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WALKTHRU

THE A|D|A|P|T PROCESS

SERIES

QUESTIONING & FEEDBACK

TEACHING WALKTHRUS

CLASS DISCUSSION

1 2 3 4 5

SET THE QUESTION WITH PURPOSE & THINKING TIME

PAIRS TO START THEN OPEN UP

MIX UP COLD CALL & HANDS UP

ADD, BUILD OR CHALLENGE

SUMMARISE & RECORD

Google Slides	Class Discussion Slides
Video	Class Discussion Video
ADAPT Notes	Class Discussion ADAPT

Good class discussion is structured with a teacher orchestrating student exchanges, allowing ideas to be explored in the public classroom arena. This has many benefits: students rehearse their ideas, practise using concepts and forming arguments, students learn from each other, hearing different points of view, depth of thinking is being modelled. This is a rich form of checking for understanding. The challenge is to ensure all students benefit, maximising engagement in the verbal exchanges and schema-building.

Key Concepts:

Q1. What are the limitations of opening a question to the whole class and how do you support this process?

Q2. What is the benefit of repeating instructions?

Classroom Implementation

1. Script an instruction in which you combine cold calling with hands up.