

CLT 2024 Overview

This document gives some additional information in tabular form for 2024:

[AI-Related CLT Activities at FCCU: An Overview](#)

[Breakdown of CLT Sessions & Participants](#)

[List of CLT Webinar Topics](#)

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Breakdown of CLT Sessions & Participants

ACTIVITY	SESSIONS CONDUCTED	PARTICIPANTS**
CLT Blended Courses	47	164
Course RE-Designing Workshop	1*	13
Shaping the Future of Education: AI Across Campus	7	2065
Summer Course on Research Methodology	20	3858
Faculty Retreat	1	235
Webinars/ Sessions	19	1239
TOTAL	95	7574

* 3 -day workshop counted as 1 session

**** Individuals who attended multiple sessions have been counted multiple times in “participation” figures.**

List of CLT Monthly Webinar/Sessions - Topics

	Month	Date	Activity
1	January	10/01/2024	Turnitin Basics and Plagiarism
2		15/01/2024	Advanced Rubrics
3	February	19/02/2024	Panel on ‘Fulbright: Tips for Application and Interview’
4		21/02/2024	Contextualizing Liberal Arts at FCCU
5	March	06/03/2024	7 Principles for Good Practice in Undergraduate Education
6	April	24/04/2024	Moodle Gradebook
7	Sept	23/09/2024	Moodle Basics
8		25/09/2024	Empower Orientation
9		30/09/2024	Introduction to AI Toolkit
10	October	09/10/2024	Moodle Quiz
11		14/10/2024	Basic Rubrics
12		16/10/2024	Developing a Teaching Philosophy
13	Nov	13/11/2024	Student Engagement within a UDL Framework
14		18/11/2024	Moodle Gradebook
15		20/11/2024	Credit Hours Fulfillment
16		25/11/2024	Curriculum Mapping: Aligning PLOs and SLOs
17	Dec	09/12/2024	Linking PLOs and SLOs: Practice Session
18		11/12/2024	Writing Mission Statements & Professional Goals
19		16/12/2024	Promotion Process at FCCU

Note: CLT regularly collaborates with other Units/ Departments to organize their sessions. These sessions have not been included in the list above

