

# Hays CISD Home Learning



[6th grade Hays CISD Summer Reading 2020-2021 - PDF](#)

[6th grade Hays CISD Summer Reading 2020-2021 - Google Doc](#)

[Hays CISD Summer Reading Website](#)

## Mrs. Rubio

**Week of:** May 11-15, 2020

**Semana:** 11-15 de mayo del 2020

**Conference Time:** Tuesday-Thursday 8:00-10:00 am Through DOJO

**Tiempo de conferencias:** martes y jueves 8:00-10:00 am por DOJO

Meeting up with Mrs. Rubio's class 11:00-12:00am

Meeting up with Mrs. Odom's class 1:00-2:00pm

**Announcements and Important Links:** use google classroom

- **Thank you for all that you have done to help your child learn at home.**  
Please let me know if you need any help or clarification of assignments or of this learning process. Thank you again for your patience, help and support. Email: [maria.rubio@hayscisd.net](mailto:maria.rubio@hayscisd.net)

**Anuncios y enlaces importantes:** usa google classroom

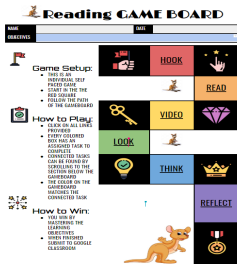
- **Gracias por todo lo que han hecho para ayudar a su hijo/a aprender en casa.** Por favor avísame si necesitan ayuda o clarificación en las tareas o de este proceso de aprendizaje. Gracias otra vez más por su paciencia, ayuda, y apoyo. Correo: [maria.rubio@hayscisd.net](mailto:maria.rubio@hayscisd.net)

**Week of: May 11-15, 2020 / Semana: 11 al 15 de mayo 2020**

| <b>Content</b><br><b>Contenido</b>                                                                                          | <b>Objectives</b><br><b>Objetivos</b>                                                                                                                                                                                                                    | <b>Activities</b><br><b>Actividades</b>                                                                                                                                                       | <b>Other Resources</b><br><b>Otros Recursos</b>                                             |
|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Language Arts/<br>artes del lenguaje<br> | ...to Read for 30 minutes everyday<br>...to synthesize information in order to create new understanding<br>...to acquire academic vocabulary<br>...to evaluate descriptive details to determine key ideas<br>...to recognize text structure as cause and | Reading Gameboard<br><b>Google Classroom</b><br>(please complete all activities of gameboard; 3 the week of 5/4 and 3 the week of 5/11)<br><br>Make sure you choose your summer reading novel | <a href="#"><u>EPIC!</u></a><br>Classcode: nueg619<br><br><a href="#"><u>Scholastic</u></a> |

# Hays CISD Home Learning



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|                      | <p>effect, problem and solution, compare and contrast</p> <p>...to determine the central idea of various texts</p> <p>...to determine the point of view of the author</p> <p>...to interpret text for meaning</p> <p>...leer diariamente por 30 minutos</p> <p>... sintetizar información para crear una nueva comprensión</p> <p>... adquirir vocabulario académico</p> <p>... evaluar detalles descriptivos para determinar ideas claves</p> <p>... reconocer la estructura del texto como causa y efecto, problema y solución, comparar y contrastar</p> <p>... determinar la idea central de varios textos</p> <p>... determinar el punto de vista del autor</p> <p>... interpretar texto para significado</p> |  <p>Juego de lectura en <b>Google Classroom</b> (por favor completar todas las actividades; 3 la semana del 4 de mayo y 3 la semana del 11 de mayo)</p>                                                                                                                                                                                 | <p><a href="#">Storyboard That!</a><br/>(Login with google drive account @g.hayscisd.net)</p>                                                                                                                                                                         |
| Math/<br>matemáticas | <p>Objective: 5.5A classify 2 dimensional figures based on their attributes and properties 5.4H represent and solve problems related to perimeter, area and volume.</p> <p>Objetivo: 5.5A clasificar figuras bidimensionales en función de sus atributos y propiedades 5.4H representa y resuelve problemas relacionados con el</p>                                                                                                                                                                                                                                                                                                                                                                                | <p><a href="#">Math &amp; Science Choice Board English &amp; Spanish</a></p> <p>Click here to view the lesson in English.</p> <ol style="list-style-type: none"> <li><a href="#">Area &amp; Perimeter</a></li> <li><a href="#">Volume</a></li> </ol> <p>Hace clic para ver la lección en español.</p> <ol style="list-style-type: none"> <li><a href="#">área y perímetro</a></li> <li><a href="#">volumen</a></li> </ol> | <p><a href="#">ClassLink:</a></p> <ul style="list-style-type: none"> <li>-IXL</li> <li>-DreamBox</li> <li>-Prodigy</li> <li>-Flipgrid</li> <li>-Edpuzzle</li> <li>-Google Classroom</li> </ul> <p>ClassLink<br/>Username: Lunch Number<br/>Password: Lunch Number</p> |

