

Name _____

Date _____

What time is it?

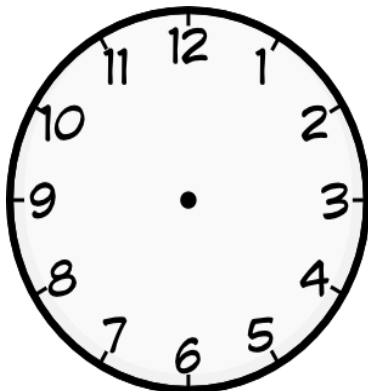


Use these websites to explore telling time:

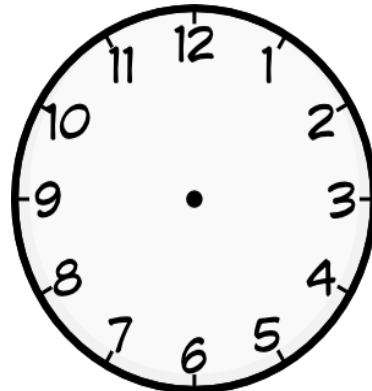
- **Math-play.com (Time matching Game):**
<http://www.math-play.com/time-matching-game.html>
- **Math-play.com (Telling Time Basketball Game):**
<http://www.math-play.com/telling-time-basketball-game/telling-time-basketball-game.html>

After you finish exploring the websites, draw the hands on the analog clock that match the time given.

1. six thirty

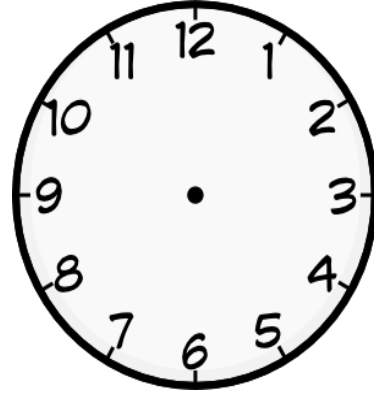
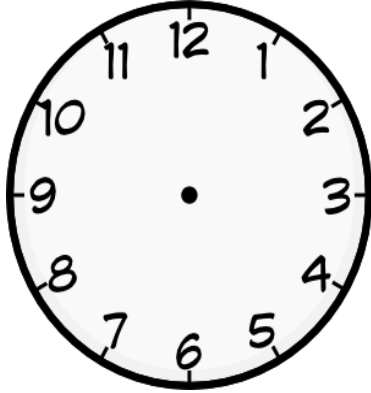


2. twelve o'clock

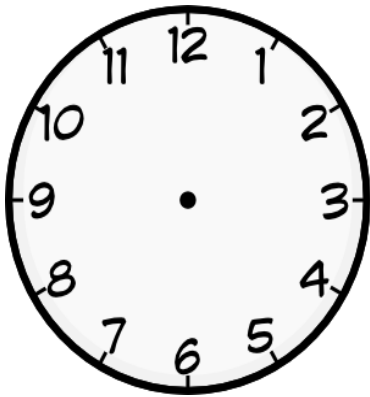


3. half past nine

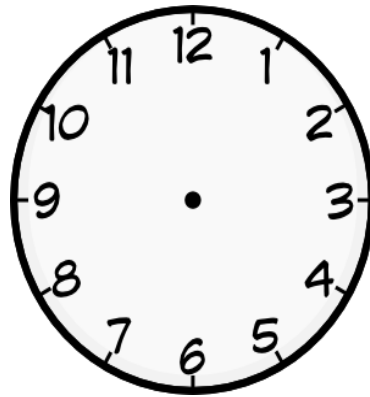
4. ten minutes after five



5. eleven forty-five



6. twenty minutes after eight



Name _____

Date _____

What time is it?