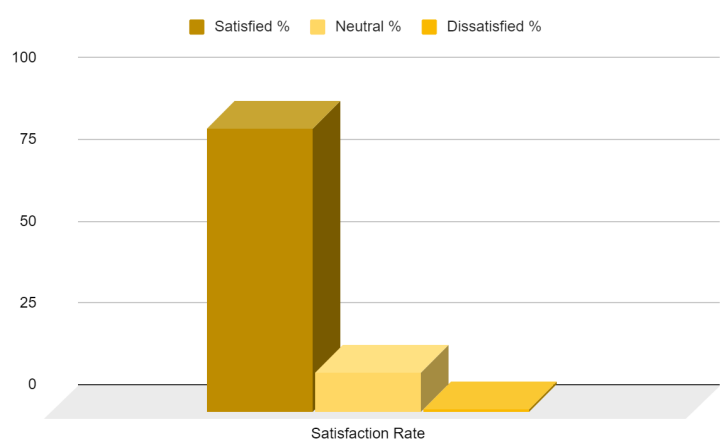
Feedback: CLT Sessions and Webinars

CLT Sessions and Webinars

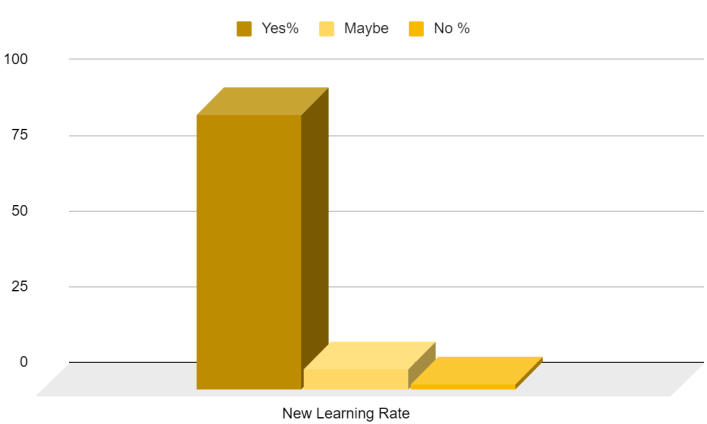
19 sessions

1239 participants

Satisfaction Rate



New Learning Rate



Shaping the Future of Education: AI Across Campus

Shaping the Future of Education: AI Across Campus

May 13 - May 30, 2024

Total Hours: 09

	Title	Date	Resource Person/s
1	Demystifying AI for Educators	May 13, 2024	Farrah Arif
2	Exploring AI Tools and Resources	May 15, 2024	Brent Anders
3	AI: Charting through Ethical Dilemmas, Equity, and More	May 22, 2024	Ali Chaudhry
4	Crafting Effective Prompts	May 23, 2024	Danny Liu
5	Leveraging AI for Teaching and Learning	May 28, 2024	Edd Pitt
6	Implementing AI on Campus	May 29, 2024	Hoda Mustafa
7	Panel - The Intertwined Futures: AI, Higher Education, & the Workplace	May 30, 2024	Ajit Jaokar, Chee Leong LIM & Asma Salman

Summer Course on Research Methodology

Summer Course on Research Methodology

June 03 - July 31, 2024

Total Hours: 21

	Title	Date	Resource Person/s
1	Theories of Research (Epistemology)	June 03, 2024	Ameem Lutfi
2	Panel AI & Research: The Big Picture	June 05, 2024	David Santandreu
3	Advanced Search Techniques / E-Library*	June 10, 2024	Joyce Draiby
4	Citations Manager	June 10, 2024	Joyce Draiby
5	Literature Review: Engaging with the Text	June 12, 2024	Asif Iftikhar
6	Research Ethics in the Digital Age & of AI: What is Plagiarism?	June 12, 2024	Ali Chaudhry
7	Qualitative Research	June 24, 2024	Sara Rizvi Jafree
8	Quantitative Research	June 24, 2024	Zeeshan Ali
9	Mixed Method Research	June 26, 2024	Altaf Ullah Khan
10	Data Visualization with 'R'	July 01, 2024	Itrat Naqvi
11	Quantitative Methods Using SPSS	July 03, 2024	Asif Shami
12	Conducting and Publishing Systematic Reviews and Meta-Analyses	July 08, 2024	Aqsa Sarwar
13	Reporting Statistical Results	July 08, 2024	Zeeshan Ali
14	Research Writing and Publishing for the Humanities	July 10, 2024	Waseem Anwar
15	Research Proposal and Writing in Social Sciences Research	July 22, 2024	Sara Rizvi Jafree
16	Reading, Writing and Publishing in Natural Sciences	July 24, 2024	Saqlain Abbas Shah
17	Grants and Proposal Writing	July 29, 2024	Kauser Abdullah
18	Introduction to Digital Humanities as Interdisciplinary Research Methodology	July 29, 2024	Najla Jarkas
19	Panel Master Your Editing & Reviewing Skills	July 31, 2024	Rubeena Zakar, Melisa Bond
20	Panel And what the books do not teach! Tips from the Pros	July 31, 2024	Firasat Jabeen, Subbah Mir, Saqlain Abbas Shah

