

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	APRIL 11-14, 2023 (WEEK 9)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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I. OBJECTIVES					
A. Content Standards	• Demonstrates understanding of various non-verbal elements in orally communicating information • Demonstrates understanding that words are composed of different parts to know that their meaning changes depending in context • Demonstrates understanding of verbal and non-verbal elements of communication to respond back • Demonstrate understanding of the research process to write a variety of texts • Demonstrates understanding that a change in stress entails a change of meaning to evaluate the speaker’s/author’s purpose and meaning				
B. Performance Standards	• Orally communicates information, opinions and ideas effectively to different audiences for a variety of purposes • Uses strategies to decode correctly the meaning of words in isolation and in context • Uses a variety of strategies to provide appropriate feedback • Uses a variety of research strategies to effectively write a variety of texts for various audiences and purposes • Uses knowledge of stress and intonation of speech to appropriately evaluate the speaker’s intention, purpose and meaning				
C. Learning Competencies/ Objectives		Vocabulary Attitude Infer meaning of content of specific terms using -context clues -affixes and roots -other strategies Show tactfulness when communicating with others	Study Strategies/Research Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others.	Fluency Observe accuracy, appropriate rate and proper expressions in dialogs	
<i>Write the LC code for each</i>		EN6V-IIIi12.4.1.3 ENgV-IIIi-12.4.2.3 EN6A-IIIi-17	EN6SS-IIIi-4	EN6F-III-3.6	
II. CONTENT (Subject Matter)		Inferring meaning using Antonyms, and Synonyms	Organizing information from secondary sources -writing an announcement	Observing accuracy, appropriate rate and proper expressions in dialogs.	Creative writing (Dialog)
III. LEARNING RESOURCES					
A. References					
1. Teacher’s Guide/Pages	Curriculum Guide pp 94-95				
2. Learner’s Materials Pages					
3. Textbook Pages					