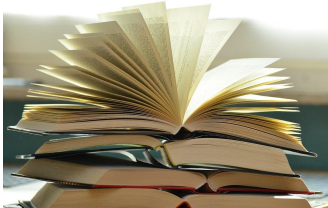
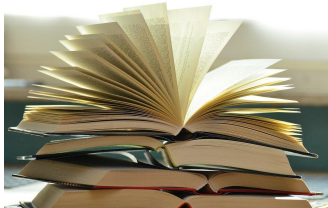
# Hays CISD Home Learning



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|                                                                                                                                                                                                      | <p>perímetro, el área y el volumen</p> <p>Video NewsLetter:<br/>Episode 7</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                          |
| <p>Science/<br/>Ciencias</p> <p>Home Lab Experiment<br/>Try it!</p> <ul style="list-style-type: none"> <li>- <a href="#">Chicken in a cup Experiment</a></li> <li>- <a href="#">Video</a></li> </ul> | <p>Objective: 5.6(B)<br/>demonstrate that the flow of electricity in closed circuits can produce light, heat, or sound 5.6(C)<br/>demonstrate that light travels in a straight line until it strikes an object and is reflected or travels through one medium to another and is refracted 5.6D Design a simple experimental investigation that tests the effect of force on an object.</p> <p>Objetivo: 5.6 (B)<br/>demuestra que el flujo de electricidad en circuitos cerrados puede producir luz, calor o sonido 5.6 (C)<br/>demuestra que la luz viaja en línea recta hasta que golpea un objeto y se refleja o viaja a través de un medio a otro y es 5.6D refractado Diseñe una investigación experimental simple que pruebe el efecto de la fuerza sobre un objeto.</p> <p>Video NewsLetter:<br/>Episode 7</p> | <p><a href="#">Math &amp; Science Choice Board English &amp; Spanish</a></p> <p>Click here to view the lesson in English.</p> <ol style="list-style-type: none"> <li>1. <a href="#">What are forces</a></li> <li>2. <a href="#">Reflected &amp; Refracted</a></li> <li>3. <a href="#">Electric Circuits</a></li> </ol> <p>Hace clic para leer la lección en español.</p> <ol style="list-style-type: none"> <li>1. <a href="#">Qué son las fuerzas</a></li> <li>2. <a href="#">Que sucede se refleja y se refracta la luz?</a></li> <li>3. <a href="#">Circuitos eléctricos</a></li> </ol> | <p><a href="#">ClassLink:</a></p> <ul style="list-style-type: none"> <li>-IXL</li> <li>-STEMscopes</li> <li>-BrainPop</li> <li>-Flipgrid</li> <li>-Edpuzzle</li> <li>-Google Classroom</li> </ul> <p>ClassLink<br/>Username: Lunch Number<br/>Password: Lunch Number</p> |



# Hays CISD Home Learning

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| <p>Social Studies/<br/>Estudios sociales</p>  | <p>...to discover the similarities and differences of various cultures around the world<br/>...to learn about historical events that have changed our society<br/>...to understand current events</p> <p>...descubrir las semejanzas y diferencias de diferentes culturas alrededor del mundo<br/>...aprender sobre los eventos históricos que han cambiado nuestra sociedad<br/>...entender los eventos corrientes</p> | <p>Use “7 little words” to summarize new learning</p> | <p><b>TrueFlix!</b></p> <p>Username: Learning20</p> <p>Password: Clifford</p>  |
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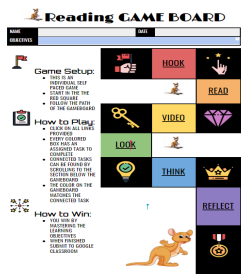
# Hays CISD Home Learning