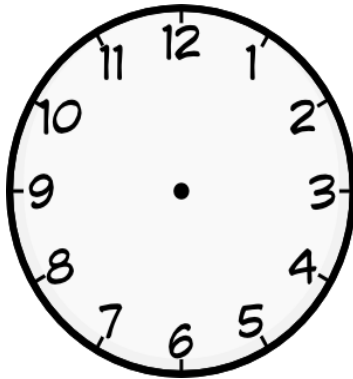


Use these websites to explore telling time:

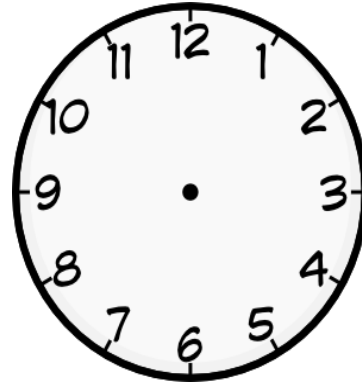
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<http://www.math-play.com/time-matching-game.html>
- **Math-play.com (Telling Time Basketball Game):**
<http://www.math-play.com/telling-time-basketball-game/telling-time-basketball-game.html>

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1. six thirty

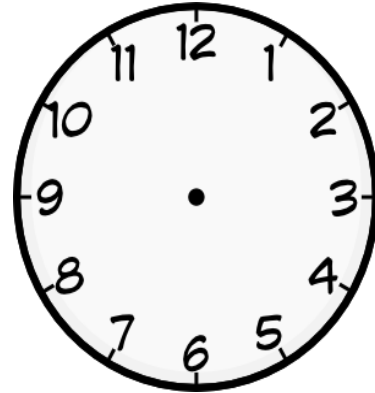
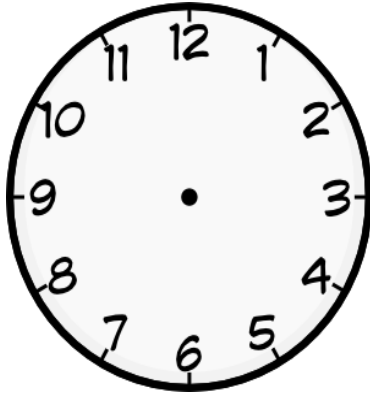


2. twelve o'clock

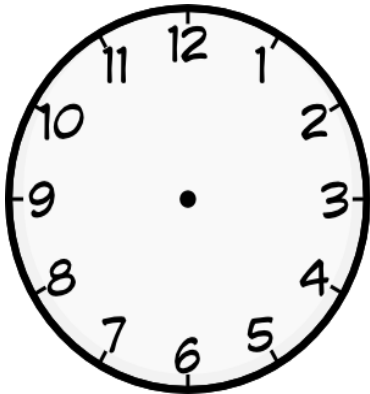


3. half past nine

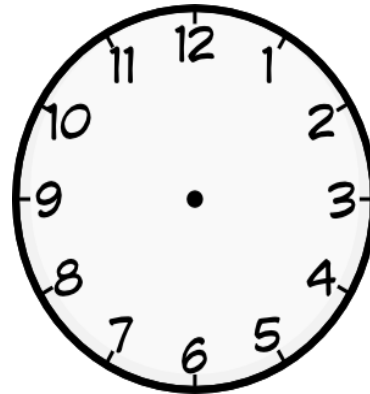
4. ten minutes after five



5. eleven forty-five



6. twenty minutes after eight



Math
Third Grade

State Standards

Expectations:

GLE 0306.1.6 Read and interpret the language of mathematics and use written/oral communication to express mathematical ideas precisely.

Accomplishments:

0306.1.1 Read and write time to the nearest minute.

NETS-S Standards:

3. Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information.

- a. Plan strategies to guide inquiry
- b. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media
- c. Evaluate and select information sources and digital tools based on the appropriateness to specific tasks
- d. Process data and report results

Textbook:

3rd Grade

Math

Title: Math Expressions Volume 2

Publisher: Houghton Mifflin Harcourt