4.Additional Materials from Learning Resource(LR)portal			Interactive Skillbook in English 6 pp 47-49	Google search																																																						
B. Other Learning Resources		Chart, worksheet	announcement	dialog	Picture dialog																																																					
III. PROCEDURES																																																										
A. Reviewing previous lesson or presenting new lesson		How will you give a viewpoint on a certain issue? Sentence 1- State first viewpoint Sentence 2- Discuss first viewpoint Sentence 3- Reason why you agree or disagree with viewpoint Sentence 4- Example to support your view	Who can recall the meaning of an antonym and a synonym? Can someone give me an example/s?	What are the basic information needed in writing an announcement?	How do we write a dialog																																																					
B. Establishing a purpose for the lesson		Think Pair Share Each pair will be given this activity sheet to work on, follow instruction First three pairs will report on their work/activity. Same and Opposite Write a synonym and an antonym for each word. Use the words from the word box. <table><tr><td>laugh</td><td>false</td><td>difficult</td><td>moist</td></tr><tr><td>ill</td><td>different</td><td>healthy</td><td>full</td></tr><tr><td>easy</td><td>cowardly</td><td>sob</td><td>factual</td></tr><tr><td>similar</td><td>dry</td><td>famished</td><td>daring</td></tr><tr><td>construct</td><td>rich</td><td>destroy</td><td>poor</td></tr></table> <table><tr><th></th><th>SYNONYM</th><th>ANTONYM</th></tr><tr><td>true</td><td>_____</td><td>_____</td></tr><tr><td>damp</td><td>_____</td><td>_____</td></tr><tr><td>cry</td><td>_____</td><td>_____</td></tr><tr><td>alike</td><td>_____</td><td>_____</td></tr><tr><td>build</td><td>_____</td><td>_____</td></tr><tr><td>hard</td><td>_____</td><td>_____</td></tr><tr><td>sick</td><td>_____</td><td>_____</td></tr><tr><td>wealthy</td><td>_____</td><td>_____</td></tr><tr><td>hungry</td><td>_____</td><td>_____</td></tr><tr><td>brave</td><td>_____</td><td>_____</td></tr></table>	laugh	false	difficult	moist	ill	different	healthy	full	easy	cowardly	sob	factual	similar	dry	famished	daring	construct	rich	destroy	poor		SYNONYM	ANTONYM	true	_____	_____	damp	_____	_____	cry	_____	_____	alike	_____	_____	build	_____	_____	hard	_____	_____	sick	_____	_____	wealthy	_____	_____	hungry	_____	_____	brave	_____	_____	What upcoming activities do you have in your school? Who emerged as winners in the recently concluded sports intramurals? Are there contests in your school where you can participate in?	Listen to a dialog, with proper intonation... (Refer to basic speech for you and me audio tape or YouTube) What can you say about the conversation? Are they pronouncing words clearly and audible?	Recall the selection about Climate change.
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C. Presenting examples/ instances of the new lesson		Read the passage The Earth's climate is changing, and people's activities are the main cause.  Our world is always changing. Look out your window long enough, and you might see the weather change. Look even longer, and you'll see the seasons change. The Earth's climate is changing, too, but in ways that you can't easily see. The Earth is getting warmer because people are adding heat-trapping gases to the atmosphere, mainly by burning fossil fuels. These gases are called greenhouse gases. Warmer temperatures are causing other changes around the world, such as melting glaciers and stronger storms. These changes are happening because the Earth's air, water, and land are all linked to the climate. The Earth's climate has changed before, but this time is different. People are causing these changes, which are bigger and happening faster than any climate changes that modern society has ever Comprehension Check Up	Present an example of an announcement: COME AND JOIN! What: A Flower Arrangement Seminar Who: Interested Grades V and VI pupils Where: Home Economics Room When: Friday, November 10; 2:30 PM	Have a copy of this dialog on the board A Classroom Example of Mathematical Discourse Teacher: In a fraction, what does the denominator—the bottom number—tell us? Julie: The total number of parts or sections. Teacher: [To the class] Using thumbs up or thumbs down, show us if you agree with Julie. [After observing the responses] Some of you disagree. Would someone explain why? Okay, James, please explain. James: She said the denominator tells the total number of parts, but all the parts have to be the same size. Teacher: Thank you, James. Can someone else say that differently? Nicole: They have to be the same. Teacher: Can you say that again using some of the math words we've been learning? Nicole: The bottom number, I mean, the denominator tells us the total number of equal-sized parts. Teacher: Thank you, Nicole. Discuss the dialog after the pupils read it clearly.	Ask pupils to write a dialog about climate change.
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		What is the passage all about? What does this passage tell us? How can we show our love to our mother earth? Cite examples																																												
D. Discussing new concepts and practicing new skills #1		Use this chart for discussion Name: _____ SYNONYM & ANTONYM PRACTICE DIRECTIONS: Look at the word in the middle column and then think of a synonym and an antonym to match that word. The first one has been done for you as an example. <table><thead><tr><th colspan="2">SYNONYM</th><th>ANTONYM</th></tr></thead><tbody><tr><td>start</td><td>begin</td><td>end</td></tr><tr><td></td><td>finish</td><td></td></tr><tr><td></td><td>glad</td><td></td></tr><tr><td></td><td>shout</td><td></td></tr><tr><td></td><td>unkind</td><td></td></tr><tr><td></td><td>tiny</td><td></td></tr><tr><td></td><td>near</td><td></td></tr><tr><td></td><td>purchase</td><td></td></tr></tbody></table> Synonyms are words that have the same or very similar meaning. All words can have a synonym. Nouns, verbs, adjectives, adverbs and prepositions can have a synonym as long as both words are the same part of speech. Antonyms are words that have opposite meanings. For example, the antonym of long is short. Often words will have more than one antonym but as with synonyms it depends on the context. For instance, the word warm could have the antonym cool or chilly. In order to choose the correct antonym, you have to look at all the meanings and how the word is used. Cool can mean stylish as well as chilly so the word cool may not be the best choice.	SYNONYM		ANTONYM	start	begin	end		finish			glad			shout			unkind			tiny			near			purchase		Comprehension Check-up - What is the announcement about? - Who are being invited to join the activity? - Where is the venue of the activity? - When will the activity held? If you want to ask for more information about the seminar, who will you look for?	Comprehension check up: What is the dialog all about? How should we pronounce the words in reading a certain dialog? If a statement is in question form how do we utter the statement?	Check the dialog using rubrics <table><thead><tr><th colspan="2">COMMUNICATION RUBRIC</th></tr></thead><tbody><tr><td>2 ¼</td><td>You do not seem to understand, and... - No response given. Respond in English </td></tr><tr><td>3</td><td>You seem to understand, and... - can respond with one word answers. </td></tr><tr><td>3 ½</td><td>You seem to understand and respond... - but answer incorrectly. - with lots of guidance and support. - in broken speech or w/English interfer </td></tr><tr><td>4</td><td>You understand and respond... - appropriately, but minimally. - with some hesitation, but clearly. - with some repetition/guidance. </td></tr><tr><td>4 ½</td><td>You understand fully and respond... - appropriately and sufficiently. - and correct yourself when you speak. </td></tr><tr><td>5</td><td>You understand fully and... - respond appropriately. - are able to correct yourself as you speak. - elaborate and extend with your response </td></tr></tbody></table>	COMMUNICATION RUBRIC		2 ¼	You do not seem to understand, and... No response given. Respond in English	3	You seem to understand, and... can respond with one word answers.	3 ½	You seem to understand and respond... - but answer incorrectly. - with lots of guidance and support. - in broken speech or w/English interfer	4	You understand and respond... - appropriately, but minimally. - with some hesitation, but clearly. - with some repetition/guidance.	4 ½	You understand fully and respond... - appropriately and sufficiently. - and correct yourself when you speak.	5	You understand fully and... - respond appropriately. - are able to correct yourself as you speak. - elaborate and extend with your response
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E. Discussing new concepts and practicing new skills #2		From the Selection read, look for words with antonyms and synonyms.	The following announcements lack information that will make the readers confused. Identify	Ask someone to read the dialog, with proper guidance.	Ask pupils to deliver their conversation/dialog properly																																									