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**Week of: May 4-8, 2020 / Semana: 4 al 8 de mayo 2020**

| Content<br>Contenido                                                                                                                     | Objectives<br>Objetivos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activities<br>Actividades                                                                                                                                                                                                                                                                                                                                                            | Other Resources<br>Otros Recursos                                                                                                                                                       |
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| <p>Language<br/>Arts/<br/>artes del<br/>lenguaje</p>  | <p>...to Read for 30 minutes everyday<br/>...to synthesize information in order to create new understanding<br/>...to acquire academic vocabulary<br/>...to evaluate descriptive details to determine key ideas<br/>...to recognize text structure as cause and effect, problem and solution, compare and contrast<br/>...to determine the central idea of various texts<br/>...to determine the point of view of the author<br/>...to interpret text for meaning</p> <p>...leer diariamente por 30 minutos<br/>... sintetizar información para crear una nueva comprensión<br/>... adquirir vocabulario académico</p> | <p>Reading Gameboard <b>Google Classroom</b> (please complete all activities of gameboard; 3 the week of 5/4 and 3 the week of 5/11)</p>  <p>Juego de lectura en <b>Google Classroom</b> (por favor completar todas las actividades; 3 la semana del 4 de mayo y 3 la semana del 11 de mayo)</p> | <p><a href="#">EPIC!</a><br/>Classcode:<br/>nue9619</p> <p><a href="#">Scholastic</a></p> <p><a href="#">Storyboard That!</a><br/>(Login with google drive account @g.hayscisd.net)</p> |

# Hays CISD Home Learning

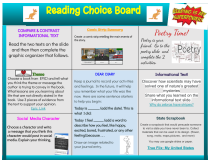


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|                                                                                                         | <p>... evaluar detalles descriptivos para determinar ideas claves</p> <p>... reconocer la estructura del texto como causa y efecto, problema y solución, comparar y contrastar</p> <p>... determinar la idea central de varios textos</p> <p>... determinar el punto de vista del autor</p> <p>... interpretar texto para significado</p>                                                                                                               |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                  |
| Math/<br>matemáticas                                                                                    | <p>Objective: 5.3(H) represent and solve addition and subtraction of fractions with unequal denominators referring to the same whole using objects and pictorial models and properties of operations</p> <p>Objetivo: 5.3 (H) representa y resuelve la suma y resta de fracciones con denominadores desiguales que se refieren a mismo conjunto usando objetos y modelos pictóricos y propiedades de operaciones</p> <p>Video NewsLetter: Episode 6</p> | <p><a href="#">Math &amp; Science Choice Board English &amp; Spanish</a></p> <p><a href="#">Click here to view the lesson in English.</a></p> <p><i><a href="#">Hace clic para ver la lección en español.</a></i></p>                                           | <p><a href="#">ClassLink:</a></p> <ul style="list-style-type: none"> <li>-IXL</li> <li>-DreamBox</li> <li>-Prodigy</li> <li>-Flipgrid</li> <li>-Edpuzzle</li> <li>-Google Classroom</li> </ul> <p>ClassLink<br/>Username: Lunch<br/>Number<br/>Password: Lunch<br/>Number</p>    |
| Science/<br>Ciencias                                                                                    | <p>Objective: 5.9(B) describe the flow of energy within a food web.. 5.10(A) compare the structures and functions of different species that help them live and survive in a specific environment.</p> <p>Objetivo: 5.9 (B) describe el flujo de energía dentro de una red alimentaria. 5.10 (A) compare las estructuras y funciones de diferentes especies que las ayudan a vivir y sobrevivir.</p> <p>Video NewsLetter: Episode 6</p>                  | <p><a href="#">Math &amp; Science Choice Board English &amp; Spanish</a></p> <p><a href="#">Click here to view the lesson in English.</a><br/>(Pages 489-543)</p> <p><i><a href="#">Hace clic para leer la lección en español.</a></i><br/>(pagina 489-543)</p> | <p><a href="#">ClassLink:</a></p> <ul style="list-style-type: none"> <li>-IXL</li> <li>-STEMscopes</li> <li>-BrainPop</li> <li>-Flipgrid</li> <li>-Edpuzzle</li> <li>-Google Classroom</li> </ul> <p>ClassLink<br/>Username: Lunch<br/>Number<br/>Password: Lunch<br/>Number</p> |
| Home Lab Experiment<br>Try it!<br>- <a href="#">Magic Ketchup Experiment</a><br>- <a href="#">Video</a> |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                  |
| Social Studies/<br>Estudios sociales                                                                    | <p>...to discover the similarities and differences of various cultures around the world</p> <p>...to learn about historical events that have changed our society</p> <p>...to understand current events</p>                                                                                                                                                                                                                                             | <p>Use "7 little words" to summarize new learning</p>                                                                                                                                                                                                           | <p><b>TrueFlix!</b></p> <p>Username:<br/>Learning20</p> <p>Password: Clifford</p>                                                                                                                                                                                                |