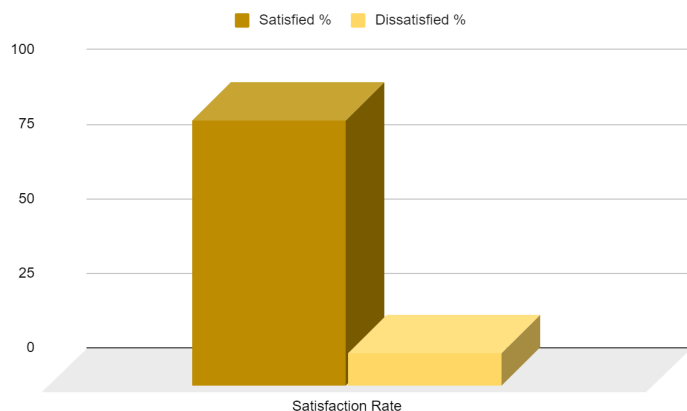
Feedback: Summer Course on Research

20 sessions

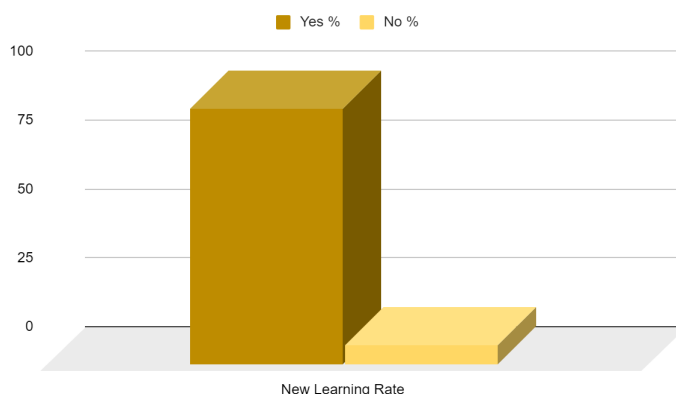
3858 participants

Polling response rate 46.4%

Satisfaction Rate



New Learning Rate



Faculty Retreat - August 20-2024

Faculty Retreat 2024: Higher Education & the Future of Teaching and Learning

Recordings and Powerpoints

August 20 (in-person) | Venue: E 025 & E 038

Higher Education & the Future of Teaching and Learning

Click [HERE](#) for Recording

Registration - Tea & Refreshment		
9:45	Recitation from Holy Scriptures	Abdullah Zahid & Zubeen Zahid
9:50	Welcome New Faculty Intro Day's Agenda	Douglas Trimble
10:05	'State of FCCU' by the Rector	Jonathan Addleton
10:15	VR Office Updates	Gloria Calib
10:25	CLT: Year in Review	Rukhsana Zia
10:35	AI at FCCU: Faculty and Students Survey 2024 1 year on	Mehwish Raza
10:50	Faculty Voices: Strategies to Resolve the Key Concerns	Mehwish Raza

11:10	AI & The Future of Work Panelists: Fuad Khan , Ahmer B. Soofi , Haider Abbas , Sohail Naqvi , Shahzaib Sanwal	Moderator: Rabia Akhtar
LUNCH & MUSIC		
14:00	Profile and Expectations of Entering Class 2023	Sarah Suleman
14:05	Students Voices	Graduating Class 2024
14:25	One Minute to Nail It	Faculty
15:00	Keynote: AI & Higher Education: Preparing for Gen Z	David Santandreu
16:00	Key Take-Aways of the Day	CLT Advisory Committee
	Wrap-Up & Thanks	VR & Rector

Participating & Non-Participating Faculties

The table below shows the participating and non-participating faculty percentages by discipline. The data is shown in descending order of the Participating faculty.

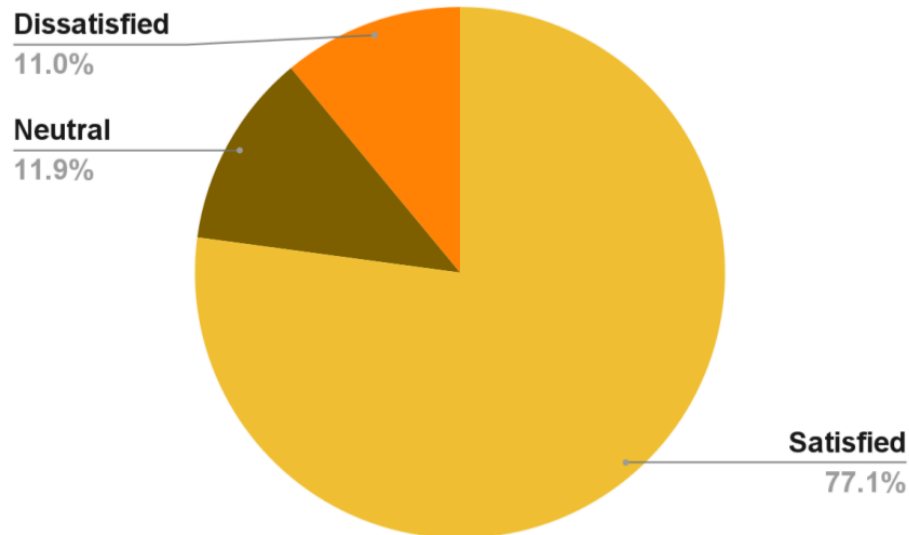
Percentage Participation by Faculties - All CLT Events (Inc. FR 2024)

FACULTIES	FULL-TIME FACULTY*	PARTICIPATING FACULTY	NON-PARTICIPATING FACULTY
Humanities	73	57 (78%)	16 (22%)
Social Sciences, Public Policy	69	50 (72%)	19 (28%)
Natural Sciences	57	47 (82%)	10 (18%)
CS, Math, Statistics	50	38 (76%)	12 (24%)
School of Management (SoM)	26	15 (58%)	11 (42%)
School of Education (SOE)	8	8 (100%)	0 (0%)
TOTAL	283	215 (76%)	68 (24%)

