

PP1**PSYCHOMOTOR SCHEME OF WORK TERM TWO**

WE EK	LES SO N	STRA ND	S- STRAND	SPECIFIC LEARNINIG OUTCOMES	KEY INQUIRY QUESTI ONS	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCE S	ASSESSME N	REFLECTIO N
2	1-5	BASI C MOT OR SKIL LS	Manipul ative Skills	By the end of the sub-strand the leaner should be able to: Acquire a range of manipulative for talent development	What did you enjoy doing	Critical thinking and problem solving	Respon sibility and Sharing	collect items/materials from the immediate environment that they can use for manipulation	Charts realia	Observatio oral questions	
3	1-5		Manipul ative Skills	By the end of the sub-strand the leaner should be able to: Perform various manipulative activities for enjoyment	What did you enjoy doing	Critical thinking and problem solving	Respon sibility and Sharing	Learners practice throwing and catching objects freely	Charts realia	Observatio oral questions	
4	1-5		Manipul ative Skills	By the end of the sub-strand the leaner should be able to: practice throwing and catching objects freely	What did you enjoy doing	Critical thinking and problem solving	Respon sibility and Sharing	Learners practice throwing and catching objects freely	Charts realia	Observatio oral questions	
5	1-5		Manipul ative Skills	By the end of the sub-strand the leaner should be able to: Have fun as they practice various manipulative skills	What did you enjoy doing	Critical thinking and problem solving	Respon sibility and Sharing	Learners practice throwing and catching objects freely	Charts Realia	Observatio oral questions	
6	1-5		Manipul ative	By the end of the sub-strand the leaner	What did you	Critical thinking and problem	Respon sibility	Learners practice throwing and	Charts realia	Observatio oral	

			Skills	should be able to: Have fun as they practice various manipulative skills	enjoy doing	solving	and Sharing	catching objects freely		questions	
7	1-5		Manipulative Skills	By the end of the sub-strand the learner Develop awareness of different strength required for kicking different objects should be able to:	What did you enjoy doing	Critical thinking and problem solving	Responsibility and Sharing	guide learner on the safety precautions to be followed during throwing and catching	Charts realia	Observational questions	
8	1-5	FUN GAMES	Traditional games	By the end of the sub-strand the learner should be able to: collect materials from home and neighborhood	How did you play the games	Critical thinking and problem solving	Responsibility and Sharing	Guide learners to; collect materials from home and neighborhood	Charts realia	Observational questions	
9	1-5			By the end of the sub-strand the learner should be able to: identify various traditional and modern games played in the environment	How did you play the games	Critical thinking and problem solving	Responsibility and Sharing	Guide learners to; collect materials from home and neighborhood	Charts realia	Observational questions	
				By the end of the sub-strand the learner should be able to: list various traditional and modern games played	How did you play the games	Critical thinking and problem solving	Responsibility and Sharing	learners list various traditional and modern games played in the	Charts realia	Observational questions	

				in the environment				environment.			
10	1-5			By the end of the sub-strand the learner should be able to: perform traditional and modern games in pairs, small groups and whole class	How did you play the games	Critical thinking and problem solving	Responsibility and Sharing	perform traditional and modern games in pairs, small groups and whole class.	Charts realia	Observational questions	
11	1-5			By the end of the sub-strand the learner should be able to: observe safety when playing various traditional and modern games	How did you play the games	Critical thinking and problem solving	Responsibility and Sharing	observe safety when playing various traditional and modern games	Charts realia	Observational questions	
12	1-5			By the end of the sub-strand the learner should be able to: Practice proper storage of playing materials	How did you play the games	Critical thinking and problem solving	Responsibility and Sharing	Practice proper storage of playing materials	Charts realia	Observational questions	
13 & 14									Charts realia	Observational questions	