# Hays CISD Home Learning



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|  | <p>...descubrir las semejanzas y diferencias de diferentes culturas alrededor del mundo</p> <p>...aprender sobre los eventos históricos que han cambiado nuestra sociedad</p> <p>...entender los eventos corrientes</p> |  |  |
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| Week of: April 27-May 1, 2020 / Semana: 27 de abril al 1 de mayo de 2020                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                               |
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| Content<br>Contenido                                                                                                                    | Objectives<br>Objetivos                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Activities<br>Actividades                                                                                                                                                                                                                                                                                                                                   | Other Resources<br>Otros Recursos                                                                                                                                                                                                                                                                             |
| <p>Language<br/>Arts/<br/>artes del<br/>lenguaje</p>  | <p>...to Read for 30 minutes everyday</p> <p>...to respond to text in a variety of ways</p> <p>...to practice their summarizing skills</p> <p>...to make connections to self, text, and the world</p> <p>...to think about the author's message</p> <p>... leer diariamente por 30 minutos</p> <p>... responder al texto en varias maneras</p> <p>...practicar las destrezas de resumen</p> <p>...hacer conexiones con uno mismo, el texto y el mundo</p> <p>... pensar en el mensaje del autor</p> | <p>Reading Choice Board on <b>Google Classroom</b> (please select 2 activities)</p>  <p>Tabla de elección de lectura en <b>Google Classroom</b> (por favor escoge 2 actividades)</p>  | <p><a href="#">EPIC!</a><br/>Classcode:<br/>nue9619</p> <p>Use for informational text<br/><a href="#">Scholastic</a></p> <p><a href="#">Storyboard That!</a><br/>(Login with google drive account @g.hayscisdn.net)</p>  |
| <p>Math/<br/>matemáticas</p>                                                                                                            | <p>Objective: 5.4BF: Whole Number Operations. 5.3(D) represent multiplication of decimals with products to the hundredths using objects and pictorial models, including area models</p> <p>Objective: 5.4BF: Operaciones de números enteros.</p> <p>Video NewsLetter: Episode 5</p>                                                                                                                                                                                                                 | <p><a href="#">Math &amp; Science Choice Board English &amp; Spanish</a></p> <p><a href="#">Haz clic para ver la lección en español.</a></p>                                                                                                                                                                                                                | <p><a href="#">ClassLink:</a><br/>-IXL<br/>-DreamBox<br/>-Prodigy<br/>-Flipgrid<br/>-Edpuzzle<br/>-Google Classroom</p> <p>ClassLink<br/>Username: Lunch Number<br/>Password: Lunch Number</p>                                                                                                                |