1. What is the announcement about?
2. Who are being invited to join the activity?
3. Where is the venue of the activity?
4. When will the activity held?

If you want to ask for more information about the seminar, who will you look for?

What is the dialog all about?

How should we pronounce the words in reading a certain dialog?

If a statement is in question form how do we utter the statement?

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Ali Hello, how are you?

		List down your answers on a piece of paper	the missing information and rewrite the announcement. COME AND EXPERIENCE WHAT LIFE IS UNDER THE SEA What: Play: The Little Mermaid Who: All interested pupils Where: School Auditorium Ticket Price: Php 20.00/head W information?	Discuss																																		
F. Developing Mastery (Lead to Formative Assessment)		Synonyms and Antonyms Write the correct synonym and antonym from the group below to match the words on the chart. reckless alike depart careful ill sob exhausted simple energetic difficult arrive well opposite laugh SynonymAntonym <table><tr><td>leave</td><td></td><td></td></tr><tr><td>sick</td><td></td><td></td></tr><tr><td>similar</td><td></td><td></td></tr><tr><td>cry</td><td></td><td></td></tr><tr><td>cautious</td><td></td><td></td></tr><tr><td>tired</td><td></td><td></td></tr><tr><td>easy</td><td></td><td></td></tr></table>	leave			sick			similar			cry			cautious			tired			easy			Group Activity Group the pupils into 5 groups then let them do their own announcement based from the following events. Group 1 – Spelling Bee Contest Group 2 – PTA general meeting Group 3- Boy Scouts Investiture Group 4- Poster Making Contest Group 5- Science Quiz Bee	Ask the pupils to work with a partner and write their own dialog about their morning activity/ies COMMUNICATION RUBRIC <table><tr><td>2 ½</td><td>You do not seem to understand, and... • No response given. Respond in English.</td></tr><tr><td>3</td><td>You seem to understand, and... • can respond with one word answers.</td></tr><tr><td>3 ½</td><td>You seem to understand and respond... • but answer incorrectly. • with lots of guidance and support. • in broken speech or w/English interference.</td></tr><tr><td>4</td><td>You understand and respond... • appropriately, but minimally. • with some hesitation, but clearly. • with some repetition/guidance.</td></tr><tr><td>4 ½</td><td>You understand fully and respond... • appropriately and sufficiently. • and correct yourself when you speak.</td></tr><tr><td>5</td><td>You understand fully and... • respond appropriately. • are able to correct yourself as you speak. • elaborate and extend with your response.</td></tr></table>	2 ½	You do not seem to understand, and... • No response given. Respond in English.	3	You seem to understand, and... • can respond with one word answers.	3 ½	You seem to understand and respond... • but answer incorrectly. • with lots of guidance and support. • in broken speech or w/English interference.	4	You understand and respond... • appropriately, but minimally. • with some hesitation, but clearly. • with some repetition/guidance.	4 ½	You understand fully and respond... • appropriately and sufficiently. • and correct yourself when you speak.	5	You understand fully and... • respond appropriately. • are able to correct yourself as you speak. • elaborate and extend with your response.	Choose the correct word from the box to complete the dialog. A: Do you know if the library is open on _____? B: Yes, _____ or No, I _____ think s A: What time will it be open? B: _____ open from _____. Don'tMonday DoIt will be 10 am5pm
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G. Finding practical application of concepts and skills in daily living.		Synonyms Adjectives: beautiful, lovely, gorgeous, stunning, striking Nouns: House, home, dwelling, residence, abode, quarters Verbs: jump, bound, leap, hop, skip Prepositions: in, inside, within Antonyms: Happy – sad	What is the importance of an announcement?	Choose three pairs to report on their dialog note proper intonations and stresses in the words uttered.																																		

