students will also examine: America's various reform movements, World War I, the Roaring Twenties, the Depression and New Deal, World War II, the Cold War, Civil Rights, Vietnam, the 1960s counterculture, Watergate, the oil and Iran hostage crises, the Reagan revolution, the Gulf War, the Clinton years, the 2000 election and the 9/11 attacks.

345 POL 132 COLLEGE GOVERNMENT 0.5 credit, 3 college credits. Course length: Semester. Grade Level: 12.

This course introduces the student to mechanics, institutions, problems and principles of American national government. It stresses the relationship of constitutional principles to American political practice. Emphasis is placed on change in the political environment and judicial interpretation of constitutional tenants as major factors in a viable and dynamic American political system. Racial and Ethnic minorities are also examined in this course.

346 PSY 102 COLLEGE INTRODUCTION TO PSYCHOLOGY 0.5 credit; 3 college credits. Course length: Semester. Grade Level: 11-12.

This course introduces the scientific study of behavior and mental processes. Psychological, behavioral, cognitive, humanistic, psychodynamic, and social-cultural perspectives are explored. Topics such as scientific method, statistical reasoning, neuroscience, learning, cognitive processes, development, psychological adjustment, therapy, social psychology, diversity, and community are studied.

351 SOC 151 INTRODUCTION TO SOCIOLOGY 0.5 credit; 3 college credits. Course length: Semester. Grade Level: 11-12.

This course will promote sociological imagination, a common-sense approach to culture, politics, history, and psychology, and empower evidence-based reasoning. This course provides an empirical investigation into theory, family dynamics, cultural inequities, organizations, capitalism, democracy, and globalization in application-based exercises, albeit promoting critical thinking and problem skills developing a deeper understanding of social sciences.

463 ECO 103 INTRODUCTION TO ECONOMICS 0.5 credit; 3 college credits. Course length: Semester. Grade Level: 11-12.

This course will illustrate the dynamic integration of America within the global economy by focusing on macroeconomics policy areas such as trade, exchange rate policy and domestic economic policy. The course will also introduce students to alternative theoretical frameworks such as classical, Keynesian, monetarism, rational expectations, Marxist, and institutionalist perspectives. The course will explore problems facing the less industrialized countries and the newly emerging countries and the United States role in their development. *This is an online eight-week course only.*



Transferring CSP Credits to Another School

Concordia Academy is not authorized to secure official transcripts from CSP on a student's behalf. To be *official*, the procedure must be undertaken by the student and sent directly to the institution that the student plans to attend. Go to the CSP website, follow the instructions, pay the fee, and the registrar will send your transcript directly to another college.

Am I Ready For College?

College life is different from high school. In college, students are expected to be more responsible and independent. Concordia Academy does not have access to student in-progress grades. Parents may ask their student to open their LMS platform to see how a student is progressing.

Here's a 15-question self-assessment survey for students to evaluate their readiness for college classes. These questions are designed to encourage self-reflection and help students determine if they are prepared to take on the responsibility of college-level coursework.

College Readiness Self-Assessment

High School Juniors and Seniors

Instructions: Answer each question honestly by selecting one of the following:

- Always (4 points)
- Often (3 points)
- Sometimes (2 points)
- Rarely (1 point)

Academic Skills

1. Do I consistently meet deadlines for assignments and projects without needing reminders?

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2. Am I able to understand and follow detailed written instructions without additional help?
 3. Do I have strong study habits, such as taking notes, reviewing materials regularly, and preparing for exams ahead of time?
 4. Can I handle challenging coursework without becoming overly frustrated or giving up easily?
 5. Am I comfortable seeking help from teachers, tutors, or peers when I don't understand something?
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Time Management

6. Do I plan ahead to balance schoolwork, extracurricular activities, and other responsibilities?
 7. Can I manage my time effectively to complete multiple tasks or assignments by their respective deadlines?
 8. Am I willing to dedicate time to study and prepare for quizzes, tests, and projects?
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Personal Responsibility

9. Do I take full responsibility for my academic success, rather than blaming others for poor performance?
 10. Can I stay motivated to complete tasks even when they are difficult, boring, or time-consuming?
 11. Do I avoid procrastination by starting projects and assignments well before they are due?
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Communication Skills

12. Am I comfortable emailing instructors professionally or asking questions during class discussions?
 13. Do I feel confident participating in group discussions and working on collaborative projects?
 14. Can I advocate for myself when I need clarification, accommodations, or support?
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Emotional Readiness



15. Am I able to manage stress and adapt when faced with challenging or unfamiliar situations?
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Scoring:

- **50–60 points:** You are highly prepared for college courses! You demonstrate the skills and mindset needed for success.
 - **40–49 points:** You are on the right track! Consider improving in areas where you scored lower to ensure you're fully ready.
 - **30–39 points:** You may need to focus on developing stronger academic, time management, or personal responsibility skills before taking college classes.
 - **Below 30 points:** College-level coursework may be overwhelming at this time. Focus on building your skills and habits before enrolling.
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