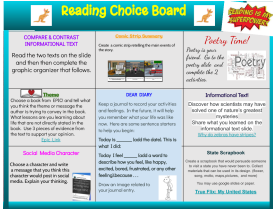
# Hays CISD Home Learning

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| <p>Science/<br/><b>Ciencias</b></p> <p>Home Lab Experiment Try it!</p> <ul style="list-style-type: none"> <li>- <a href="#">Static Electricity</a></li> <li>- <a href="#">Video</a></li> </ul> | <p>Objective: 5.8(A) differentiate between weather and climate</p> <p><b>Objetivo: 5.8 (A) diferenciar entre clima y el tiempo</b></p> <p>Video NewsLetter: Episode 5</p>                                                                                                                                                                                                          | <p><a href="#">Math &amp; Science Choice Board English &amp; Spanish</a></p> <p><i><a href="#">Haz clic para leer la lección en español.</a></i></p>                                                                | <p><a href="#">ClassLink:</a></p> <ul style="list-style-type: none"> <li>-IXL</li> <li>-STEMscopes</li> <li>-BrainPop</li> <li>-Flipgrid</li> <li>-Edpuzzle</li> <li>-Google Classroom</li> </ul> <p>ClassLink<br/>Username: Lunch Number<br/>Password: Lunch Number</p> |
| <p>Social Studies/<br/><b>Estudios sociales</b></p>                                                           | <p>...to discover the similarities and differences of various cultures in the United States<br/>...to understand current events<br/>...to locate and label physical features of the states<br/>...descubrir las semejanzas y diferencias de diferentes culturas alrededor del mundo<br/>...entender los eventos corrientes<br/>...localizar y etiquetar accidentes geográficos</p> | <p>Use "7 little words" to summarize new learning</p> <p>Summarize what you read with only 7 words</p> <p>Create Scrapbook</p>  | <p><b>TrueFlix!</b></p> <p>Username: Learning20</p> <p>Password: Clifford</p> <p><a href="#">CNN10</a></p>                                                                          |

| Week of: April 20-24, 2020 / Semana: 20 a 24 de abril 2020 |                                                                                                                                      |                                                                                     |                                                                                  |
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| Content<br><b>Contenido</b>                                | Objectives<br><b>Objetivos</b>                                                                                                       | Activities<br><b>Actividades</b>                                                    | Other Resources<br><b>Otros Recursos</b>                                         |
| <p>Language Arts/<br/><b>artes del lenguaje</b></p>        | <p>...to Read for 30 minutes everyday<br/>...to respond to text in a variety of ways<br/>...to practice their summarizing skills</p> | <p>Reading Choice Board on <b>Google Classroom</b> (please select 4 activities)</p> | <p><a href="#">EPIC!</a><br/>Classcode: nue9619</p> <p>Use for informational</p> |

# Hays CISD Home Learning

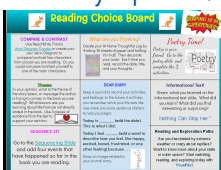


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|  | <p>...to make connections to self, text, and the world<br/>...to think about the author's message</p> <p>... leer diariamente por 30 minutos<br/>... responder al texto en varias maneras<br/>... practicar las destrezas de resumen<br/>... hacer conexiones con uno mismo, el texto y el mundo<br/>... pensar en el mensaje del autor</p>                                                                     |  <p>Tabla de elección de lectura en <b>Google Classroom</b> (por favor escoge 4 actividades)</p>                                                                                                                       | <p>text<br/><u>Scholastic</u></p> <p><u>Storyboard That!</u><br/>(Login with google drive account @g.hayscisd.net)</p>  |
| <p>Math/<br/>matemáticas</p>                                                      | <p>Objective: 5.4BF: Whole Number Operations. 5.3K: Solve problems using GEMS: Order of Operations</p> <p>Objective: 5.4BF: Operaciones de números enteros. 5.3K: Resolver problemas usando GEMS: Orden de operaciones</p> <p>Video NewsLetter: <u>Episode 4</u></p>                                                                                                                                            | <p><u>Math &amp; Science Choice Board English &amp; Spanish</u></p> <p>Haz clic aquí para <u>ver un video de la lección en espanol.</u></p>                                                                                                                                                              | <p><u>ClassLink:</u><br/>-IXL<br/>-DreamBox<br/>-Prodigy<br/>-Flipgrid<br/>-Edpuzzle<br/>-Google Classroom</p> <p>ClassLink<br/>Username: Lunch Number<br/>Password: Lunch Number</p>                      |
| <p>Science/<br/>ciencias</p>                                                      | <p>Objective: 5.7B: Recognize how landforms are the result of changes to Earth's surface by wind, water, or ice. 5.8B: Explain the Sun and the water cycle.</p> <p>Objetivo: 5.7B: Reconozca cómo los cambios geográficos son el resultado de cambios en la superficie de la Tierra por el viento, el agua o el hielo. 5.8B: Explique el sol y el ciclo del agua.</p> <p>Video NewsLetter: <u>Episode 4</u></p> | <p><u>Math &amp; Science Choice Board English &amp; Spanish</u></p> <p><u>Wednesday Earth Day!</u><br/>Try one of these activities on Wednesday to celebrate Earth Day.</p> <ol style="list-style-type: none"> <li>1. <u>I am the Lorax Activity</u></li> <li>2. <u>How old is the Earth?</u></li> </ol> | <p><u>ClassLink:</u><br/>-IXL<br/>-STEMscopes<br/>-BrainPop<br/>-Flipgrid<br/>-Edpuzzle<br/>-Google Classroom</p> <p>ClassLink<br/>Username: Lunch Number<br/>Password: Lunch Number</p>                   |