		Healthy – sick Smart – stupid From the list given, choose a pair of words from synonyms and antonyms and write a sentence.			Suppose you are salesman/saleslady, how will you start a dialog with this man?
H. Making Generalizations and Abstraction about the Lesson		What is a synonym? A synonym is a word that means exactly the same as, or very nearly the same as , another word in the same language What is an antonym? An antonym is a word that means the opposite of another word. For example "bad" is an antonym of "good".	An announcement tells about or announces something that is going to happen or that has happened. It answers the question who, what, where, when, and in some cases, why. What - refers to the activity Who – refers to the person involved in the activity Where – refers to the venue or location of the activity When – refers to the date when the activity be held Why – refers to reason for holding such activity	Can someone complete the sentence? A dialog is _____ A dialog is an exchange of ideas or opinions on a particular issue, especially a political or religious issue, with a view to reaching an amicable agreement or settlement.	How are you going to observe accuracy, appropriateness and proper expressions in dialog?
I. Evaluating Learning		Write your viewpoints on Global warming or Climate change use Antonyms and Synonyms in giving your viewpoints.	Write an announcement for a school event you expect to have like field trip, a contest, a theater presentation, a sports activity and others. Remember to include all the necessary information in your announcement. You may add drawings or illustrations to make your announcement more attractive and appealing.	Complete the given conversation. Annie is at her friend Karan's party. Rohan comes to introduce himself. Rohan: Hi, I'm Rohan. I'm a friend of Karan. Annie: Oh, _____ Karan has told me a lot about you. Rohan: You work with him, don't you? _____ Annie: I'm a nurse. _____ Rohan: I work at a bank. Annie: _____? Rohan: I'm from Chennai. Suggested solution Annie is at her friend Karan's party. Rohan comes to introduce himself.	Atan Hello, Dinah. Did you have a good trip ? Dinah It was not too bad. In fact I managed to sleep a bit. _____ 1 _____ (to express satisfaction) Atan Is that all your luggage ? Dinah Yes. Wait a minute. The small holdall is missing. _____ 2 _____ (to express dismay) I must have left it at the duty-free shop. Atan _____ 3 _____

				Rohan: Hi, I'm Rohan. I'm a friend of Karan. Annie: Oh, <u>nice to meet you</u>. Karan has told me a lot about you. Rohan: You work with him, don't you? <u>What do you do?</u> Annie: I'm a nurse. <u>What about you?</u> Rohan: I work at a bank. Annie: <u>Where are you from?</u> Rohan: I'm from Chennai.	(to reassure) W can ask the secur guard to get it. Which shop was i ? 1. To express satisfaction A. It was so quiet. B. The passengers slept. C. The seat was really comfortable. D. It has made me feel rested. 2. To express dismay A. Oh dear ! B. What a nuisance ! C. Where could it be ? D. I remember now. 3. To reassure A. Don't cry. B. Don't worry. C. Are you sure ? D. We'll look for it.
J. Additional Activities for Application or Remediation		Give each pupils a copy of these activity sheet and ask them to answer in silence. Name: _____ Synonyms & Antonyms Synonyms are words that have almost the same meaning. Example: big—large Antonyms are words that have opposite meanings. Example: open—closed Directions: Look at the 2 words and decide if they are synonyms or antonyms. Write the correct answer on the line. 1. accept, refuse _____ 2. blend, combine _____ 3. dare, challenge _____ 4. borrow, lend _____	Cut announcement from the news paper. List down all the information in paragraph form.	Write a short dialog about your morning activity	Group the class with members and ask them write a dialog about t picture. 

IV. REMARKS					
V. REFLECTION					
A. No. of learners earned 80% in the evaluation					
B. Number of learners who are required additional activities for remediation who scored below 80%					
C. Did the remedial lesson work? No. of learners who have caught up with the lesson					
D. Number of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor help me solve?					
G. What innovation or localized materials/discover which I wish to share with other teachers?					