* Numbers for full-time university faculty based on HR data received August 05, 2024

Satisfaction Ratings for Faculty Retreat

Overall Rate of Satisfaction



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Website Statistics

In May 2020, CLT launched a website containing videos and briefs (custom-researched by CLT from global best practices customized for FCCU and Pakistan): <https://www.spring2020teaching.online/>

Below are usage patterns for the site, from launch (April 28, 2020) to May 13, 2024:

Traffic Overview

Track your site's traffic trends and get to know your visitors. [Learn more](#)

📅 Apr 28, 2020 - Today compared to previous period (Apr 12, 2016 - Apr 27, 2020)

Site sessions
19,830

Unique visitors
9,550

Avg. session duration
13m 6s

Select a time period

2020/04/28 - 2024/05/13

Select a measure

Site sessions

Country

is any value

Group by

City

Postal code

More • 25

2m ago



72 COUNTRIES	19,830 Site Sessions	9,550 Unique Visitors
Pakistan	17,463	7,943
United States	1,180	861
Canada	102	74
Kenya	77	55
India	66	52
Lebanon	61	46
United Kingdom	45	37
Germany	55	34
Morocco	53	31
Kyrgyzstan	43	31
Malaysia	33	30
Saudi Arabia	36	25
Italy	35	25
Netherlands	24	23
Greece	24	20
Egypt	50	19
Australia	39	19
France	23	19
Tajikistan	26	18
United Arab Emirates	22	17
Russia	17	17
Bulgaria	17	14
Nigeria	30	12
Austria	19	12
Tanzania	16	12
South Korea	18	11
Singapore	15	11
Poland	13	11
China	11	11
Turkey	16	10
Qatar	10	10
Unknown	10	8
Hong Kong	8	8
Portugal	17	7
Japan	13	7
Ireland	11	7

Iraq	6	6
Switzerland	8	5
Philippines	7	5
Armenia	6	5
Kuwait	5	5
South Africa	22	4
Uganda	22	4
Belgium	7	4
Mexico	4	4
Jordan	4	4
Spain	4	4
Finland	3	3
Thailand	3	3
Ghana	3	2
Taiwan	3	2
Denmark	2	2
Hungary	2	2
Azerbaijan	2	2
Romania	2	2
Ecuador	2	1
New Zealand	2	1
Slovakia	1	1
Israel	1	1
Zambia	1	1
Czechia	1	1
Uzbekistan	1	1
Brazil	1	1
Mozambique	1	1
Kazakhstan	1	1
Trinidad and Tobago	1	1
Indonesia	1	1
Somalia	1	1
Bangladesh	1	1
Sweden	1	1
Chile	1	1
Bahrain	1	1

Course Designing

Principles of course-design | Course-design for remote & blended instruction | Design thinking in pedagogy

Instructional Practice

Effective teaching strategies during the pandemic | Tips for remote instruction | Simultaneous teaching in blended format | Alternative assessments for online teaching | Open book exams | Motivating & engaging students | Minimizing cheating when teaching online | Dealing with students with internet access issues | Lecturing | Facilitating discussions | Enhancing student learning | Rubrics & assessment | Giving student feedback | Undergraduate life science education
Assessments to Minimize Cheating | Basic & Advanced Rubrics | DEI & Student Engagement

Instructional Technologies

Moodle training (basic & advanced) | Empower orientation | Moodle Quiz | Moodle Gradebook | Turnitin Basics & Plagiarism | Contextualize Liberal Arts at FCCU | 7 Principles for Good Practice in Undergraduate Education

Research & Scholarship Skills

Writing a research proposal | Open educational resources (OERs) | Supervising projects & dissertations | Introduction to Digital Humanities as Interdisciplinary Research Methodology | Conducting and Publishing Systematic Reviews and Meta-Analyses

Academic Career Planning, Professional Development & Self-Care

Promotion process at FCCU | Self-care for Teachers | Publishing in an International Journal | Fulbright Panel: Tips for Application & Interview | Developing a Teaching Philosophy | Writing Mission Statements & Professional Goals | FCCU Students & Skill Requirements for Future | Observation for Professional Development (OfPD)

Academic Management & Leadership

Introduction to the university context | Making & assessing academic plans | Managing people and resources | Mentoring junior faculty | University leadership & management | Strategic planning | Understanding university cultures

AI & Higher Education

AI & Higher Education | ChatGPT for Beginners | AI at FCCU: Faculty & Students Survey | Students on AI: Panel Faculty Voices: AI Best Practices