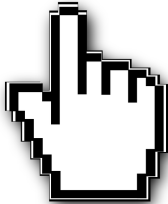
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| <p>Social Studies/<br/>Estudios<br/>sociales</p>  | <p>...to discover the similarities and differences of various cultures in the United States<br/>...to understand current events<br/>...to locate and label physical features of the states<br/>...descubrir las semejanzas y diferencias de diferentes culturas alrededor del mundo<br/>...entender los eventos corrientes<br/>...localizar y etiquetar accidentes geográficos</p> | <p>"7 little words"</p> <p>Summarize what you read with only 7 words</p> <p>Create Scrapbook</p> | <p><b>TrueFlix!</b></p> <p>Username:<br/>Learning20</p> <p>Password: Clifford</p> <p><a href="#">CNN10</a></p>  |
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| Week of: April 13-17, 2020 / Semana: 13 a 17 de abril 2020                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                |
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| Content<br>Contenido                                                                                                                     | Objectives<br>Objetivos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activities<br>Actividades                                                                                                                                                                                                                                                                                              | Other Resources<br>Otros Recursos                                                                                                                                                                                                                                              |
| <p>Language<br/>Arts/<br/>artes del<br/>lenguaje</p>  | <p>...to Read for 30 minutes everyday<br/>...to respond to text in a variety of ways<br/>...to practice their sequencing, summarizing skills<br/>...to make connections to self, text, and the world<br/>...to think about the author's message</p> <p>... leer diariamente por 30 minutos<br/>... responder al texto en varias maneras<br/>...practicar las destrezas de la secuencia y resumen<br/>...hacer conexiones con uno mismo, el texto y el mundo<br/>... pensar en el mensaje del autor</p> | <p>Reading Choice Board on <b>Google Classroom</b> (please select 4 or more activities by April 20)</p>  <p>Tabla de elección de lectura en <b>Google Classroom</b> (por favor escoge 4 o mas actividades par el 20 de abril))</p> | <p>Use for reading<br/><a href="#">EPIC!</a><br/>Classcode:<br/>nue9619</p> <p>Use for informational text<br/><a href="#">Scholastic</a><br/>Click on link</p> <p>Hacer clic<br/><a href="#">Storyboard That!</a><br/>(Login with google drive account<br/>@g.hayscisd.net</p> |

# Hays CISD Home Learning

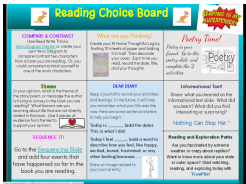
|                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                      |                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Math/<br/>matemáticas</p>                                                                                                     | <p>Objective: compare decimals, solve words problems using all operations</p> <p>Objective: compara decimales, resuelve problemas de palabras usando todas las operaciones</p> <p>Video NewsLetter: <a href="#">Episode 3</a></p>                                                                                                                                                                                                   | <p><a href="#">Math &amp; Science Choice Board English &amp; Spanish</a></p>                                         | <p><a href="#">ClassLink:</a></p> <ul style="list-style-type: none"> <li>-ThinkCentral</li> <li>-DreamBox</li> <li>-Prodigy</li> <li>-Google Classroom</li> </ul> <p>ClassLink<br/>Username: Lunch Number<br/>Password: Lunch Number</p> |
| <p>Science/<br/>ciencias</p>                                                                                                     | <p>Objective: Explore uses of energy: MELTS</p> <p>Objetivo: Explorar los usos de la energía: MELTS</p> <p>Video NewsLetter: <a href="#">Episode 3</a></p>                                                                                                                                                                                                                                                                          | <p><a href="#">Math &amp; Science Choice Board English &amp; Spanish</a></p>                                         | <p><a href="#">ClassLink:</a></p> <ul style="list-style-type: none"> <li>-ThinkCentral</li> <li>-DreamBox</li> <li>-Prodigy</li> <li>-Google Classroom</li> </ul> <p>ClassLink<br/>Username: Lunch Number<br/>Password: Lunch Number</p> |
| <p>Social Studies/<br/>Estudios sociales</p>  | <p>...to discover the similarities and differences of various cultures around the world</p> <p>...to learn about historical events that have changed our society</p> <p>...to understand current events</p> <p>...descubrir las semejanzas y diferencias de diferentes culturas alrededor del mundo</p> <p>...aprender sobre los eventos históricos que han cambiado nuestra sociedad</p> <p>...entender los eventos corrientes</p> | <p>Keep a journal of your investigate on True Flix</p> <p>Escribe sobre lo que investigas por medio de True Flix</p> | <p><b>TrueFlix!</b></p> <p>Click on link</p>                                                                                                        |



# Hays CISD Home Learning

**Week of:** April 6-10, 2020

**Semana:** 6 a 10 de abril del 2020

| Week of April 6th - 10th / Semana: 6 - 10 de abril |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                  |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Content/<br>Contenido                              | Objectives/<br>Objetivos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Activities/<br>Actividades                                                                                                                                                                                                                | Other Resources/<br>Otros Recursos                                                                                                                                                                                                               |
| Language Arts/<br>artes del lenguaje               | <p>...to Read for 30 minutes everyday</p> <p>...to respond to text in a variety of ways</p> <p>...to practice their sequencing, summarizing skills</p> <p>...to make connections to self, text, and the world</p> <p>...to think about the author's message</p> <p>... leer diariamente por 30 minutos</p> <p>... responder al texto en varias maneras</p> <p>...practicar las destrezas de la secuencia y resumen</p> <p>...hacer conexiones con uno mismo, el texto y el mundo</p> <p>... pensar en el mensaje del autor</p> | <p>Reading Choice Board on <b>Google Classroom</b></p>  <p>Tabla de elección de lectura en <b>Google Classroom</b> (por favor escoge 4 actividades)</p> | <p><a href="#">EPIC!</a></p> <p><a href="#">Scholastic</a></p>                                                                                                                                                                                   |
| Math/<br>Matemáticas                               | <p>Compare decimal values using <math>&gt;</math>, <math>&lt;</math>, <math>=</math></p> <p>Comparar los valores de decimales usando <math>&gt;</math>, <math>&lt;</math>, <math>=</math></p> <p>Video NewsLetter: <a href="#">Episode 2</a></p> <p>Video NewsLetter: <a href="#">Episode 1</a></p> <p>Video NewsLetter: <a href="#">Welcome</a></p>                                                                                                                                                                           | <p><a href="#">Math &amp; Science Choice Board English &amp; Spanish</a></p>                                                                                                                                                              | <p><a href="#">ClassLink:</a></p> <ul style="list-style-type: none"> <li>-ThinkCentral</li> <li>-DreamBox</li> <li>-Prodigy</li> <li>-Google Classroom</li> </ul> <p>ClassLink<br/>Username: Lunch<br/>Number<br/>Password: Lunch<br/>Number</p> |
| Science/<br>ciencias                               | <p>Classify matter based on physical properties.</p> <p>Clasificar las propiedades físicas basadas en la materia.</p> <p>Video NewsLetter: <a href="#">Episode 2</a></p> <p>Video NewsLetter: <a href="#">Episode 1</a></p> <p>Video NewsLetter: <a href="#">Welcome</a></p>                                                                                                                                                                                                                                                   | <p><a href="#">Math &amp; Science Choice Board English &amp; Spanish</a></p>                                                                                                                                                              | <p><a href="#">ClassLink:</a></p> <ul style="list-style-type: none"> <li>-ThinkCentral</li> <li>-DreamBox</li> <li>-Prodigy</li> <li>-Google Classroom</li> </ul> <p>ClassLink<br/>Username: Lunch<br/>Number<br/>Password: Lunch<br/>Number</p> |



# Hays CISD Home Learning

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| Social Studies/<br>Estudios sociales | ...to discover the similarities and differences of various cultures around the world<br>...to learn about historical events that have changed our society<br>...to understand current events<br>...descubrir las semejanzas y diferencias de diferentes culturas alrededor del mundo<br>...aprender sobre los eventos históricos que han cambiado nuestra sociedad<br>...entender los eventos corrientes | Keep a journal of a google docs | TrueFlix! |
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